Autumn Term 1 - Arithmetic Structure Content including 'Big Questions'

| Core knowledge; Arithmetic structure | Complete |
| :---: | :---: |
| Commutativity - "How does changing the order of addends effect the calculation?" |  |
| Associativity - "How are associative and commutative laws similar?" |  |
| Fact families - "Can you spot connections?" |  |
| Meaning of equality including derived facts - "Why doesn't the = symbol show 'the answer'?" |  |
| Core knowledge; Multiplicative structure | Complete |
| Models of multiplication - "How can we represent the concept of multiplication" |  |
| Commutativity - "What is the effect of changing the order of the multiplicand and the multiplier?" |  |
| Associativity (return with factors) - "Why might associativity be useful?" |  |
| Relationship with division. Derived facts - "What is the relationship between multiplication and division?" |  |
| Distributivity - "How does partitioning link to distributivity?" |  |
| All axioms - "Can we use laws of multiplication to solve problems without calculating?" |  |
| Core knowledge; Negative number properties | Complete |
| Negative numbers in context - "What is the difference between positive and negative numbers?" |  |
| Absolute value - "How many ways can we order numbers?" |  |
| Core knowledge; Addition/Subtraction with negative numbers | Complete |
| Adding on from and subtracting from negative numbers - "How does a numberline support addition and subtraction?" |  |
| Adding negative numbers and Zero pairs - "what's the same and what's different in a zero pair?" |  |
| Further adding of negatives including derived facts - "Do Commutative and Associative Laws still apply when using negative numbers?" |  |
| Subtracting negatives including derived facts - "What's the difference between subtraction and a negative number?" |  |
| Core knowledge; Multiplication/Division with negative numbers | Complete |
| Multiplication - "Does multiplication always make a value larger?" |  |
| Division - "Does division always make a value smaller?" |  |
| All axioms with negative numbers - "Do negative numbers make calculations more difficult?" |  |

## Autumn Term 1

Arithmetic Structure

## Learning Checkpoints

| Learning Check Title | Score | Dirt |
| :--- | :---: | :---: |
| Arithmetic Structure |  |  |
| Multiplicative Structure |  |  |
| Negative number properties |  |  |
| Addition/Subtraction with negative numbers |  |  |
| Multiplication/Division with negative numbers |  |  |

## Key Vocabulary

Ascending; Increasing value
Descending; Decreasing value
Addend; the parts in a part-whole model of addition.
Subtract; inverse of addition - finding the difference in magnitude
Negative; a value less than zero
Commutative; Changing the order of the operators does not change the result such that
$a+b=b+a$ or $a x b=b \times a$
Product; the result of multiplication
Inverse; the opposite function
Factor; integers we multiply together to make another number
Multiple; the result of multiplying a given number by any integer (a times table is an example of multiples of a number)

Array; a model using rows and columns to display repeated addition or multiplication
Quotient; The result of a division
Dividend; the number which is divided in a division is the dividend
Divisor; the number by which another number is divided
Directed Value - Which side of Zero a number is (positive or negative)
Absolute Value - The magnitude of a number (how far from Zero)

