



Tudor Grange Samworth Academy  
*A Church of England School*

# Primary Pre-School & Nursery (2yrs-4yrs)



## Parent Enrolment Pack





# Welcome to our Primary

We are thrilled that you have chosen to send your child to Tudor Grange Samworth Academy. We are really looking forward to seeing you all very soon.

Included in this pack is the registration form to be completed and brought to the pre-admission meeting. Could you also please bring proof of address (we accept a letter from Leicester City Council, a bank statement or utility bill e.g. gas/electricity/water supply), along with proof of identification for your child which can be their birth certificate or passport. Our admin team are happy to photocopy these documents for you.

Please take a look at our website [www.samworth.tgacademy.org.uk](http://www.samworth.tgacademy.org.uk). This is a great way to introduce yourselves and your child to school life as well as see what different learning activities take place in school. The school's partnership with parents is incredibly important to us and there are always many opportunities to get involved in school life. Children make better progress in school when their parents are as fully involved as they can be in the school journey. Look out for opportunities to get involved! We are looking forward to welcoming you into our school community.

We will contact you again shortly with more information.

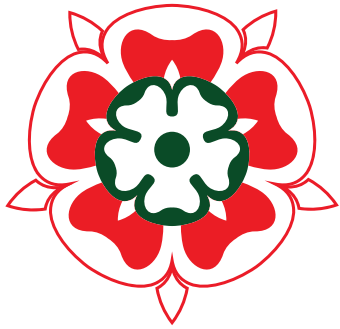
Yours sincerely

Head of Primary





Tudor Grange Samworth Academy



**T**olerance  
**U**nity  
**D**emocracy  
**O**pportunity  
**R**espect



Embrace the **TUDOR** values in our Academy

# Our Tudor values

To get the most out of Academy life, pupils need to feel confident and cared for – and it is in this respect that Tudor Grange makes a difference.

## Academy Commitment

As an Academy we commit to providing an academic and creative education and we will ensure all pupils leave the Academy ready to take on the world.

## Parent Commitment

The Academy works collaboratively with parents so children receive consistent messages. By signing the Home/Academy agreement, parents and carers agree to:

- Take an interest in their child's work and progress
- Attend meetings in the Academy about their child's education
- Ensure that their child completes his or her homework under suitable conditions
- Ensure that their child attends regularly and punctually
- Ensure that their child has all the necessary equipment and full Academy uniform
- Support the Academy's behaviour policy
- Inform the Academy of any problems at home or changes in domestic circumstances
- Moderate the use of social media

It is important for parents and carers to support the Behaviour and Discipline Policy and the Uniform Policy. Please contact the Academy if you have any concerns.

## Pupil Commitment

Pupils should practise the **TUDOR** Values by:

|                    |   |
|--------------------|---|
| <b>Tolerance</b>   | Tolerating the thoughts of others; being kind, patient and thoughtful.  |
| <b>Unity</b>       | Working together as a member of the Academy community to make it great; being hungry for knowledge and wearing your uniform with pride; moving calmly and purposefully to, from and around the Academy. |
| <b>Democracy</b>   | Listening, being optimistic and logical and utilising Pupil Voice as the channel for instigating change.  |
| <b>Opportunity</b> | Being creative and determined; challenging yourself to try new things and broaden your horizons.  |
| <b>Respect</b>     | Being well mannered, self-controlled and disciplined, listening and responding to staff and pupils positively.  |



