



Religious Education Department

Curriculum and Assessment Map

Year 7

	Autumn Term	Spring Term	Summer Term
Year 7	What is Faith?	Does Religion Unite or Divide?	Why Did Jesus Die?
Fundamental Knowledge	Six World Religions - Explain how values influence beliefs. - Identify the Six World Faiths - Identify Secular Views - Explain key differences between the Abrahamic and Eastern faiths - Evaluate if faith is important Judaism - Identify Judaism as an Abrahamic religion - Explain the story of Abraham and Moses (from the Torah) - Describe Jewish laws on food, clothing, ethics, worship and rites of passage. Christianity - Describe the origins of Jesus as a leader	- Explain how religion/worldviews influence people. - Identify reasons why religions divide and unite. - Evaluate if religion has a positive or negative impact on people/communities - Identify different denominations within Christianity: Catholic and Protestant - Compare and contrast their beliefs and practices - Explain the division of leadership in Islam after the death of Muhammad. - Evaluate the importance of Sunni/Shia split to Muslim identity. - Explain the key events of Vaisakhi; why it happens and the importance of it.	- To identify the role of Jesus within Christianity - To explore the significance of the nativity story - To identify key events in Jesus' life leading up to his entrance to Jerusalem - To explore different perspectives of these events – was he a radical, messiah or a trickster? - To identify Caiaphas' role in the death of Jesus - To evaluate how far you think he is responsible for the death of Jesus - To identify Pilate's role in the death of Jesus - To evaluate how far you think he is responsible for the death of Jesus

	• Explain the concepts of salvation, incarnations and the Holy Trinity • Evaluate how agape is shown through the parables • Describe rites of passage and the importance of charity Islam • Describe Islam's origins, the role of the Prophet Muhammad, the revelation of the Qur'an and differences between Sunni and Shi'a Islam. • Explain the Five Pillars of Islam and why they are important • Describe the 99 Names of Allah Hinduism • Explain how Hinduism began and who is in the Trimurti • Describe Krishnu as a leader • Evaluate the Caste System Buddhism • Explain how Buddhism began • Describe the influence of the Buddha as a leader • Describe key concepts around enlightenment • Explain key Buddhist beliefs on food, ethics and worship Sikhism • Explain how Sikhism began • Describe the influence of Guru Nanak as a leader • Identify the Five K's	○ Evaluate the importance of the Khalsa in uniting the Sikh community and their role in society. • Describe when and where the Crusades happened. ○ Assess whether anything was gained during the Crusades. • Describe Just War theories. ○ Compare and contrast the Christian and Islamic Just War theory. ○ Evaluate the extent to which just wars are justifiable. • Describe the role of religious leaders in society. ○ Explain why religious leaders are important and why people follow them. ○ Assess the extent to which pacifism is a central concept to religious leaders' actions. • To understand what the caste system is and what this means for people. ○ To apply the caste system to key beliefs of Hinduism. ○ To evaluate whether the caste system is fair. • To explore the role of religion in community. ○ To evaluate whether religion helps to unite or divide communities, considering previous lessons.	• To identify Judas' role in the death of Jesus ○ To evaluate how far you think he is responsible for the death of Jesus • To identify Jesus' role in his own death ○ To evaluate how far you think he is responsible for his death • To review the death of Jesus and everyone's role • To evaluate whether Jesus died • To discuss if Jesus was radical
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	Humanism Explain the key ideas of Humanism on ethics and morality		
Learning Checkpoint Tasks	Mid Unit Assessment: A combination of multiple choice, short answer questions and PEEL paragraphs.	Mid Unit Assessment: A combination of multiple choice, short answer questions and PEEL paragraphs.	Mid Unit Assessment: A combination of multiple choice, short answer questions and PEEL paragraphs.
Common Assessment Task	Trust Assessment 1	Trust Assessment 2	Trust Assessment 3
Interleaved Knowledge	Recap of prior learning from Primary	Autumn SoW: through looking at how believers of different religions express their beliefs and practices	- Primary: religious stories on the Nativity - Autumn SoW: religious leaders, the role and nature of Jesus. - Spring SoW: divisions in Christianity.