

Religious Education – Year 9

- Autumn Term -

Can We Prove God's Existence?

This unit will introduce key philosophical concepts related to the existence of God. We will examine key arguments for and against the existence of God and then you will be able to draw your own conclusions – do you believe God exists or not and why?

We will also look at the role of faith in both science and religion and develop our evaluative and analytical skills through an examination of the evidence for and against the existence of God.



- Spring Term -

Where Do We Get Our Morals?

This term, we will be focussing on understanding how we can act morally and where our morals come from. We will explore several theories of morality including non-religious and religious views.

We will then look at what it means to be 'good' and the different situations. The unit will be concluded by a Trust Assessment.

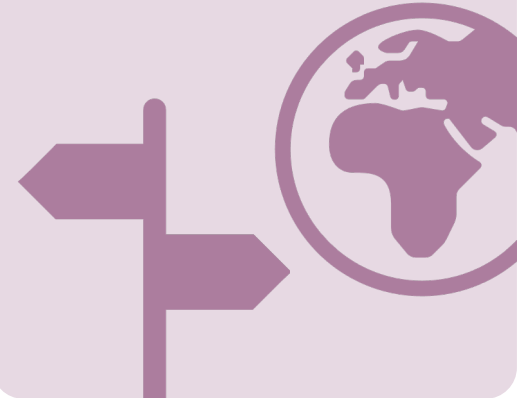


- Summer Term -

What is the Future of Faith?

This term, we will be focussing on understanding how religion and modern society relate to each other. We will explore the changing religious landscape of Britain over the last century towards religion and the impact religion has.

Furthermore, we will apply this to our understanding of key ethical issues today and how attitudes and views have changed to these over time.



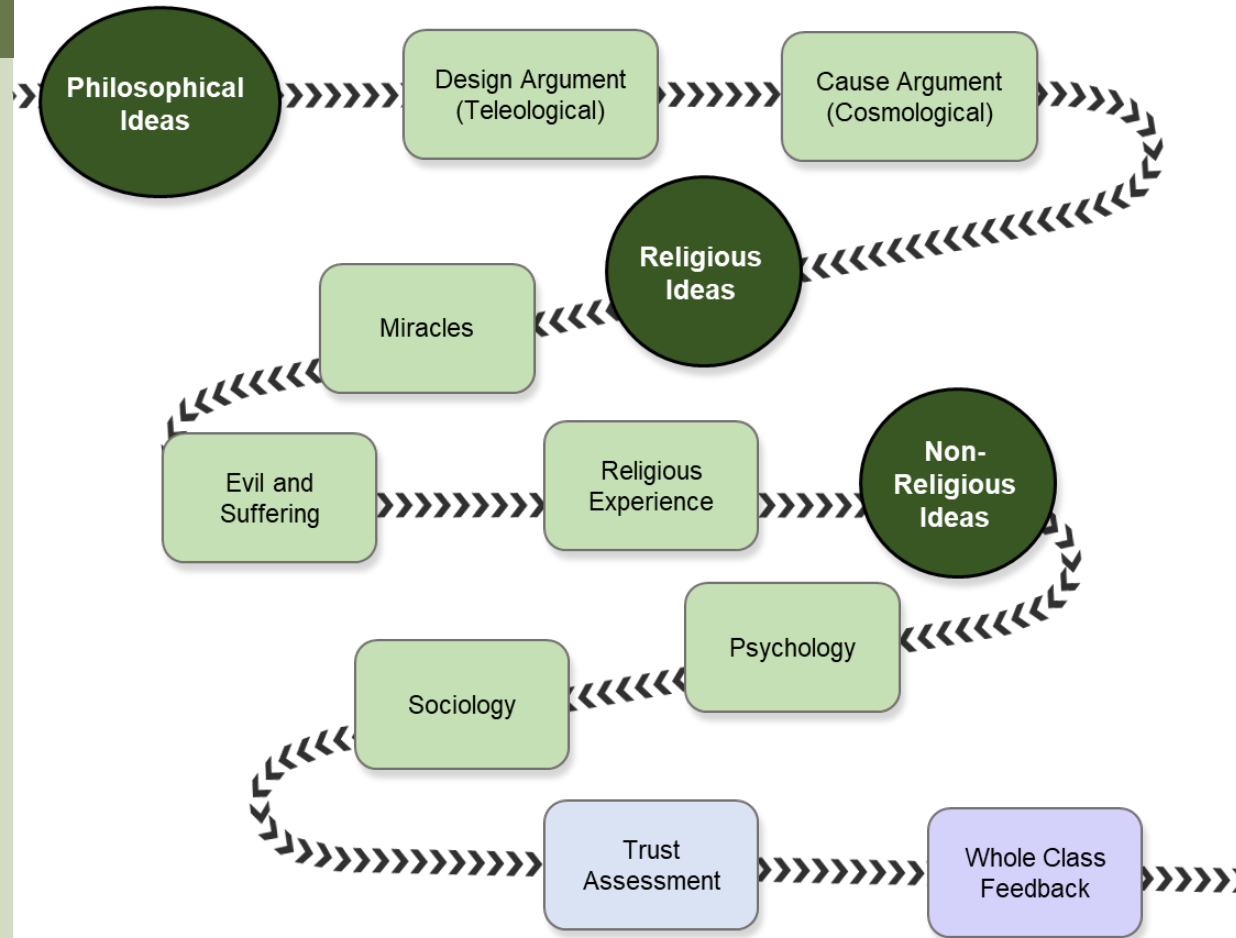
Religious Education – Year 9 – Autumn Term

- Autumn Term -

Can We Prove God's Existence?

