



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Silver Games Mark Award</p> <p>All school participate in Sports Day</p> <p>35% all students regularly participating in extra-curricular clubs 17/18</p>	<p>Implement 'Real PE' across KS2</p> <p>30 mins per day of activity through active break and lunch times</p> <p>Pupils achieving 25m in swimming</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	39%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,676.00		Date Updated: 09/09/19	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£4888 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"><li>- Introduce structured play during break and lunch times to allow pupils the opportunity to be active</li></ul>	<ul style="list-style-type: none"><li>- Head of PE to deliver CPD to staff out on duty – 1 hour training KS1/KS2/KS3/KS4 November 2018</li></ul>	£300	<ul style="list-style-type: none"><li>• Training records for staff showing participation.</li><li>• Staff confidence raised in organizing lunchtime activities.</li><li>• Reduction in unstructured time behavior incidents.</li><li>• Reduction in lunchtime incidents for poor behaviour.</li><li>• Increased concentration in the afternoon. Feedback from staff and SATs results 2019.</li></ul>	Additional training by Happy Lunch times to give additional support and further improve the lunch time provision.	
	<ul style="list-style-type: none"><li>- Purchase additional playground equipment: EYFS - Balls, bikes, various outside equipment</li></ul>	£963.00		Pupil voice- look at what equipment has been useful this year and what activities they prefer going forward to maintain participation in activities	
	KS1 -	£500			
	LKS2 -	£500			
	UKS2 -	£500			
<ul style="list-style-type: none"><li>- Continue with breakfast clubs and extra-curricular clubs to encourage more children to get involved in activities</li></ul>	<ul style="list-style-type: none"><li>- Energize x1 session per week Autumn Term 2</li></ul>	£200	<ul style="list-style-type: none"><li>• Sustained level of participation in clubs running</li><li>• Outcome of school teams- netball, football and athletics</li></ul>	Maintain high standards in extra curricular clubs	
	1 session x 8 weeks (£25x8)			Use future grant to add additional external providers to club provision	
	<ul style="list-style-type: none"><li>- Spring Term</li></ul>	£325			
	1 session x 13 weeks (13x£25)				
	<ul style="list-style-type: none"><li>- Summer Term</li></ul>	£250			
	1 session 10 weeks				

<ul style="list-style-type: none"> <li>- To deliver the Daily Mile across Primary.</li> </ul>	<ul style="list-style-type: none"> <li>- External coaches to run table Tennis activities afterschool (£25 x 1 x 30 weeks)</li> </ul>	£750	<ul style="list-style-type: none"> <li>• Pupil attendance with 1 to 1 support- attended every time in school</li> <li>• Not possible due to staffing at this time.</li> </ul>	Continue to offer wheelchair friendly clubs and provide the support to ensure pupils are able to attend
	<ul style="list-style-type: none"> <li>- Provide 1 to 1 support for pupils who would like access to additional clubs – Disabled, EHCP, SEMH. (2 pupils £20 x 1 week x 30)</li> <li>- Staff training costs</li> <li>- Resources</li> </ul>	£600		

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

£500 3% **£1400 8%**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Celebrate the success of PE in achievement assemblies to promote importance of PE and sport</li> <li>- Hold regular competitions to give pupils chance to participate in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>- Achievements celebrated in assemblies and class 'gem' of the week for PE</li> <li>- Fixtures- team player of the fixture – Trophies and prizes.</li> <li>- Sports person of the half term (across clubs/ lessons and fixtures)</li> <li>- Use SSPAN format for competitions</li> <li>- Leaderboard visible around school to encourage participation</li> </ul>	<p>£50</p> <p><b>£200</b></p> <p><b>£200</b></p>	<ul style="list-style-type: none"> <li>• Raises self esteem and enjoyment of PE.</li> <li>• Football team did extremely well and reached finals.</li> <li>• Raised profile of after school clubs and take up.</li> <li>• Competition results- successful outcomes</li> <li>• PE display board visible with updated team tracking</li> </ul>	<p>More presence from PE staff in primary assemblies</p> <p>Continue to develop quality of provision of extra-curricular clubs for teams to be successful</p> <p>2 year membership into SSPAN</p> <p>Continue to develop on previous year by entering additional competitions</p>

