

STEPS: Sociology, Theology, Ethics, Politics Trust Curriculum and Assessment Map



	Half Term 1	Half-Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 11	Sexual Health Education		Next STEPS		GCSE Intervention	
Fundamental Knowledge	<ul style="list-style-type: none"> To be able to explain the changes that take place during puberty. To understand that different people have different kinds of bodies. To be able to explain what happens during the menstrual cycle and menopause. To understand how to use various sanitary products. Correctly identify cases where consent has or has not been given. Describe the 'cup of tea' analogy and how it can be used to explain consent accurately. Explain whether consent has been given in situations and how you know this. To know the legal age of consent. Identify the skills they will need to be able to negotiate a safe and comfortable sexual relationship. 		<ul style="list-style-type: none"> What happens after GCSE's: Pathways at Post 16 and beyond To be able to log into Kudos. To familiarise yourself with Kudos To know different revision techniques. To know how best to revise. To understand the different options for further education. To understand what an apprenticeship is and how it is structured. To explore different post 16 options and where they could take you. To understand what university is and how a degree is usually structured, including masters etc. 		<ul style="list-style-type: none"> Core interventions Revision Coursework completion for optional subjects 	

	<ul style="list-style-type: none"> • Describe some ways we can protect ourselves against unsafe sex. • Explain the positives and negatives of different forms of contraceptives and where the best place would be for a teenager to get advice and contraception. • Have a go at practising putting a condom on a condom demonstrator. • To be able to describe the process of conception. • To be able to list several early symptoms of pregnancy. • To explain what is meant by a miscarriage and why this may happen. • To know the different options and help available to pregnant people. • To be able to explain the processes of abortion and adoption. • Identify the most common sexually transmitted Infections (STI) and the best ways of preventing them. • Describe the symptoms of the most common STIs. • Explain why using protection is so important and which method of protection best prevents each of the most common STIs. 	<ul style="list-style-type: none"> • To understand various financial options that are available to students. • To understand what a CV is • To recognise what a CV should look like • To use the feedback from your teacher and the resources to improve and finalise your CV • To understand the most common structures of interviews. • To practice interview skills. 	
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	<ul style="list-style-type: none">• To understand that pornography does not portray a realistic picture of sex.• To explain the neurochemical changes that occur whilst watching porn.• To recognise the consequences of watching porn.• To consider how the use of alcohol and drugs can lead to risky sexual behaviour.• Describe the consequences of sexting and the legal consequences for those breaking the law.• Explain both long- and short-term consequences of sexting and• To know the risk factors and common symptoms of testicular cancer.• To understand how to perform a testicular self-examination.• To understand how difficult prostate cancer can be to detect.• To know the risk factors and common symptoms of breast cancer• To understand how to perform a breast self-examination.• To understand the importance of a smear test and cervical screening• Correctly identify what makes good, safe, healthy sex.		
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	<ul style="list-style-type: none"> Describe the factors we need to consider, to enjoy a healthy sex life, what is normal and healthy and why. To understand that you have a choice to delay sex or to enjoy intimacy without sex. 		
Learning Checkpoint Tasks	One learning checkpoint per fortnight resulting in immediate whole class feedback.	One learning checkpoint per fortnight resulting in immediate whole class feedback.	
Trust Common Assessment Task	Assessment Term 1	Assessment Term 2	
Interleaved Knowledge	Key content and vocabulary revisited once a week in the form of low stakes quizzes/exit tasks	Key content and vocabulary revisited once a week in the form of low stakes quizzes/exit tasks	
Entitlement Vocabulary	Puberty PMS Periods Menstruation Menopause: Please collect the sanitary products from L6. Rape Consent Non-consensual Non-consensual sex Age of consent	Kudos Career pathways Personality Revision Career Post-16 Vocational Academic Apprenticeship University Curriculum Vitae	

	<p>STI Contraceptive Contraception Condom: You will need to collect the resources from L6. This should be an interactive lesson where students are able to have a chance to try the different methods of contraception. By the end of the lesson, each student must have attempted to put a condom on a condom demonstrator. Pregnancy Miscarriage Abortion Medical abortion Surgical abortion Adoption: This can be an emotive topic; some students may have been adopted and some may have strong opinions about abortion. Sexually transmitted disease STD / STI Pornography Sexting Testicular cancer: Please collect model testicles from L6. Cervical cancer Breast cancer Smear There is some nudity in this lesson: Please collect model breasts from L6. Masturbation</p>	<p>Interview Consultant Livelihood Profession Occupation Post/position vocation</p>	
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	Orgasm: So much of this topic is about the dangers and risks involved with sex. This lesson is to try and show that sex can be positive too.		
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