

Tudor Grange Samworth Academy Homework Policy

Purpose

At Tudor Grange Samworth Academy, we recognise that homework plays a vital role in reinforcing classroom learning, developing independent study skills, and preparing pupils for assessments. As part of our whole-school approach to effective and consistent homework, most subjects use Seneca Learning to provide pupils with regular, high-quality retrieval practice. Mathematics sets weekly homework using MathsWatch, while Spanish sets weekly homework using Active Learn (Active Hub), enabling pupils to practise and consolidate the vocabulary and language structures taught in lessons.

Policy Overview

All subjects are required to set one homework task per week in line with the academy homework schedule. Most subjects will use Seneca Learning. Mathematics will set one homework task per week using MathsWatch, and Spanish will set one homework task per week using Active Learn (Active Hub). Tasks will be tailored to the appropriate key stage and curriculum content being taught. Homework is designed to support retrieval practice, knowledge retention and long-term learning.

KS3 Homework (Years 7–9)

- Each subject will assign one homework task per week, aligned to current curriculum topics. Most subjects will use Seneca Learning. Mathematics will use MathsWatch and Spanish will use Active Learn (Active Hub), aligned to the content being taught in lessons.
- Teachers will monitor completion via Seneca's teacher dashboard, MathsWatch reporting tools and Active Learn reporting tools.

KS4 Homework (Years 10–11)

- Each subject will assign one homework task per week, which may include knowledge quizzes, examination-style practice or revision activities. Most subjects will use Seneca Learning. Mathematics will use MathsWatch, aligned to current curriculum topics and examination preparation. Spanish will use Active Learn (Active Hub), aligned to the vocabulary and language structures being taught.

Implementation and Monitoring

- Staff will use the reporting and monitoring tools available within Seneca, MathsWatch or Active Learn to monitor engagement, identify pupils requiring support and assess understanding.

Support for Students

- Pupils without reliable internet access will be supported with lunchtime/homework club access to school devices.
- Curriculum leads will monitor persistent non-completion to ensure barriers are addressed.

Parental Engagement

- Parents will be informed of the weekly homework expectations and encouraged to support completion.
- Instructions for accessing Seneca Learning, MathsWatch and Active Learn (Active Hub) will be shared with parents and carers at the start of the academic year.

Review and Evaluation

This policy will be reviewed annually to assess impact on learning outcomes, consistency of implementation, and pupil engagement.