



Spanish Department Curriculum and Assessment Map

	Half Term 1	Half-Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 10	Holidays	Life at school	Family and Relationships	Customs and Festivals	Free time and Technology	
Fundamental Knowledge	Linguistic Knowledge <ul style="list-style-type: none"> Weather What you and others normally do on holiday Holiday preferences (varied opinion expressions) Past tense holidays Future holidays 	Linguistic Knowledge <ul style="list-style-type: none"> Descriptions of school subjects and teachers. School uniform and the school day. Describing your school School rules Planning a school exchange. Extracurricular activities and achievements. 	Linguistic Knowledge <ul style="list-style-type: none"> Describing yourself and other people (character and physique, age, birthday) Describing relationships with family/friends Future plans e.g. marriage and children 	Linguistic Knowledge <ul style="list-style-type: none"> Comparing festivals Describing a music festival Extended writing on a festival 	Linguistic Knowledge <ul style="list-style-type: none"> Describing hobbies: TV/ film/sport/reading/social media Describing role models Advantages and disadvantages of social media and technology Making arrangements to go out and giving excuses 	

	<p>Grammatical Knowledge</p> <ul style="list-style-type: none"> Extending sentences – using relative pronouns 'que' Use of all three tenses together Estar/ser Imperfect tense to describe places <p>Extended Knowledge</p> <ul style="list-style-type: none"> If clauses – Si + imperfect subjunctive learnt as set expressions, followed by conditional. Eg. Si pudiera/si fuera rico/a. Higher level: imperfect / conditional / idiomatic expressions/ tener ganas de / espero con ilusión/tener 	<p>Grammatical Knowledge</p> <ul style="list-style-type: none"> Using a range of negatives Distinguishing between the present/ imperfect. Object pronouns Reinforcement of: <ul style="list-style-type: none"> ✓ Adjective agreement ✓ Justified opinions ✓ Past, present and future tenses <p>Extended Knowledge</p> <p>Sentences using when + imperfect</p>	<p>Grammatical Knowledge</p> <ul style="list-style-type: none"> Reflexive verbs for relationships Possessive adjectives Future tense and conditional <p>Extended Knowledge</p> <ul style="list-style-type: none"> Full paradigm of reflexive verbs Full paradigm of conditional tense 	<p>Grammatical Knowledge</p> <ul style="list-style-type: none"> antes de /después de/ acabo de + infinitive Preterite tense with reflexive verbs <p>Extended Knowledge</p> <ul style="list-style-type: none"> Avoid the passive using "se" 	<p>Grammatical Knowledge</p> <ul style="list-style-type: none"> Para + inf Soler + infinitive <p>Extended Knowledge</p> <ul style="list-style-type: none"> Present continuous Perfect tense
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	miedo de/tener calor/sed) <ul style="list-style-type: none"> Imperfect tense full paradigm 				
Learning Checkpoint Tasks	F 90-word writing H 150-word writing 4 bullet points	F 90-word writing H 150-word writing 4 bullet points	F 90-word writing H 150-word writing 4 bullet points	F 90-word writing H 150-word writing 4 bullet points	F 90-word writing H 150-word writing 4 bullet points
Common Assessment Task	YEAR 10 TRUST ASSESSMENT		YEAR 10 TRUST ASSESSMENT		YEAR 10 TRUST ASSESSMENT
Interleaved Knowledge	<ul style="list-style-type: none"> The present tense The preterite tense Use of all three tenses together 		<ul style="list-style-type: none"> Adjectival agreement 		<ul style="list-style-type: none"> Giving opinions and justifying them Using reflexive verbs