<ul style="list-style-type: none"> <li>- Promote PE and sport across the whole school community</li> </ul>	<ul style="list-style-type: none"> <li>- Hold participation based competitions to keep all pupils involved</li> <li>- Trophies and awards for intercollege competitions.</li> <li>- Staffing costs (1 competition per term 3 x 10 staff )</li> <li>- Active presence on school website updating after each competition.</li> <li>- Regular updates on fixtures/ clubs/ inter college competitions through special Sports Premium Newsletter</li> </ul>	<p>£150</p> <p>£300</p> <p>£500</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1000 6% <b>£4840 = 28%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Focus on upskilling staff in order to provide the best pupil opportunities and outcomes</li> </ul>	<ul style="list-style-type: none"> <li>- EP to attend trampolining refresher course</li> <li>- VP to attend iMoves Dance course</li> <li>- AH to attend Tag Rugby Coaching Course (Quilter Kids First Rugby – Primary Schools)</li> <li>- Whole school approach to Real PE course</li> <li>- LSA supporting PE at EYFS (3x£250)</li> <li>- Teaching PE NQTs/Teach First (4 x£250)</li> <li>- CPD on trampolining</li> </ul>	<p>£250</p> <p><b>£300</b></p> <p><b>£250</b></p> <p><b>£495</b></p> <p><b>£1795</b></p> <p>£750</p> <p><b>£1000</b></p>	<ul style="list-style-type: none"> <li>• Training completed and clubs set up.</li> <li>• Developing number of clubs that are offered and extending potential curriculum areas.</li> <li>• PE introduced with specialist support across all of Primary. LSA supporting the lessons and up skilling of staff.</li> </ul> <p>- ELPO delivered trampolining CPD to secondary staff</p>	<p>Enroll on new courses to continue to upskill staff, providing higher level provision to children</p> <p>Arrange training session for ELPO to do refresher on trampolining support.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£7550 42% <b>£7750 44%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Offer a wider range of sports to all pupils through specialist staff both in curriculum time and extra-curricular clubs</li> </ul>	<ul style="list-style-type: none"> <li>Embed judo and dance into the primary curriculum to enable all pupils to have the opportunity to participate</li> <li>Buy additional judo equipment – small judo suits</li> <li>Purchase gymnastics frame for primary hall</li> <li>Complete pupil survey to ascertain sports that pupils would like the opportunity to participate in</li> </ul>	<p><b>£200</b></p> <p>£2500</p> <p>£500</p>	<ul style="list-style-type: none"> <li>Widen the curricular provision and ensure a broad and balanced curriculum.</li> <li>Ability to widen the offer to more students to access Judo.</li> <li>Gymnastic frame helped secure a widening of type curriculum and enable after schools clubs to include gymnastics. Increased well being and activity for students who are not interested in team games.</li> </ul>	Continue to use staff specialisms and new equipment
<ul style="list-style-type: none"> <li>Use specialist coaches to introduce a more holistic approach to sport and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Identify coaches to deliver yoga/ wellbeing/ archery etc</li> <li>Balanceability,</li> <li>Big moves.</li> <li>Energise (£25 x 3 x 30 weeks) (2 pupils £20 x 1 week x 30)</li> </ul>	<p>£1000</p> <p>£2100</p> <p>£600</p>	<ul style="list-style-type: none"> <li>Numerous additional clubs and interventions taking place</li> </ul>	Continue to use external providers to develop on the good work embedded this year
<ul style="list-style-type: none"> <li>External coaches to deliver specialist programmes to 10%</li> </ul>		£250		



least active pupils	<ul style="list-style-type: none"> <li>- Co-ordinate with British Cycling to deliver 6 week block in first instance (2 pupils £20 x 1 week x 30)</li> </ul>	£600	<ul style="list-style-type: none"> <li>- 95% pupils in year 2 able to ride a bike</li> <li>5% able to ride a balance bike</li> </ul>	Contact Britist Cycling to offer this on an annual basis to Year 2- all children across the school having access to provision.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				£2200 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Take part in regular competitions, increase pupil confidence and self belief</li> <li>- Continue to promote football competitions within the school with emphasis on girls participating.</li> <li>- Inter college competitions, give pupils wider access to competition at participation level</li> </ul>	<ul style="list-style-type: none"> <li>- School membership to SSPAN</li> <li>- Transport to all competitions</li> <li>- FA affiliation and entrance fee for both a boys and a girls year 5 and 6 team</li> <li>- Promote each competition to encourage larger numbers of participation from students</li> <li>- Run competitions in line with secondary competitions to promote unity</li> <li>- Complete student voice as to what competition pupils would like to participate in over the year</li> <li>- Run competition which are</li> </ul>	<p>£1350</p> <p>£500</p> <p>£350</p>	<ul style="list-style-type: none"> <li>• After school tournaments</li> <li>- Boys team competed at King Power Stadium</li> <li>- Sports Day</li> <li>- Intercollege Dodgeball within lessons</li> </ul>	<p>Continue to build on this by offering termly competitions for inter-house- participation and elite</p> <p>Enter competition again- give children access to specialist coaching.</p> <p>Push competitions of intercollege. Put year groups into leagues to increase visibility of competitions</p> <p>Purchase trophies and trophy cabinet to be displayed in primary.</p>

	participation based and not about winning to encourage the less engaged students (e.g. one point for every student that takes part)			
Other Indicator Identified by School: Additional Swimming				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: