



Spanish Department Curriculum and Assessment Map

	Half Term 1	Half-Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 8Y	My World	Family & Home	School		Hobbies	Future Plans
Fundamental Knowledge	Linguistic Knowledge <ul style="list-style-type: none"> Give and ask for simple personal information Describe your character Describe your pets 	Linguistic Knowledge <ul style="list-style-type: none"> Who is in your family Describe yourself and others physically Describe your house 	Linguistic Knowledge <ul style="list-style-type: none"> Give opinions about your school subjects Places in your school Explain what you do at break time 		Linguistic Knowledge <ul style="list-style-type: none"> Give opinions about your free time activities What you do in different weather 	Linguistic Knowledge <ul style="list-style-type: none"> What is in your town Talk about what you are going to do at the weekend
	Grammatical Knowledge <ul style="list-style-type: none"> Understand nouns, genders and articles Know the pattern for regular adjective agreements 	Grammatical Knowledge <ul style="list-style-type: none"> Use possessive adjectives correctly (mi/mis) 	Grammatical Knowledge <ul style="list-style-type: none"> Justify opinions using <i>porque</i> Introduce conjugations of “-ar”, ‘er’ and ‘ir’ verbs Use <i>me gusta(n)</i> + noun Adjectival agreement Telling the time Extended Knowledge <ul style="list-style-type: none"> Sequencers Introduce conjugations of all parts of ‘er’ and ‘ir’ verbs. 		Grammatical Knowledge <ul style="list-style-type: none"> Use <i>me gusta</i> + infinitive Introduce conjugation of –ar verbs and concentrate on I form or –ar verbs. Introduce conjugations of 	Grammatical Knowledge <ul style="list-style-type: none"> Introduce the verbs <i>ir</i>. Use the preposition <i>a</i> correctly (<i>al</i> and <i>a la</i>)

	<ul style="list-style-type: none"> Use tener in first person <p>Extended Knowledge Use of tiene and tiene</p>	<ul style="list-style-type: none"> Introduce the verbs ser and tener in the present tense, concentrate on I, he, she forms. Use of está Adjectival agreement <p>Extended Knowledge</p> <ul style="list-style-type: none"> Use possessive adjectives correctly (tu/su) Introduce the verbs ser and tener in the present tense in all forms 		<p>irregular verbs hacer and jugar in the present tense but concentrate on I form.</p> <ul style="list-style-type: none"> Use of cuando <p>Extended Knowledge</p> <ul style="list-style-type: none"> Frequency expressions Justify opinions using <i>porque</i> conjugations of all parts of common regular 'ar' verbs. conjugations of all parts of irregular verbs hacer and jugar in the present tense. 	<ul style="list-style-type: none"> Introduce the near future tense. Concentrate on I, you, he / she and we forms. Telling the time <p>Extended Knowledge</p> <ul style="list-style-type: none"> Use of all forms of the verb ir.
Learning Checkpoint Tasks	40-word writing 4 bullet points	40-word writing 4 bullet points	40/90-word writing 4 bullet points	40/90-word writing 4 bullet points	40/90-word writing 4 bullet points
Common Assessment Task	YEAR 7 TRUST ASSESSMENT		YEAR 7 TRUST ASSESSMENT	YEAR 7 TRUST ASSESSMENT	
Interleaved Knowledge	Students will have an awareness of Spanish nouns, gender and number, regular adjectival agreements and understand basic linguistic terminology from KS2		Identifying possessive adjectives (mi, su) Awareness of conjugated forms (I, she, he), also looked at in KS2	Using me gusta and giving opinions (KS2) Understand how to justify opinions (KS2) Awareness of full paradigm of conjugated verbs	

