

TGSA Consultation information for Primary Parents September 2020

Questions I may have	School's current response
Will the school site look different?	Yes, we will continue to put in place a number of measures to help support social distancing and personal hygiene. We will be sending out a video once all the changes have been put in place.
	 There will be 1 metre lines and a queueing system Distance markers will be on view to help children keep 1 metre apart. Every child will need to sanitise their hands as they enter the site and again when they enter the teaching room(s). There will be hand sanitiser stations at various points in the school. Series of one way systems and year group bubble only use of staircases and doors.
Will the entrance and exit procedures be different?	Yes, the car park will be closed to all vehicle movements during the school day. Parents will be given a specific arrival and collection time slot. • You will arrive through the Primary entrance gate 1 at a specified time and join the 1 metre queue. • Staff will be waiting on arrival to welcome your child. • No parents will be allowed in the classrooms. • Children will then be directed to the hand washing station and the teacher will then take their group to their classroom. • Parents are then asked to follow the signs to exit gate 2 to leave the site as swiftly as possible.
What hygiene procedures will be in place?	As per the DfE Guidance for Full Opening of Schools, system of controls, the following preventative measures will be in place: 1. Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school. - Proactive communication before the autumn term to clarify symptoms, updated guidance to ensure that individuals with symptoms will not attend school. - Regular communication regarding symptoms will be published and updated accordingly. - Student induction lessons in PSHE to ensure understanding of symptoms.



- Visitors to the site will not be permitted without a prearranged appointment authorised by the Principal/Head of School.
- Individuals who develop symptoms will be supported in a medical isolation room and they will be sent home.
- We will maintain accurate registers to ascertain contact tracing.
- We will promote and adhere to NHS Test and Trace.
- We will consult with Public Health England where we become aware of suspected symptoms or individuals who have tested positive for coronavirus.

2. Clean hands thoroughly more often than usual.

- We will ensure that all staff and students sanitise their hands on arrival to our site. (i.e. staff washing hands, students using sanitising stations).
- We will ensure that students sanitise their hands at the end of each lesson using a sanitising station outside the class.
- We will enhance personal hygiene by ensuring hand sanitising after break times.
- We will update our behaviour policy and communicate expectations clearly to all stakeholders.
- We will challenge non-compliance and sanction accordingly.
- We will ensure enhanced supervision in corridors (i.e. SLT meetings will be done 'on foot').
- Student induction lessons in Personal, Social & Health Education (PSHE) to ensure understanding of hygiene impact.

3. Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.

- We will encourage children to bring in tissues as part of their equipment.
- We will make tissues available on site in case pupils forget.
- We will ensure good ventilation in all working spaces (i.e. through open doors, windows).
- We will ensure the safe disposal of products at the end of each working day.
- Student induction lessons in PSHE to ensure understanding of 'catch it, bin it, kill it'.
- We will significantly upgrade sanctions for non-compliance.

4. Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standards products such as detergents and bleach.

- We will ensure an enhanced regime of cleaning of hard contact surfaces to reduce the opportunity for virus transmission at the end of each working day.
- All internal doors will remain open to limit touch points.
- We will ensure that additional cleaning capacity and sanitation supplies are in place to maintain a clean site (i.e. hand sanitiser, disposable glove supply).
- We will ensure the safe disposal of products at the end of each working day.



