

## Year 10 Learning Journey

## **Devising Project**

## Vocabulary:

	1
Week 1	<ul> <li>Introduction to exam brief and stimulus</li> </ul>
24/10/22	<ul> <li>Mind mapping of ideas linking to the stimulus and the</li> </ul>
	brief
	Initial research on professional practitioner and
	influential techniques.
Week 2	
31/10/22	<ul> <li>Researching main idea 'Better together' and how this</li> </ul>
	connects to the brief
	<ul> <li>Create a structure for the initial ideas relating to the</li> </ul>
	performance idea.
	Decision making on roles and responsibilities
	<ul> <li>Practical task- create initial scene/motif using your main</li> </ul>
M(1) 2	performance idea
Week 3	Learning Checkpoint- Big Question- How does your has your
7/11/22	chosen practitioner influenced your ideas and how is this
	evident in your scene/motif?
	Mini Performance of scene / motif PLUS questioning.
Week 4	Responding to Feedback – DIRT TASK
14/11/22	Development of scene/motif using clear practitioner
	influence and referencing to main performance idea.
	Written task- create notes for mock detailing how your
	ideas have begun to influence your performance
	interleaving from Component 1
Week 5	MOCK EXAM
21/11/22	<ul> <li>1 hour Ideas log</li> <li>Performance of Motifs/Scene</li> </ul>
Week 6	
	<ul> <li>Responding to feedback- identifying areas for success and</li> </ul>
28/12/22	areas for development.
	<ul> <li>Creating notes for evaluations- analysis of performance</li> </ul>
	work and interleaved Component 1 roles and
Week 7	responsibilities
	MINI WRITTEN MOCK- Evaluating and analysing your
5/12/22	own performance.
	<ul> <li>Responding to feedback, developing performance work.</li> </ul>
Week 8	Final feedback sessions- 1:1s and group development task
12/12/22	