



Spanish Department Curriculum and Assessment Map

| | Half Term 1 | Half-Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
|-----------------------|---|---|--|---|--|---|
| Year 9 | Free Time | Healthy Living | Town | Social and Global Issues | Spanish Customs | GCSE Skills |
| Fundamental Knowledge | Linguistic Knowledge <ul style="list-style-type: none"> Things you like Talking about your week Films Birthday party | Linguistic Knowledge <ul style="list-style-type: none"> Talking about your Active lifestyle Describe your daily routine Getting fit Talk about ailments | Linguistic Knowledge <ul style="list-style-type: none"> What there is in your town What there used to be in your town | Linguistic Knowledge <ul style="list-style-type: none"> Talking about children's rights Talking about recycling | Linguistic Knowledge <ul style="list-style-type: none"> Discussing typical food and drink Ordering in a restaurant | Linguistic and Grammatical Knowledge <ul style="list-style-type: none"> Revision for end of year exams Photocard description Role plays Introduction to topic, of school |
| | Grammatical Knowledge <ul style="list-style-type: none"> Opinions and reasons using a range of phrases Using three tenses together | Grammatical Knowledge <ul style="list-style-type: none"> Direct Object Pronouns Stem changing verbs – full paradigm (preferir, querer, jugar) | Grammatical Knowledge <ul style="list-style-type: none"> Imperfect tense – era, tenía, había, estaba Hay, no hay, es, tiene, está | Grammatical Knowledge <ul style="list-style-type: none"> Using the verbs poder (I form) Use of se debereía Extended Knowledge | Grammatical Knowledge <ul style="list-style-type: none"> Giving opinion on food Recognise adjectives ending in -ísimo | |

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|----------------------------------|--|--|---|---|---|--|
| | | <ul style="list-style-type: none"> Reflexive verbs – I form Modal verbs (deber) – se debe Me duele <p>Extended Knowledge</p> <ul style="list-style-type: none"> Reflexive verbs you form | <p>Extended Knowledge</p> <ul style="list-style-type: none"> Full paradigm imperfect tense Conditional me gustaría, tendría, habría | <ul style="list-style-type: none"> Full paradigm of poder | | |
| Learning Checkpoint Tasks | 90/150-word writing 4 bullet points | 90/150-word writing 4 bullet points | 90/150-word writing 4 bullet points | 90/150-word writing 4 bullet points | 90/150-word writing 4 bullet points | 90/150-word writing 4 bullet points |
| Common Assessment Task | YEAR 9 TRUST ASSESSMENT | | YEAR 9 TRUST ASSESSMENT | | YEAR 9 TRUST ASSESSMENT | |
| Interleaved Knowledge | <ul style="list-style-type: none"> Describe your daily routine Telling the time Opinions and reasons using a range of phrases Use of present Use of preterite Use of the Near Future Using three tenses together Reflexive verbs | | <ul style="list-style-type: none"> Places in a town Range of opinions | | <ul style="list-style-type: none"> Giving opinions and reasons Food and drink vocabulary Ordering a meal at a restaurant | |

