

Year 9 Art Learning Map



- TERM 1 -

Formal Elements - Tone

We shall be looking at tone and tonal values through the work of different artists and designers. We shall develop a range of creative responses inspired by artists such as Escher.

Formal Elements - Pattern

We shall be looking at pattern through the work of different artists and designers. We shall develop a range of creative responses inspired by artists such as Klimt, and William Morris.



LINKS TO PRIOR LEARNING

Throughout year 8 you have developed an understanding of different artists and the art movement that they were a part of. This year you will continue on this journey developing a deeper understanding of artists and movements.



- TERM 2 -

Formal Elements - Colour

We shall be looking at colour and through the work of different artists and designers. We shall develop a range of creative responses inspired by artists such as Marion Bolognesi.

Formal Elements - Line

We shall be looking at line through the work of different artists and designers. We shall develop a range of creative responses inspired by artists such as Picasso.



LINKS TO PRIOR LEARNING

Throughout year 8 you have developed an understanding of different artists and the art movement that they were a part of. This year you will continue on this journey developing a deeper understanding of artists and movements.



Formal Elements - Shape/Form

We shall be looking at shape and form through the work of different artists and designers. We shall develop a range of creative responses inspired by artists such as Henry Moore.

Formal Elements - Texture

We shall be looking at texture through the work of different artists and designers. We shall develop a range of creative responses inspired by artists such as Van Gogh.



LINKS TO PRIOR LEARNING

Throughout year 8 you have developed an understanding of different artists and the art movement that they were a part of. This year you will continue on this journey developing a deeper understanding of artists and movements.

