

Tudor Grange Samworth Academy

A Church of England School



Thursday 26th March 2026

A Safe, Calm and Ambitious School Where Children Love Learning

Dear Parents and Carers,

I am delighted to share the outcome of our recent Ofsted inspection, which reflects the significant progress our school has made. The report highlights many strengths across all areas of school life and celebrates the dedication of our pupils, staff, parents and wider community.

Before outlining the key findings, it is important to note that Ofsted introduced a new national inspection framework this year. Expectations for all schools have risen considerably, with a much stronger focus on safeguarding, behaviour, attendance, curriculum quality, inclusion and leadership. The inspection process is more rigorous than before.

Under these tougher national standards, the school was judged to be meeting the **Expected Standard** in behaviour and attendance, curriculum and teaching, Early Years, inclusion (including SEND and disadvantaged pupils), leadership and governance, and pupils' personal development and wellbeing.

Inspectors identified one area as **Needs Attention**: achievement. While this standard is not yet fully met, inspectors were clear that leaders have the capacity, expertise and plans needed to bring about rapid improvement, and this work is already firmly underway within our School Improvement Plan.

Safeguarding was judged to be effective, with inspectors recognising our strong safeguarding culture, where staff are vigilant, pupils feel safe and concerns are dealt with promptly. Keeping every child safe remains our highest priority.

Inspectors praised the improvements in teaching and curriculum, noting that ***"the school has in place a well-designed curriculum"*** and that ***"teachers have the subject knowledge they need to teach the curriculum effectively."*** They highlighted that pupils of all ages ***"learn knowledge in a logical order so that they build what they know over time."*** Early reading, writing and maths were seen as strengths, and pupils who need additional support receive it promptly.

The report reflects positively on pupils' attitudes and conduct. Inspectors noted that ***"pupils behave well in school"*** and that ***"they respond positively to the well-established expectations."*** They also commented that ***"pupils understand and follow the school's clear routines. They move around the building sensibly."*** Pupils' pride in their learning was recognised, with inspectors stating that ***"pupils show pride in their work, including putting effort into neat presentation in their books."*** Staff were praised for applying the behaviour policy consistently, using ***"praise and rewards to encourage pupils."***

Attendance was highlighted as a growing strength, with inspectors noting that ***"leaders have worked with focus and determination to improve the attendance of pupils."*** This work will continue to be a

50 Trent Road Leicester LE2 6UA

0116 278 0232

office@samworth.tgacademy.org.uk

www.samworth.tgacademy.org.uk



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key priority for us.

SEND provision was described as developing well, with inspectors recognising that ***“leaders pay close attention to the needs of disadvantaged pupils and those with special educational needs and/or disabilities.”*** They praised the effectiveness of our provision, including The Hive in Secondary and The Sunflower Room in Primary, which help pupils access learning successfully.

Early Years was celebrated as a real strength. Inspectors noted that ***“children enjoy a welcoming and stimulating environment. They have fun while learning,”*** and that ***“children delight in the stories staff read to them.”*** They confirmed that ***“children are well prepared to continue learning in Year 1.”***

The broader personal development offer was also commended, with inspectors recognising the breadth of enrichment, opportunities for reflection, understanding of different beliefs and relationships education, and strong support to ensure all pupils can take part fully. Pupils told inspectors that they enjoy school, feel safe and value the pastoral support they receive.

This is a positive inspection outcome for our school and reflects the collective hard work, commitment and belief of our pupils, staff, parents and carers. We are proud of the progress recognised in the report and remain fully committed to continuing our improvement journey.

The full Ofsted report is attached for your information. If you would like to discuss the report or learn more about our next steps, please do get in touch.

Yours sincerely

Mr A Bannon
Principal

50 Trenant Road Leicester LE2 6UA

0116 278 0232

office@samworth.tgacademy.org.uk

www.samworth.tgacademy.org.uk