

STEPS: Sociology, Theology, Ethics, Politics Trust Curriculum and Assessment Map



	Half Term 1	Half-Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 11	Managing Money		Next STEPS		GCSE Intervention	
Fundamental Knowledge	<ul style="list-style-type: none"> To consider how adults spend their money. To know the difference between a want and a need. To know what good money habits look like. Understand that money comes in and out, and a budget can be used to manage this process. Consider how advertising and branding can influence our spending habits. To know the difference between buying from savings and buying in cash. Financial planning and money management Different plans for different people Planning for now and planning for the future Budgeting 		<ul style="list-style-type: none"> What happens after GCSE's: Pathways at Post 16 and beyond To be able to log into Kudos. To familiarise yourself with Kudos To know different revision techniques. To know how best to revise. To understand the different options for further education. To understand what an apprenticeship is and how it is structured. To explore different post 16 options and where they could take you. To understand what university is and how a degree is usually structured, including masters etc. 		<ul style="list-style-type: none"> Core interventions Revision Coursework completion for optional subjects 	

	<ul style="list-style-type: none"> • What affects a budget • Personal budgets and spending choices • Using tools to manage money • Pay and tax • The real cost of spending • Borrowing products • Implications of borrowing 	<ul style="list-style-type: none"> • To understand various financial options that are available to students. • To understand what a CV is • To recognise what a CV should look like • To use the feedback from your teacher and the resources to improve and finalise your CV • To understand the most common structures of interviews. • To practice interview skills. 	
Learning Checkpoint Tasks	One learning checkpoint per fortnight resulting in immediate whole class feedback.	One learning checkpoint per fortnight resulting in immediate whole class feedback.	
Trust Common Assessment Task	Assessment Term 2	Assessment Term 3	
Interleaved Knowledge	Key content and vocabulary revisited once a week in the form of low stakes quizzes/exit tasks	Key content and vocabulary revisited once a week in the form of low stakes quizzes/exit tasks	
Entitlement Vocabulary	Budget Expenditure Income	Kudos Career pathways Personality	

	Savings Finance Funds Capital Compound interest Loan Investment Wages Salary	Revision Career Post-16 Vocational Academic Apprenticeship University Curriculum Vitae Interview Consultant Livelihood Profession Occupation Post/position vocation	
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