



## Year 8 STEPS Learning Map

- TERM 1 -

### Is All Life Equal?

The Universal Declaration of Human Rights by the United Nations states that, 'All human beings are born free and equal in dignity and rights. They are endowed with reasons and conscience and should act towards one another in a spirit of brotherhood.' This idea of lives being equal has long been debated in philosophy over generations. In this unit we will identify the meaning of the term 'the value of life', we will evaluate if equality should refer to all lives, or specifically human lives. We will seek to understand the difference between prejudice and discrimination and continue to create a sound basis for philosophical reasoning.



#### LINKS TO PRIOR LEARNING

Tudor and Christian Values and Ethos at Samworth Academy

STEPS:

Who am I?

Western religions

Being healthy

Primary First STEPS:

Believing

Expressing

Living



- TERM 2 -

### Creation (Should Christians be greener than everyone else?) and Gospel (What is so radical about Jesus?)

The principle aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ways of living.



#### LINKS TO PRIOR LEARNING

Tudor values and Christian Values and Ethos at Samworth Academy

STEPS:

Who am I?

First STEPS:

Does God exist/

Communicating with God

What does religion teach us about right and wrong?



- TERM 3 -

### Is Anyone Born Evil?

In this unit we will aim to define the differences between natural and moral evil with examples from philosophy to guide us in this investigation. We will look at Christian attempts to solve the problem of evil without changing the nature of God. We will consider free will using the example of Karma in Hinduism to look at cause and consequence. We will investigate the concepts of retribution and reform, seeking to understand if evil acts are done by evil people? Finally, we will consider nature versus nurture concepts from psychology and ideas about capital punishment.



#### LINKS TO PRIOR LEARNING

Tudor and Christian Values and Ethos at Samworth Academy

STEPS:

Who am I?

First STEPS:

Believing

Expressing

Living

How to change the world

Caring for the world

