

TGSA Safeguarding

"Protecting those at risk of harm; promoting the welfare of all"

Did you know? Every member of staff in school is responsible for safeguarding!

Safeguarding is;

- How we help you to look after your health, safety, welfare and wellbeing, both in school and the wider community.
- How we educate you about risks and things that could cause you, or others, harm.
- Showing you how to share your concerns and worries.
- The support and interventions we put in place when students have safeguarding worries.
- How we work with other adults and professionals (parents/carers, Children's Services, police, health, etc) to make sure we are protecting our students.

Meet the Safeguarding Team at TGSA



The Designated Safeguarding Lead (DSL) is
Mrs R Dasso

What is safeguarding concern?

If you or somebody you know is at significant risk of harm, it is a safeguarding concern.

- Emotional abuse
- Physical abuse
- Sexual abuse
- Neglect
- Abuse online
- Domestic abuse
- Exploitation
- Child on Child abuse

If you are not sure, just ask a trusted adult and they will do their best to support you.

What should I do if I have a safeguarding concern?

- If you are worried about yourself, a friend, or another child, **share your concern with a trusted adult.**
- You can report your worry to;
 - the safeguarding office
 - A teacher or form tutor
 - Any member of staff
 - MYVOICE online. You can report anonymously.



How can I find out more about safeguarding?

- You will learn about safeguarding in STEPS
- We will look at safeguarding in tutor time and assemblies

What will happen when I share my concern?

- Staff will listen respectfully, they won't make any judgements.
- Staff will not keep secrets, they will explain they have a responsibility to share safeguarding worries.
- Staff may make notes or check details with you.
- The safeguarding team may come and see you, they will explain what will happen next.
- The safeguarding team may refer the concern to other professionals (police, Children's Services, health, etc.)