



## Year 10 Religious Studies Learning Map



- TERM 1 -

### Muslim Beliefs and Christian Beliefs

From a dozen people in Jerusalem in the first century, Christianity now has more than 24 million believers all over the world. In Great Britain, Christianity is still the main religious tradition, despite a growing number of people who do not identify with any religion.

Muslims believe that when Allah created the world he did so in an orderly manner, giving each form of life a good purpose. However, humans have a choice over whether they wish to submit to the will of Allah and follow their natural good purpose.

These two major Western religions inform the pathway we will take at GCSE.



#### LINKS TO PRIOR LEARNING

STEPS: Western Religions,  
Is all life equal?  
Is anyone born evil?  
Tudor and Christian Values and Ethos at Samworth Academy.



- TERM 2 -

### Peace and Conflict/ Marriage and the Family

In Peace and Conflict, we consider examples from the study of Islam to consider the nature of peace, peace-making, conflict, pacifism, just war theory and holy war including weapons of mass destruction and issues surrounding conflict.

In marriage and the family, we use the lens of Christianity to help us consider issues such as marriage, sexual relationships, families and support, contraception, divorce and the equality of men and women in the family. We will discuss the nature of gender prejudice and discrimination.



#### LINKS TO PRIOR LEARNING

STEPS: Who am I?  
Western Religions,  
Is all life equal?  
Is anyone born evil?  
Tudor and Christian Values and Ethos at Samworth Academy.



- TERM 3 -

### Living the Muslim Life

We will explore some of the practices involved with being a Muslim in contemporary society. We consider the meaning of The Ten Obligatory Acts, Shahadah, Salah, Sawm, Zakah and khums, Hajj and Jihad to understand what living the life of a Muslim involves. We also look to Muslim celebrations and commemorations to help us attach meaning to practice and help us to understand what it is like to live life as part of the Islamic faith.



#### LINKS TO PRIOR LEARNING

STEPS: Who am I?  
Western religions  
Is all life equal?  
Is anyone born evil?  
Tudor values and Christian Values and Ethos at Samworth Academy.

