



## Year 10 STEPS Learning Map

- TERM 1 -

### Relationship Education

Establishing personal space and boundaries, showing respect, and understanding the differences between appropriate and inappropriate or unsafe physical, and other, contact – these are the forerunners of teaching about consent, which takes place at secondary. We will talk explicitly about the features of healthy friendships, family relationships and other relationships. Drawing attention to these in a range of contexts should enable students to form a strong early understanding of the features of relationships that are likely to lead to happiness and security.



#### LINKS TO PRIOR LEARNING

Tudor and Christian Values and Ethos at Samworth Academy

STEPS:

Who am I?  
Is all life equal?  
Being Healthy

First STEPS:  
Believing  
Expressing  
Living



- TERM 2 -

### Wider World

To study government, politics and religion is to delve into how these disciplines interact with all facets of our world. It increases cultural awareness as human history has been impacted by ideas, institutions, art law and commitments. Being able to understand key concepts in the major religions of the world develops you as a more broadly educated citizen and helps you develop academic skills that will serve you across the curriculum during your time at our Academy.



#### LINKS TO PRIOR LEARNING

Tudor and Christian Values and Ethos at Samworth Academy

STEPS:

Who am I?

First STEPS:  
Does God exist/  
Communicating with God  
What does religion teach us about right and wrong?



- TERM 3 -

### Finance/Sexual Health

To understand the impact of the costs involved with living in society is an important sociological branch of study. In this unit alongside the theory, you will look at banking, budgeting, housing, borrowing, and driving to name a few financial considerations that will be made early in your adult life. This unit seeks to make sure that you can manage your money effectively and take responsibility through consideration and planning for the future.

The Health Education and Relationships and Sex Education (RSE) aspects of PSHE (personal, social, health and economic) education are compulsory in all secondary schools since September 2020. This covers broad areas of relevance and concern to children and young people today. It should ensure that every pupil is guaranteed a PSHE education that covers mental health and wellbeing; physical health (including healthy lifestyles and first aid); learning about safe, healthy relationships and sex (including understanding consent, negotiating life online, intimate relationships).



#### LINKS TO PRIOR LEARNING

Tudor and Christian Values and Ethos at Samworth Academy

STEPS:

Who am I?

First STEPS:  
Is all life equal?  
Living