This unit will introduce key philosophical concepts related to the existence of God. We will examine key arguments for and against the existence of God and then you will be able to draw your own conclusions – do you believe God exists or not and why?

We will also look at the role of faith in both science and religion and develop our evaluative and analytical skills through an examination of the evidence for and against the existence of God.



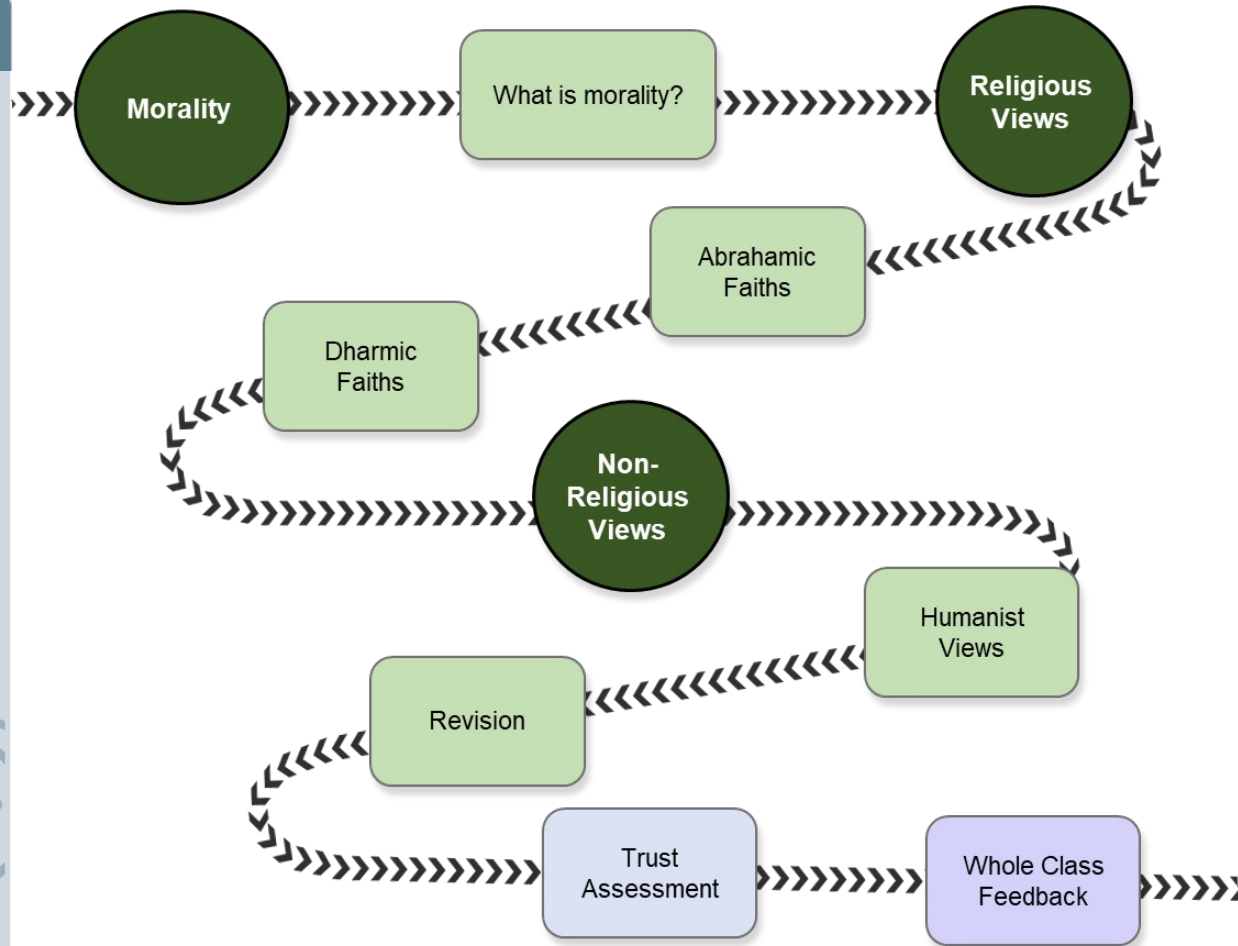
Religious Education – Year 9 – Spring Term

- Spring Term -

Where Do We Get Our Morals?

This term, we will be focussing on understanding how we can act morally and where our morals come from. We will explore several theories of morality including non-religious and religious views.

We will then look at what it means to be 'good' and the different situations. The unit will be concluded by a Trust Assessment.



Religious Education – Year 9 – Summer Term

- Summer Term -

What is the Future of Faith?

This term, we will be focussing on understanding how religion and modern society relate to each other. We will explore the changing religious landscape of Britain over the last century towards religion and the impact religion has.

Furthermore, we will apply this to our understanding of key ethical issues today and how attitudes and views have changed to these over time.

