



## Tudor Grange Samworth Academy

### Remit of the Local Governing Body

The Trust scheme of delegation clearly outlines the key responsibilities of the LGB and should be read in conjunction with this document.

#### **Support for the Strategic Leadership of the School:**

- embed and promote TGAT's vision and values;
- support the provision of high-quality education at academies;
- act as a critical friend to the SLT by reviewing progress against key priorities in the SIP;
- monitor student behaviour and consider appeals against any decision to exclude students from attendance;
- investigate and monitor matters delegated by the SIB;
- escalate identified issues and risks to the SIB and Trust Board where appropriate;
- embed policies as delegated by the SIB;
- support the review of relevant school policies.

#### **People:**

- work with the pupils, parents and other stakeholders to ensure the school is at the heart of the community and a link between both;
- ensure effective communication with all stakeholders to ensure all feel part of school life and access information and events;
- support the recruitment, selection and appointment of staff below Principal level;
- keep under review staff work/life balance, working conditions and well-being;
- participate in staff discipline, grievance and capability hearings in accordance with relevant policies.

#### **Community:**

- consider curricular issues and ensure that the curriculum reflects the needs and aspirations of the local community. In our Church of England schools there will be a nominated governor who has oversight of compliance with SIAMs;
- systematically gather the views of stakeholders, presenting these to the SLT of the school, and agreeing actions in response;
- participate in panels to consider parental complaints;
- encourage and oversee opportunities for income generation;
- participate in review panels to consider decisions to permanently exclude pupils.