

# Year 11 Exam Analysis

## Prior attainment

- Overall, the schools average attainment on entry indicates ‘below average’ with significance. The proportion of low attaining students in Year 11 is well above the national picture. Similarly, the proportion of the middle attaining students is slightly above national [57%] with the proportion of high attaining students below the national picture by 16%.
- Overall, 5ACEM or ‘standard pass’ attainment has increased from 2016, largely due to the improvements of teaching quality in English and mathematics which have impacted on students’ outcomes. The proportion of students achieving this measure rose to 38%; an increase of 11% from 2016. The overall 3-years profile is rising, with an increase of 10% 5ACEM from 2015.
- Students known to be eligible for pupil premium attained significantly better, in general, than the previous year albeit not as many as expected reached 5ACEM or ‘standard pass’ qualifications.
- The proportion of pupil premium students achieving 5ACEM or ‘standard pass’ rose to 31%; an increase of 16% from 2016. Achievement of non-disadvantaged students remained broadly in line with 2016 outcomes. However, the gap between peers has closed significantly in 2017 [-17% gap 2017 cf. -26% gap in 2016].
- The proportion of pupil premium students achieving Ebacc has increased by 13% from 2016. Outcomes in English, mathematics and languages contributed strongly, however, Science, History and Geography remain too low and remain a priority for the academy.

**Figure 1: GCSE Headline figures**

	Year 11 Results 2017		
	All Students	Pupil Premium	Non Pupil Premium
<b>Progress 8</b>	-0.78	-0.92	-0.56
<b>Attainment 8</b>	3.34	3.14	3.7
% achieving ‘good pass’ in English & mathematics	19%	20%	21%
% achieving ‘standard pass’ in English & mathematics	38%	31%	46%
% achieving ‘good pass’ in English	31%	31%	29%
% achieving ‘standard pass’ in English	53%	47%	63%
% achieving ‘good pass’ in mathematics	29%	29%	29%
% achieving ‘standard pass’ in mathematics	50%	48%	54%
% achieving EBacc	17%	15%	21%

- Middle attaining students’ performance [particularly boys] in English and mathematics remains a challenge, with static value-added and much lower than expected outcomes. High attaining grade 5+ performance figures in English and mathematics remain too low with 58% and 63% achieving this measure in English and mathematics respectively.
- The performance of high attaining pupil premium students is reflected in the overall performance. The proportion of PP achieving grade 7+ in English decreased by 2% from 2016.
- In mathematics 6% achieved grade 7+; an increase of 6%. The percentage of student’s achieving grade 7+ in English and maths remains below expectations at 0%.

- Analysis of 3-year trends indicate that significant improvements remain on attainment made by middle attaining students towards 5ACEM or 'standard pass' GCSE grades. Middle attaining students' performance [33%] remains broadly in line with 2016 outcomes.

**Figure 2: 3-year gap analysis**

Closing the Gap	2016 Gap in school	2017 Gap in school	Trend
% 5A*-CEM or 'standard pass'	↓ -31%	-15% points	↑
% Pupil Premium v Non Pupil Premium English A*-C [grade 4]	↓ -36%	-19% points	↑
% Pupil Premium v Non Pupil Premium Maths A*-C [grade 4]	↓ -31%	-6% points	↑

**Figure 3: 3-year subject analysis**

Subject Qualification	2014 / 15				2015 / 16				2016 / 17				Trend ↑↓
	A*-A	A*-C	A-G	APS	A*-A	A*-C	A-G	APS	A*-A	A*-C	A-G	APS	
English	0	33	93	29.9		41			3%	49	92%		↑
English Lit	12	100	100	44.6	3	28	100	3.8	3%	42	92%		↑
English Lang	8	81	100	41.4	3	41	100	4.1	1%	41	94%		↑
Mathematics	2	46	91	31.8	6	38	84	3.3	1%	50	96%		↑
Core Science	2	37	96	32.2	6	30	99	3.6	4%	25	93		↓
Add Science	7	61	100	38.9	8	35	94	3.4	3%	25	99		↓
Religion	5	47	92	32.7	6	38	84	3.4	2%	27	100		↓
History	12	40	100	34.7	0	33	80	2.9	0%	33	92		↓
Geography	0	27	98	30.1	5	33	95	3.3	0%	15	98		↓
Spanish	0	25	100	31.8	5	53	100	4.4	18%	94	100		↑
Art & Design	8	57	100	37.8	5	63	100	4.7	16%	48	100		↓
PE	3	6	100	30.1	0	14	100	3.0	0%	0	92		↓
Citizenship	11	58	100	38.3	3	47	100	4.1					
Food	0	50	100	35.5	0	60	100	4.0	0%	39	100		↓
Health & Soc	0	68	100	37.1	8	68	100	4.5	39%	100	100		↑
Music	10	80	100	40.0	11	100	100	5.9	17%	50	100		↓
Drama	0	0	100	30.0									↑
Dance	0	0	100	32.5	0	0	100	3.2	22%	56%	100%		↑
Media	0	100	100	46.0	0	46	78	3.3	0%	7	80		↓
Business	3	32	100	33.1	20	53	93	4.3	0%	50	100		↓
C Care BTEC					9	64	100	4.5	16%	100	100		↑
Hosp Catering					0	10	100	3.2					
ECDL									56%	100	100%		↑
Further Sci									25%	25	100		↓
Env Science									11%	25	100		↓