# ClassDojo Rewards



Tolerance



Curious Cat

Tolerance



Self-control  
Salamander

Unity  
Democracy



Collaborative  
Chameleon

Opportunity



Independent  
Iguana

Opportunity



Resilient Rat

Respect



Proud Peacock

Respect



Kind Koala



Tudor Grange Samworth Academy

# Pre-School School Day

## Morning Group

**8:20 – 9:00am:** Registration & Welcome Prayer

**9:00 – 9:30am:** Music & Movement/Singing & Sounds

**9:30 – 10:30am:** Child Initiated & Play Partner Learning

**10:30 – 10:45am:** Enhanced Provision

**10:45 – 11:15am:** Snack & Tooth Brushing

**11:15 – 11:30am:** Story Time

**11:30am:** Home Time

## Afternoon Group

**12:00 – 12:30pm:** Registration & Welcome Prayer

**12:30 – 1:00pm:** Music & Movement/Singing & Sounds

**1:00 – 2:00pm:** Child Initiated & Play Partner Learning

**2:00 – 2:15pm:** Enhanced Provision

**2:15 – 2:45pm:** Snack & Tooth Brushing

**2:45 – 3:00pm:** Story Time

**3:00pm:** Home Time



Tudor Grange Samworth Academy

# Nursery School Day

## Morning Group

8:20 – 8:30am: Arrival

8:30 – 8:45am: Registration & Prayer

8:45 – 9:00am: RWI

9:00 – 9:15am: Music & Movement

9:15 – 9:30am: Focused Activity – Core Learning

9:30 – 10:00am: Snack & Tooth Brushing

10:00 – 11:00am: Child Initiated & Play Partner Learning

11:00 – 11:30am: Story Time

11:30am: Home Time

## Afternoon Group

12:00 – 12:10pm: Arrival

12:10 – 12:25pm: Registration & Prayer

12:25 – 12:40pm: RWI

12:40 – 12:55pm: Music & Movement

12:55 – 1:10pm: Focused Activity – Core Learning

1:10 – 1:40pm: Snack & Tooth Brushing

1:40 – 2:40pm: Child Initiated & Play Partner Learning

2:40 – 3:10pm: Story Time

3:10pm: Home Time



Tudor Grange Samworth Academy

**ATTEND TODAY**

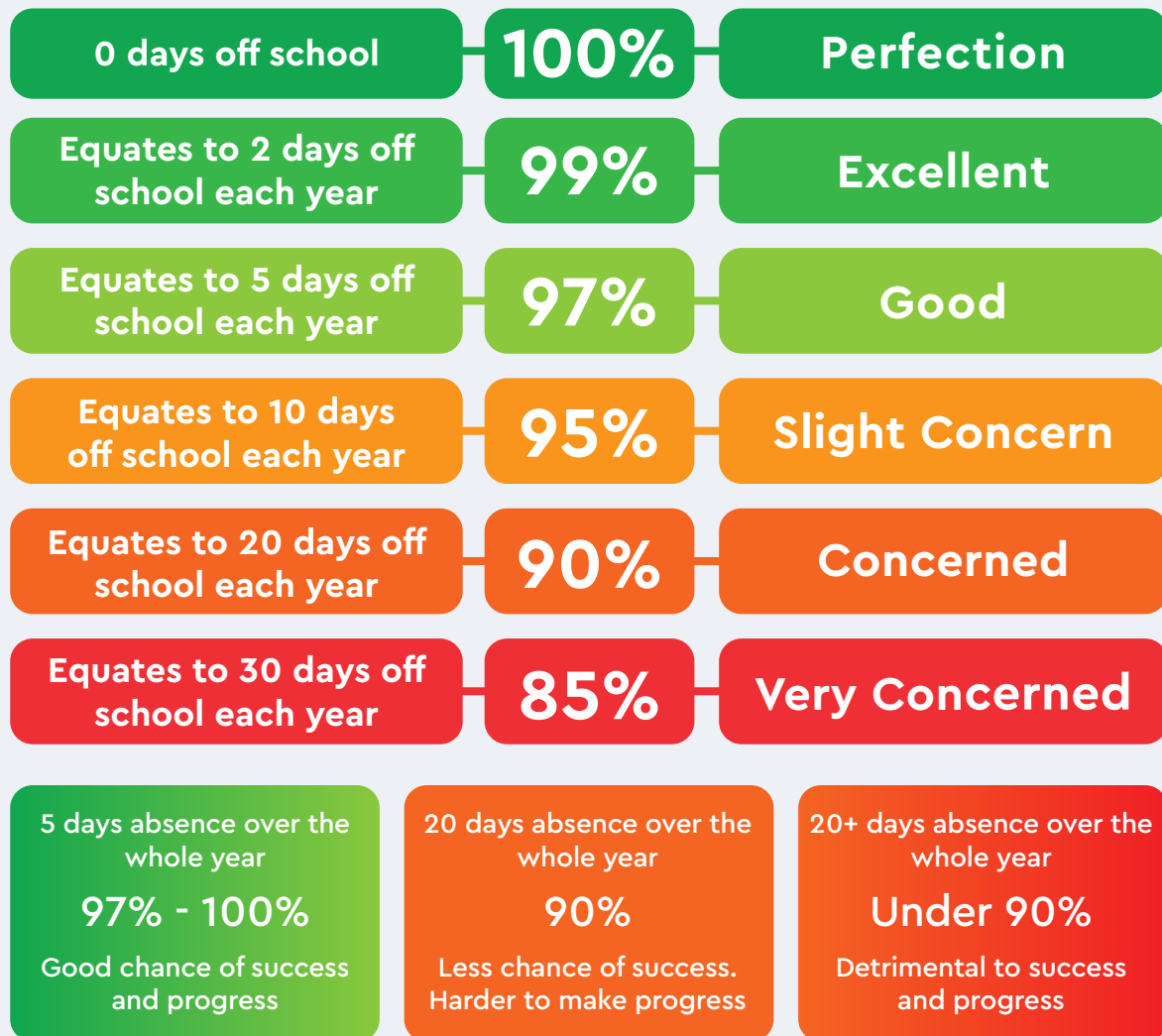


**ACHIEVE TOMORROW**





# EVERY SCHOOL DAY COUNTS



# EVERY MINUTE COUNTS

## LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

|                          |                       |
