

## Year 8 Maths Learning Journey

Autumn half term 1 – Fractions and Percentages

#### Content – Including 'Big Questions'

Core knowledge; Multiplication and division with decimals and fractions	Complete
1. Multiplication of decimals – "How does Place Value effect the	
product?"	
<ol> <li>Division by a unit fraction – "What does the denominator tell me to do?"</li> </ol>	
<ol> <li>Division by a non-unit fraction – "What do the numerator and denominator tell me to do?"</li> </ol>	
<ol> <li>Fraction-decimal equivalence / Benchmark fractions – "What knowledge can I apply?"</li> </ol>	
Core knowledge; Fractions of Amounts and Amounts as Fractions	Complete
<ol> <li><u>One quantity as a fraction of another</u>; comparing to the whole – "Can I recognise which amount is the whole?"</li> </ol>	
<ol> <li>Fraction as proportion; unit and non-unit fractions – "Is a half always a half?"</li> </ol>	
<ol> <li>Decimal multiplier – "Will the multiplier make the total greater or less?"</li> </ol>	
<ol> <li>Increasing and decreasing by a fraction – "How can I tell if the total will increase or decrease?"</li> </ol>	
9. Reverse fractions; finding the whole – "What was the whole?"	
Core knowledge; Percentages	Complete
10. <u>% as a fraction</u> ; benchmark fractions – "Are a percent and a fraction the same thing?"	
11. <u>% of a quantity</u> (fraction) — "Do I know what the whole is?"	
12. % of a quantity (comparing different % of same whole) – "Do I know what the whole is?"	
13. <u>% increase</u> and <u>decrease</u> - "Do I know what the whole is?"	
14. <u>% of a quantity using a decimal multiplier</u> - "Do I know what the whole is?"	
15. <u>Reverse percentages</u> ; finding the whole – "What was the whole?"	
Core knowledge; One quantity as a percentage of another	Complete
16. Writing one quantity as a percent of another; finding the whole (calculator) – "Do I know what the whole is?"	
17. Comparing one quantity as a percentage of another – "Do I know what the whole is?"	

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#### Learning Checkpoints

Learning Check Title	Score	Dirt
Multiplication and division with decimals and fractions		
Fractions of amounts and amounts as fractions		
Percentages		
One quantity as a percentage of another		

# Key Vocabulary

**Percent**: 'out of 100'. The whole is divided into 100 equal parts - the percentage number tells us how many parts.

**Percentage**: A fraction expressed as the number of parts per hundred and recorded using the notation %

Fraction - the result of dividing one integer by a second integer

**Proportion**: if two variables x and y are related by an equation of the form y = kx, then y is directly proportional to x; it may also be said that y varies directly as x. When y is plotted against x this produces a straight line graph through the origin.

**Multiplier**: a quantity by which a given number (the multiplicand) is to be multiplied.

**Part**: A sub-division of a whole.

Whole: A total amount. E.g. 1 whole = 3 thirds or a full shape

**Decimal** – where the tenths, hundredths, thousandths etc. are represented as digits following a decimal point

Tenth: 1/10. A whole divided into ten equal pieces

Hundredth: 1/100 A whole divided int 100 equal pieces.

**Equivalent**: equal in value, amount, function, meaning, etc.