

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,826.50
Total amount allocated for 2020/21	£19,100.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,575.56
Total amount allocated for 2021/22	£18,990.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,565.56

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Swimming pools in Leicester opened in September 2021. There was no school swimming in 20/21. Swimming programme has started for 21/22. Data to be updated after each term.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	36%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	12%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:£27,565.56		Date Updated: September 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					15%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children are able to swim and to maintain safety in and around water.		Due to the Covid pandemic, many children have missed the opportunity to swim. Additional swimming lessons have been provided for Years 1 and 3 to compliment those already offered in Upper Key Stage 2.		£2050 (2022) £2024 (2023)	Evidence of increased confidence amongst children. Within Year 1 75% of the cohort said that they attended swimming lessons for the first time with school. Approx 40% of the cohort had never been in a pool before attending with school.
Students to be more active during the school day.		Marathon Kids programme used to get students more active in PE lessons and during break/lunch times. Provide each child with a lanyard and QR code to track participation and increase motivation.		(£100) £0	Marathon Kids delayed until daily mile running track is in place. Funding reallocated.
Students to know the importance of regular exercise and enjoy exercising -		Build on the current provision by paying external coaches to deliver additional activities such as archery, tennis, judo,		(£1000) £0	Judo club has been well attended and led to increase of children
					Use a different pool which will enable more children to learn in shallow water. Plans are in place to build a ‘Daily mile running track’. Next steps – rewards for students with that have made the most progress. Build links with local clubs to

Improve the extra-curricular provision by having more morning and after school clubs.	gymnastics, trampolining and cycling. Use pupil voice to influence choice of clubs.		joining local club. This was led by member of school staff so funding not required – reallocated.	increase the number of students progressing to club level sport.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Students to increase their confidence of riding bikes and help them to maintain their bikes.	Bike-ability group to come to school to repair bikes. Bike-ability sessions (funded by council)	(£100 (plus £300 grant from council)) £0	Bikability sessions not available this year. Parents evening was virtual due to Covid restrictions so Bike Repair Shop did not happen. Funding reallocated.	Book bikeability sessions for next year. Invite Repair shop into school. Create incentives for cycling to school.
Increase the number of students and parents attending parents evening and other school events. Raise the profile of sports that families may not have had the opportunity to experience.	Hire a climbing wall during parents evening.	(£800) £0	Parents evening was virtual due to Covid restrictions so climbing wall not booked. Funding reallocated.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Upskill PE staff and TA's to complete accredited coaching courses. To improve the delivery of PE and sport to all students.	Angelene Huller/Jemma Hancox to complete a trampolining course to enable them to deliver lessons and set up a trampolining club.	(£300) £0	Training not required due to return of trained member of staff from Maternity leave. Funding reallocated.	Build links with local gymnastics and trampolining clubs. Staff to take students to taster sessions at local clubs.
Increase competitive opportunities for students by having more teams entering local competitions.	Need to hire mini-bus's/coaches for district competitions.	£500	Year 5/6 Football Team reached finals for their league.	Find further opportunities for competitive sport – including disability sport.
Increase the confidence and knowledge of staff delivering orienteering sessions for the students.	Orienteering equipment and training.	£1030	All staff trained in use of Orienteering course and curriculum. Positive feedback from staff following CPD course. Orienteering now planned into the curriculum and timetabled for all children from Year 1 to Year 6.	This can be used throughout primary and can be used every year.
Increase the consistency of quality of lesson delivery between staff. Ensure that the curriculum coverage is robust.	Subscription to GetSet4PE to increase subject knowledge of all staff and ensure consistency across lessons	£550	Feedback from staff shows confidence in the program. Lesson observations showed secure subject knowledge.	Continue with programme until Dec 2022 and then reevaluate.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Students to experience outdoor and adventurous residential. To broaden their experiences and build teamwork and resilience.</p> <p>Increase the opportunities for our students to experience new activities through Forest schools.</p> <p>Give all of KS1 and KS2 students the opportunity to experience swimming. Develop water safety and meet the NC expected standards.</p> <p>Improve the quality of lessons and after school clubs by investing in more PE equipment.</p>	OAA residential for Y2 2022	£513	24 pupils accessed the Year 2 residential. This was an overnight stay at Topstones Camp (Leicestershire). They took part in a wide range of outdoor activities including grass sledding and cycling.	Continue these residential every year.
	OAA residential for Y4 2022 (2023)	£2743 (£2142)	24 pupils accessed the Year 4 residential. This was a two night stay at Walesby Forest Activity Centre (Nottinghamshire). They took part in a wide range of outdoor activities including climbing and canoeing.	
	OAA residential for Y6 2022 (2023)	£7199 (£917.28)	30 children accessed the Year 6 residential. This was a 4 night stay at Haubois Activity Centre (Norfolk). They took part in a wide range of outdoor activities including raft building and archery.	
			Feedback from parents, staff and children was positive about the impact of the residential on confidence and self-esteem. On each trip children tried new activities which they were then keen to try again with their families.	Build links with local OAA centres – assist in developing our TGSA outdoor pursuits facilities (primary plan)
	Outdoor pursuits trips for Y1 Outdoor pursuits trips for Y3	£0 £1148	Trip did not happen. Full Year 3 cohort took part in archery and bushcraft. Archery was a new experience for majority of children.	
	Outdoor pursuits trips for Y5.	£641	Full Year 5 cohort took part in variety of boating activities dependent on ability. Staff reports of increased confidence and self esteem. Several children expressed an interest in	

	Equipment and training for forest schools.	£1232	repeating activity with family. All children from Reception to Year 5 accessed Forest School sessions.	
	Swimming lessons for years Y1 and 3 (in addition to the curriculum offer of swimming lessons for 5 & 6 students.) Including transport costs.	See above	See above	Swimming lessons to move to Braunstone Leisure Centre to give added capacity. This is due to high numbers of non-swimmers in the cohorts. Insufficient shallow water available at Wigston.
	Equipment	£1560.85	Increased range of activities possible during lessons. Increased participation of children with physical disabilities.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invest in the 'Active Together' programme which organises district sporting events and competitions.	'Active together' membership	£1550 (2022) £1600 (2023)	Pupils took part in a range of competitive events during the year including cross country and regional athletics. This raised the profile of sport in the school. The children were proud to represent the school.	Build links with local clubs to increase the number of students progressing to club level sport.

Signed off by	
Head Teacher:	Anika Collins
Date:	31.07.22
Subject Leader:	Rebekah Edwards
Date:	31.07.22
Governor:	
Date:	