

Year 7 Maths Learning Journey

Spring half term 2 – Decimals

Content – Including 'Big Questions'

Core knowledge; Using base 10 Place Value System	Complete
1. Base 10 place value system – "What is the meaning of each digit in base 10?"	
2. Rounding to the nearest ten, hundred, thousand – "Which column is the most important?"	
3. Decimal place value – "What is the meaning of each digit below the decimal point?"	
4. Multiplying 10,100,1000 – "When might I multiply by 10,100,1000?"	
5. Ordering decimals – "Which is the most significant digit?"	
6. Rounding decimals – "Which column is most important	
Core knowledge; Adding and subtracting with Decimals	Complete
7. Adding decimals -written methods, laws, derived facts, zero pairs – "Do decimals behave differently to whole numbers?"	
8. Adding/subtracting positive and negative decimal numbers – "What is the importance of the decimal point?"	
Core knowledge; Multiplication with Decimals	Complete
9. DIVIDING by 10, 100, 1000 - "When might I multiply by 10,100,1000?"	
10. Converting units – "When do I multiply and when do I divide?"	
11. Multiplying a decimal by a decimal – "Will multiplying by a decimal always make the product smaller?"	
12. Estimating square roots – "Can we find a square root of any number?"	
13. Estimation: order of operations – "When do we ne"When might I multiply by 10,100,1000?"ed to use order of operations?	

Learning Checkpoints

Learning Check Title	Score	Dirt
Using base 10 Place Value System		
Adding and subtracting with Decimals		
Multiplication with Decimals		

Year 7 Maths Learning Journey

Spring half term 1 – Co-ordinate Geometry



Key Vocabulary

Place value - The value of a digit that relates to its position or place in a number. Example: in 1482 the digits represent 1 thousand, 4 hundreds, 8 tens and 2 ones respectively; in 12.34 the digits represent 1 ten, 2 ones, 3 tenths and 4 hundredths respectively.

Place holder - In decimal notation, the zero numeral is used as a place holder to denote the absence of a particular power of 10.

Base 10 – the decimal number system is constructed on a base of 10. Each place value column is an increasing power of 10.

Zero – 1. Nought or nothing; zero is the only number that is neither positive nor negative.

- 2. Zero is needed to complete the number system.
- 3. In a place value system, a place-holder. Example: 105.
- 4. The cardinal number of an empty set.

Multiplicative - Multiplicative thinking is indicated by a capacity to work flexibly with the concepts, strategies and representations of multiplication (and division) as they occur in a wide range of contexts. **Additive** - Additive thinking is indicated by a capacity to work flexibly with the concepts, strategies and

representations of Addition (and subtraction) as they occur in a wide range of contexts.

Significant figures - The run of digits in a number that are needed to specify the number to a required degree of accuracy. Additional zero digits may also be needed to indicate the number's magnitude.

Integer - Any of the positive or negative whole numbers and zero. The integers form an infinite set; there is no greatest or least integer.

Decimal – Relating to the base ten.

Decimal fraction - Tenths, hundredths, thousandths etc represented by digits following a decimal point **Decimal number** – any number using base 10

Decimal point - The decimal point is placed at the right of the ones column. Each column after the decimal point is a decimal place.

Decimal place – the place value of a digit to the right of the decimal point

Tenth – the first place value column to the right of the decimal point (1/10)

Hundredth - the second place value column to the right of the decimal point (1/100)

Thousandth - the third place value column to the right of the decimal point (1/1000)

Rounding - making a number simpler but keeping its value close to what it was.

Converting – to change to an equivalent unit

Estimate - 1. Verb: To arrive at a rough or approximate answer by calculating with suitable approximations for terms or, in measurement, by using previous experience.

2. Noun: A rough or approximate answer.

Zero pairs – two numbers with equal absolute value but opposite directed value

Square - the result of multiplying a number by itself. The product of two equal factors.

Square root – the inverse operation of squaring. A number whose square is equal to a given number