

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,826.50
Total amount allocated for 2020/21	£19,100.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,575.56
Total amount allocated for 2021/22	£18,990.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,565.56

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Swimming pools in Leicester opened in September 2021. There was no school swimming in 20/21. Swimming programme has started for 21/22. Data to be updated after each term.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:£27,565.56		Date Updated: September 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Students to be more active during the school day.		Marathon Kids programme used to get students more active in PE lessons and during break/lunch times. Provide each child with a lanyard and QR code to track participation and increase motivation.		£100	Plans are in place to build a ‘Daily mile running track’. Next steps – rewards for students with that have made the most progress.
Students to know the importance of regular exercise and enjoy exercising - Improve the extra-curricular provision by having more morning and after school clubs.		Build on the current provision by paying external coaches to deliver additional activities such as archery, tennis, judo, gymnastics, trampolining and cycling. Use pupil voice to influence choice of clubs.		£1000	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Students to increase their confidence of riding bikes and help them to maintain their bikes.	Bike-ability group to come to school to repair bikes. Bike-ability sessions (funded by council)	£100 (plus £300 grant from council)		Create incentives for children to cycle to school.
Increase the number of students and parents attending parents evening and other school events. Raise the profile of sports that families may not have had the opportunity to experience.	Hire a climbing wall during parents evening.	£800		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Upskill PE staff and TA's to complete accredited coaching courses. To improve the delivery of PE and sport to all students.	Angelene Huller/Jemma Hancox to complete a trampolining course to enable them to deliver lessons and set up a trampolining club.	£300		Build links with local gymnastics and trampolining clubs. Staff to take students to taster sessions at local clubs.
Increase competitive opportunities for students by having more teams entering local competitions.	Need to hire mini-bus's/coaches for district competitions.	£500		Get more staff trained to drive the mini-bus'.
Increase the confidence and knowledge of staff delivering orienteering sessions for the students.	Orienteering equipment and training.	£1000		This can be used throughout primary and can be used every year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

72%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Students to experience outdoor and adventurous residential. To broaden their experiences and build teamwork and resilience.	OAA residential for Y2, Y4 and Y6.	£14,500		Continue these residential every year.
Increase the opportunities for our	Outdoor pursuits trips for Y1, Y3 and Y5.	£2500		Build links with local OAA centres – assist in developing our TGSA outdoor pursuits facilities (primary plan)

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students to experience new activities through Forest schools.	Equipment and training for forest schools.	£1000		
Give all of KS1 and KS2 students the opportunity to experience swimming. Develop water safety and meet the NC expected standards.	Swimming lessons for years Y1 and 3 (in addition to the curriculum offer of swimming lessons for 5 & 6 students.) Including transport costs.	£2050		Build links with Wigston pool to get students to join their swimming club.
Improve the quality of lessons and after school clubs by investing in more PE equipment.	Equipment	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invest in the 'Active Together' programme which organises district sporting events and competitions.	'Active together' membership	£1500		Build links with local clubs to increase the number of students progressing to club level sport.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	M.Oldershaw
Date:	17/09/2021
Governor:	
Date:	