|--------------------------|-----------------------|
| 5 minutes late each day  | <b>3 days lost!</b>   |
| 10 minutes late each day | <b>6.5 days lost!</b> |
| 15 minutes late each day | <b>10 days lost!</b>  |
| 20 minutes late each day | <b>13 days lost!</b>  |
| 30 minutes late each day | <b>19 days lost!</b>  |

**BE AT THE  
CLASSROOM  
ON TIME  
AND READY  
TO LEARN!**



# Uniform: Pre-School & Nursery



*Please label all items with your child's name*

## Everyday Uniform



TGSA green jumper with white shield\*



White polo shirt



Charcoal grey trousers, skirt or pinafore



Plain black or dark grey socks/  
plain black, grey or neutral tights



EYFS book bag\*

Smart black shoes

- Shoes must be polishable
- No boots allowed



**Acceptable  
Styles of  
Footwear**



## PE Kit



Green t-shirt



Black shorts/black tracksuit bottoms or leggings



Black hoodie or fleece



Plain black, white or grey trainers



# Uniform: Pre-School & Nursery



*Please label all items with your child's name*



## Unacceptable Styles of Footwear



## Summer Uniform (Optional)



Green gingham checked summer dress



Grey shorts

*These may be worn throughout the Summer term.*



- No jewellery (only a traditional wrist watch)
- No earrings
- No extreme hairstyles
- Hair accessories must be neutral, black or green

**\*These items** can only be purchased from the Academy's approved local stockist:

### Schoolwear Solutions

64 London Road, Oadby, Leicester, LE2 5DH  
T: 0116 2160665  
E: oadby@newplansolutions.co.uk  
W: <https://www.schoolwearsolutions.com/>

These uniform items, as well as pricing information and size guide, are all available online at [www.schoolwearsolutions.com](https://www.schoolwearsolutions.com/), as well as at the shop in Oadby.

