



Religious Education Department

Curriculum and Assessment Map

Year 9

	Autumn Term	Spring Term	Summer Term
Year 9	Can We Prove God's Existence?	Where Do We Get Our Morals From?	What is the Future of Faith?
Fundamental Knowledge	• Explain how the Teleological Argument argues for god's existence ○ Evaluate the effectiveness of the argument. • Explain how the Cosmological Argument argues for god's existence ○ To evaluate the effectiveness of the argument • Explain how evil functions as an argument against the existence of God. ○ Understand sociological and psychological explanations for the existence of evil. ○ Evaluate whether evil proves the non-existence of God	• Identify what is meant by morality ○ Explain several ethical theories on what is moral ○ Evaluate the effectiveness of ethical theories • Identify what is moral according to Abrahamic faiths ○ To explain examples of Christian morality using source material ○ To evaluate whether Christian morals make a "good" person • Identify what is moral according to Dharmic faiths ○ To explain examples of Dharmic morality ○ To evaluate whether Dharmic morals make a "good" person • To understand the way humanist groups, view morality.	• Understanding of what secularisation is and what is leading it. ○ Evaluate whether you believe this is a good development for society or not • Consider and evaluate benefits and drawbacks of religion in society. • Understand and explain religious views on modern ethical issues. ○ Evaluate when life begins and whether abortion should be legal. ○ Compare and contrast religious views on sex on and gender. ○ Describe views on euthanasia and explain at least one case study.

	• To understand the definition of a miracle as an event which defies natural laws ○ Explain how the argument from miracles functions as an argument for God ○ To evaluate the effectiveness of the argument • To understand what constitutes a religious experience ○ Explain how the argument from religious experience functions as an argument for God ○ To evaluate the effectiveness of the argument • To understand scientific account of why religion and ideas surrounding God have developed including sociological account and psychological accounts. ○ To explain how this can show us that religion / God is a natural belief to hold but not something which actually exists	○ To apply humanist viewpoints to a range of moral issues ○ To compare humanist attitudes with religious viewpoints	
Learning Checkpoint Tasks	Mid Unit Assessment: A combination of multiple choice, short answer questions and PEEL paragraphs.	Mid Unit Assessment: A combination of multiple choice, short answer questions and PEEL paragraphs.	Mid Unit Assessment: A combination of multiple choice, short answer questions and PEEL paragraphs.
Common Assessment Task	Trust Assessment 1	Trust Assessment 2	Trust Assessment 3
Interleaved Knowledge	• Year 7: Christian beliefs about God's character • Year 8: evil and suffering	• Year 7: Core Dharmic and Abrahamic beliefs	• Year 7: Core Abrahamic beliefs • Year 8: The value and origins of life

