



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Review of spend 24/25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Engage membership - £1850	Low – not enough time to support students with extra curricular and no competitions entered.	Future membership must be supported by after school activity – look to use 25/26 budget on buying in extra curricular activity providers. PE staff team reduced and more time was needed in secondary to support teams and clubs
Residential deposit - £998.89	Zero – residential did not happen	
Pool hire - £9729.80	Low - % of competent swimmers	Cannot use SP budget for curriculum swimming
Get Set for PE subscription - £526.00	High – students accessing high quality PE lessons and staff supported with increasing subject knowledge	Further CPD to be given to class teachers and LSAs that will be responsible for delivery in 25/26
OPAL - £6000	TBC – programme due to start OCT 25	
Total - £19103		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	<i>30% - Not many of families take children swimming – pool is 30 min bus ride away – one lesson a week for 10 weeks in years 1, 3 and 5 is not helping to secure skills. Will review for academic year 26/27</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	12%	<i>Students missed last two lessons of swimming top up due to transport issues and INSET day – most can do backstroke</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	12%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Gaps in learning sequences mean that children do not retain skills. Curriculum swim will only focus on year 5 for the year 25/26 and top up for year 6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Sports centre staff teach the swimming

Signed off by:

Head Teacher:	<i>Anika Collins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebekah Edwards (SLT)</i>
Governor:	<i>(Name and Role)</i>
Date:	July 21 st 2025