If you have any queries, please contact the store directly on the details shown above.

**Schoolwear  
Solutions**

Part of Newplan Solutions Limited

### Opening Hours

Monday 9:00am – 5:00pm  
Tuesday 9:00am – 5:00pm  
Wednesday 9:00am – 5:00pm  
Thursday – Closed  
Friday 9:00am – 5:00pm  
Saturday 9:00am – 5:00pm  
Sunday – Closed

**FREE On Site Parking!**

For full uniform guidance please view our uniform booklet:

<https://www.samworth.tgacademy.org.uk/files/2023/02/Primary-Uniform-Booklet.pdf>

# Parent Code of Conduct

Tudor Grange Samworth Academy (TGSA) is a caring school which aims to create a stimulating, learning environment in which every individual has the opportunity to be the best they can be. Our school is built on the key value a place for us all to flourish. By choosing our school for your children or by becoming part of our community in any other way, you must role model our values. We expect everyone that comes on to the school site and everyone who is within sight or earshot of the children, whether that be on site, on a school visit or on the 'Walking Bus' to act as good role models, treating everyone with courtesy and respect. Such courtesy and respect also applies to views shared on social media. There is no compromise with this. At our school we are fortunate to have supportive, friendly parents.

At TGSA we value our strong relationship with parents and carers. Together this helps us achieve the very best for the children in a mutually supportive partnership between parents, class teachers and the school community for the benefit of our children and for the well-being of all. We welcome and encourage parents and carers to participate fully in the life of our school. To truly create the best outcomes for children requires the relationship between home and school to be based on the principles of care, integrity, trust and mutual respect. At TGSA parents, carers and visitors are expected:

- Take an interest in their child's work and progress
- To respect the caring ethos and values of the school
- To support our belief that both teachers and parents need to work together for the benefit of their children.
- To respectfully approach school staff for help to resolve an issue.
- To role model communication with respect using appropriate language and behaviour. This includes communication on social media. Parents sometimes take photographs of their own children at school events with the permission of the Head teacher. Parents must only share photos of their own children on social media.
- To correct their child's actions especially where it could lead to conflict, aggressive or unsafe behaviour – both on and off the school premises.

In order to support a peaceful and safe school environment, on site and during school business off site, the school will not tolerate parents, carers or visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with any of the schools operation or activities anywhere on the school premises.
- Using loud or offensive language or displaying temper.
- Threatening, in any way, a member of school staff, visitor, fellow parent/carer or pupil.
- Damaging or destroying school property.
- Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communications to anyone within the school community.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites.

- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child.
- Smoking, taking illegal drugs or the consumption of alcohol on school premises.
- Dogs being brought on to school premises (other than guide dogs and named school assistance dogs).

By opting to send your child to TGSA you are automatically agreeing to this code of conduct. Should any of the above occur on school premises the school may feel it is necessary to take action by contacting the appropriate authorities and/ consider banning the offending adult from entering the school premises in accordance with our Unacceptable Behaviour by Parents, Carers and Visitors on Site policy.

This code of conduct had been produced with the support of TGSA School Parent Consultation Group. It has been agreed and is supported by the Governing Body of TGSA Primary School.

If you witness any behaviour that is not in line with our code of conduct, please speak to a member of the Leadership Team in confidence.





*"Pupils say that they are safe and happy at school. They are very well cared for by staff, who are proud to work at this school."*

*Ofsted - November 2021*



*"They provide a rich curriculum that is ambitious and aspirational for all pupils. Subject leaders have developed curriculum plans that are focused on what they want pupils to learn from pre-school and early years through to Year 1."*

*Ofsted - November 2021*







*"They extend pupils' vocabulary. Children at an early stage of reading are taught to read systematically. Staff are trained to use phonics resources well. Leaders ensure that children get off to a swift start in early years."*

*Ofsted – November 2021*





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