



## Year 9 English Learning Journey

*Frankenstein*

Autumn Term

Core knowledge	Reference number
What are the conventions of the gothic genre?	
How does Austen parody the gothic genre?	
What scientific developments occurred in the 19 <sup>th</sup> century?	
What is a sublime landscape?	
What is the structure of the novel, <i>Frankenstein</i> ?	
What are the conventions of travel writing?	
What is the significance of Frankenstein's childhood experiences?	
How does Shelley present Frankenstein's growing interest in science?	
How does Shelley present the birth of the monster?	
How can Frankenstein be seen as a tragic hero?	
How does Shelley explore ideas of justice and responsibility?	
How has the novel been adapted to be performed on stage?	

### Learning Checkpoints

LC Title	LC	DIRT
In this extract from <i>Northanger Abbey</i> , how does Austen use language to incite dread in her readers?		
Write a description of a gothic setting as suggested by this picture.		
How does Nick Smith present his experience of travelling to the North Pole?		
Starting with this extract, write about how Shelley presents Frankenstein's interest in science.		
Speaking & Listening: who is more to blame for the deaths in the novel, Frankenstein or his monster?		

### Key Vocabulary

Parody  
Epistolary  
Hamartia  
Hubris  
Degenerating

Ephemeral  
Malice  
Tangible