

Year 7 Literacy and Numeracy Catch Up Premium: 2017-18

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of key stage 2. We have identified students who need extra support from the Year 7 catch-up premium and have decided the best way to use the funding. We have used the funding to pay for an intensive small-group 'Access' pathway to help develop literacy skills which are transferrable across all subjects. The focus of this group is to raise individual literacy and numeracy levels whilst accessing a programme of study that is parallel to the schools English and mathematics curriculum.

Planning and Evaluation outline					
	Cost [£]	Summary of intervention	Monitoring	Evidence	Intended outcome
1. Implement and effectively deliver an 'access' pathway for Year 7 students who are significantly below secondary standard.	£6,500	Students have access to 1hr of English/mathematics each morning. Students are assessed against a specific set of expected standards aimed to bridge the gap with peers.	MIPH THWR AMMO	Assessment captures Review of learning SGM action points Behaviour & standards	Students identified on entry as 'not secondary ready' make expected progress as a result of bespoke provision. Students attitudes to learning is positive and attendance and punctuality is line with school expectations
2. Plan and teach stimulating and interesting provision learning based on the agreed Literacy and Numeracy curricular. Implement 'Enabling enterprise' a bespoke programme which targets the access cohort.	£5,500	Students engaged with a combination of lesson-time projects and challenge days. Students are given the opportunity to apply their skills through project-based challenge with a real life element.	ALWI MIPH AIBA	Assessment captures Student voice ATL scores SGM action points	Students are able to demonstrate a wide range of basic social and educational skills that will support them across the curriculum. Students make expected progress as a result of bespoke provision. Student's attitudes to learning is positive and attendance and punctuality is line with school expectations.
3. Implement a clear, concise and cohesive approach to supporting student's engagement through high quality 'student passports'.	-	Student passport information is used to plan lessons appropriately which enables all students to progress.	ALWI DIFE CLs	Review of learning Formal observations SEND reviews	Evaluation of teachers' planning and visits to lessons show vast majority of teachers are using strategies from passports.
Year 7 Catch-Up Premium allocation:	£11,538	[-£462]			

Reasons for a new curriculum pathway:

- Accelerate progress of students entering below expectation through a structure literacy and numeracy based programme and bespoke interventions.
- Provide precision teaching of targeted literacy strategies and strategic development of teaching and learning in relation to the Access Curriculum
- Provide a learning pathway that is centred on literacy and numeracy.