



Spanish Department Curriculum and Assessment Map

	Half Term 1	Half-Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 11	The World of Work	Town	Global and Social issues	Revision		
Fundamental Knowledge	Linguistic Knowledge <ul style="list-style-type: none"> Talking about jobs and preferences Part-time and Summer jobs Work experience in the past Importance of learning languages with translation skills Gap year plans Post 16 and HE plans Grammatical Knowledge <ul style="list-style-type: none"> Preterite and imperfect Saber v Conocer 	Linguistic Knowledge <ul style="list-style-type: none"> Describing features of a region Planning what to do Shopping for clothes Talking about problems in a town Describing a visit in the past 	Linguistic Knowledge <ul style="list-style-type: none"> Considering global issues Talking about local actions Discussing healthy lifestyle Talking about international sport events Grammatical Knowledge <ul style="list-style-type: none"> Se debería Three-time frames 			

	Extended Knowledge <ul style="list-style-type: none"> • Tengo que + infinitive • Preterite and imperfect • Future tense • Direct object pronouns 					
Learning Checkpoint Tasks	F 90-word writing H 150-word writing 4 bullet points	F 90-word writing H 150-word writing 4 bullet points	F 90-word writing H 150-word writing 4 bullet points			
Common Assessment Task						
Mock Exam (if applicable)	Nov Mock		Feb Mock			
Interleaved Knowledge	<ul style="list-style-type: none"> • Preterite and imperfect • Future tense • Full paradigm of simple future • Full paradigm of conditional • Se puede(n) • Vocabulary on town 		<ul style="list-style-type: none"> • Present subjunctive • Subjunctive in commands • Imperfect continuous to talk about natural disasters 			