



Spanish Department Curriculum and Assessment Map

	Half Term 1	Half-Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 8	Holidays		Food and Drink		Out and About	
Fundamental Knowledge	Linguistic Knowledge <ul style="list-style-type: none"> Give details about past holiday (where, when, with whom and how you travelled) Holiday activities Opinions of holiday 	Linguistic Knowledge <ul style="list-style-type: none"> Describe a holiday home and its location Asking what you can do on a holiday location Asking for directions 	Linguistic Knowledge <ul style="list-style-type: none"> Give opinions on food Say what you eat and when Order a meal Describe parties 		Linguistic Knowledge <ul style="list-style-type: none"> Arrange to go out with a friend Make excuses Describe getting ready and clothes 	
	Grammatical Knowledge <ul style="list-style-type: none"> Use the preterite of ir (fui a, con, en) Use ar-, er-, -ir verbs in preterite 	Grammatical Knowledge <ul style="list-style-type: none"> Use the comparatives Use three tenses together Use of se puede 	Grammatical Knowledge <ul style="list-style-type: none"> Use negatives (nunca, nada) Use three tenses together Use the verb “querer” in the I form 		Grammatical Knowledge <ul style="list-style-type: none"> Use me gustaría + infinitive Use poder and querer (I form) Use reflexive verbs (I form) Adjectival agreement 	
			Extended Knowledge <ul style="list-style-type: none"> Use of other forms of “querer” 		Extended Knowledge <ul style="list-style-type: none"> Use poder and querer (full paradigm) Use reflexive verbs (I form) 	

	<ul style="list-style-type: none"> Use ser in preterite (fue) 					
	Extended Knowledge <ul style="list-style-type: none"> Other forms of the verb ir in preterite. 	Extended Knowledge <ul style="list-style-type: none"> Use of superlatives 				
Learning Checkpoint Tasks	40/90-word writing 4 bullet points	40/90-word writing 4 bullet points	90-word writing 4 bullet points	90-word writing 4 bullet points	90-word writing 4 bullet points	90-word writing 4 bullet points
Common Assessment Task	YEAR 8 TRUST ASSESSMENT		YEAR 8 TRUST ASSESSMENT		YEAR 8 TRUST ASSESSMENT	
Interleaved Knowledge	Awareness of conjugation Identifying different members of family Understanding how to give an opinion and justify it		Use of present (I form) Range of opinions (me gusta(n) + noun) Using the comparative **Superlatives Using three tenses together All forms of present tense		Adjectival agreement Using three tenses together	