## Spring half term 2-Decimals

Content - Including 'Big Questions'

| Core knowledge; Using base 10 Place Value System | Complete |
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| 1. Base 10 place value system - "What is the meaning of each digit in base 10?" |  |
| 2. Rounding to the nearest ten, hundred, thousand - "Which column is the <br> most important?" |  |
| 3. Decimal place value - "What is the meaning of each digit below the decimal <br> point?" |  |
| 4. Multiplying 10,100,1000 - "When might I multiply by 10,100,1000?" |  |
| 5. Ordering decimals - "Which is the most significant digit?" | Complete |
| 6. Rounding decimals - "Which column is most important |  |
| Core knowledge; Adding and subtracting with Decimals |  |
| 7. Adding decimals -written methods, laws, derived facts, zero pairs - "Do <br> decimals behave differently to whole numbers?" | Complete |
| 8. Adding/subtracting positive and negative decimal numbers - "What is the <br> importance of the decimal point?" |  |
| Core knowledge; Multiplication with Decimals |  |
| 9. DIVIDING by 10, 100, 1000 - "When might I multiply by 10,100,1000?" |  |
| 10. Converting units - "When do I multiply and when do I divide?" |  |
| 11. Multiplying a decimal by a decimal - "Will multiplying by a decimal always <br> make the product smaller?" |  |
| 12. Estimating square roots - "Can we find a square root of any number?" |  |
| 13. Estimation: order of operations - "When do we ne"When might I multiply <br> by 10,100,1000?"ed to use order of operations? |  |

## Learning Checkpoints

| Learning Check Title | Score | Dirt |
| :--- | :---: | :---: |
| Using base 10 Place Value System |  |  |
| Adding and subtracting with Decimals |  |  |
| Multiplication with Decimals |  |  |

## Key Vocabulary

Place value - The value of a digit that relates to its position or place in a number. Example: in 1482 the digits represent 1 thousand, 4 hundreds, 8 tens and 2 ones respectively; in 12.34 the digits represent 1 ten, 2 ones, 3 tenths and 4 hundredths respectively.
Place holder - In decimal notation, the zero numeral is used as a place holder to denote the absence of a particular power of 10 .
Base $\mathbf{1 0}$ - the decimal number system is constructed on a base of 10 . Each place value column is an increasing power of 10 .
Zero - 1. Nought or nothing; zero is the only number that is neither positive nor negative.
2. Zero is needed to complete the number system.
3. In a place value system, a place-holder. Example: 105.
4. The cardinal number of an empty set.

Multiplicative - Multiplicative thinking is indicated by a capacity to work flexibly with the concepts, strategies and representations of multiplication (and division) as they occur in a wide range of contexts.
Additive - Additive thinking is indicated by a capacity to work flexibly with the concepts, strategies and representations of Addition (and subtraction) as they occur in a wide range of contexts.
Significant figures - The run of digits in a number that are needed to specify the number to a required degree of accuracy. Additional zero digits may also be needed to indicate the number's magnitude. Integer - Any of the positive or negative whole numbers and zero. The integers form an infinite set; there is no greatest or least integer.
Decimal - Relating to the base ten.
Decimal fraction - Tenths, hundredths, thousandths etc represented by digits following a decimal point Decimal number - any number using base 10
Decimal point - The decimal point is placed at the right of the ones column. Each column after the decimal point is a decimal place.
Decimal place - the place value of a digit to the right of the decimal point
Tenth - the first place value column to the right of the decimal point $(1 / 10)$
Hundredth - the second place value column to the right of the decimal point $(1 / 100)$
Thousandth - the third place value column to the right of the decimal point ( $1 / 1000$ )
Rounding - making a number simpler but keeping its value close to what it was.
Converting - to change to an equivalent unit
Estimate-1. Verb: To arrive at a rough or approximate answer by calculating with suitable approximations for terms or, in measurement, by using previous experience.
2. Noun: A rough or approximate answer.

Zero pairs - two numbers with equal absolute value but opposite directed value
Square - the result of multiplying a number by itself. The product of two equal factors.
Square root - the inverse operation of squaring. A number whose square is equal to a given number