	- We will maintain transparent records of all cleaning schedules.
	- This provision will be professionally managed by Ridgecrest .
What will my child be learning?	 We will be covering wellbeing on a daily basis and students will be advised of additional wellbeing support should they need it. Pupils in all year groups will follow their normal curriculum (as much as possible).
What about my child's wellbeing?	The mental health and wellbeing of the students is important and as part of a PSHE curriculum, we will be talking to children about mindfulness every day and signposting them to additional resources. We will be using the Thrive programme to support healthy minds. We will have a whole school approach to children's emotional wellbeing and staff have been given additional training to support children.
What time will my child have to be in and for how long? Will my child come in every day?	All pupils will receive a full-time provision and access to their full curriculum (where possible). We will be operating class group bubbles with staggered start and end times to minimise groups mixing. Nursery and Early Start Will be expected to be in school for 8.30am to 11.30am for morning session or 12pm to 3pm for the afternoon session
	 Reception Will be expected to be in school for 8.45am to 3.05pm Year 1, 2, 3, 4 Will be expected to be in school for 8.50am to 3pm
	 Year 5 and 6 Year 5 and 6 must arrive in school for 8.45am and will enter by top gate at the bottom of the car park. Pupils will move promptly and directly to their class group following the one way system for an 8.55am start. They will have different break and lunch times to other year group bubbles to minimise mixing with other year groups. They will finish at 3pm.
Will be there be wraparound care?	Yes, we will run our breakfast and after school club as usual. Please book your sessions required through Parent Pay in advance.



Will my child get a break?	Pupils will have separate break/lunch times within their group bubbles. These will be shorter than the usual allocated time but we will ensure enough time is given to pupils to be able to access toilet facilities.
What will be the lunch time provision be like for my child?	Children will remain in their group at lunchtime. Parents are asked to pay for lunch on Parent Pay or parents can provide a home packed lunch. If you are in receipt of Free School Meal Vouchers we would expect you to use your voucher to provide your child with a home packed lunch daily. Children must bring their own labelled water bottle from home every day. Water bottles must not be shared.
How many children will be in my child's class?	No more than 30 students in each class. Classroom layout will consist of forward facing desks and pupils sitting side by side. There will be a designated teacher zone.
Will class group bubbles have separate toilets?	Yes, we have allocated class group bubble only toilets which will be frequently cleaned during the day and pupils will be allowed to use the toilet one at a time.
What if I want to meet with my child's teacher or College Leader/Principal?	No parents will be allowed on site until after 9.30am when all year groups are safely in. Appointments will need to be prearranged with the member of staff. Parents will report to reception on arrival and must adhere to social distancing measures.
Do the usual behaviour rules apply?	Our Tudor Values are more important in these extra ordinary times. Tolerance – this is a new way of working for us all – there may be some teething issues. Unity – we are in this together and must work together to abide by the social distancing rules. Democracy – we must be patient and raise any concerns in a sensible manner and using the correct lines of communication. Opportunity – we must make the most of the opportunity of being back in the 'real' classroom. The highest standards of behaviour will be expected to support all children's learning and heightened hygiene measures. Respect – EVERYONE MUST RESPECT THE RULES. Expectations of behaviour will be even more important so not to put anyone at risk.
Would my child have to wear uniform?	Yes full uniform will be required in September. This is the first step towards trying to bring a sense of normality back for pupils. We believe wearing uniform is an important part of school feeling normal. Our full uniform list can be found at https://www.samworth.tgacademy.org.uk/files/2020/01/Primary-Uniform-Guide-V2.pdf As ever, we are here to help and support, please discuss this with us if you have any queries



What happens if my child is injured on site?	We have a number of staff who are first aid trained and posters around the school site displaying who these staff are. If first aid is required and if they cannot keep a distance apart then they will be wearing full PPE to protect your son/daughter and themselves. Your son/daughter will be taken to the dedicated first aid room and you will be contacted.
Will my child be seeing their regular teacher?	Yes, we have timetabled children to their normal classes with their class teacher. If we need to make any changes to staffing due to illness, we will inform parents.
My child has SEND, will they get extra support?	Pupils who receive educational or additional support will continue to receive this as normal. We will have a number of teaching assistants across the school and intervention staff who will support pupils with SEND. Our SENCO Simon Clay is on hand to answer any SEND specific related questions.
Will my child have to wear a face mask?	At the moment, the government guidance is that this is not recommended. Changing habits, cleaning and hygiene are effective measures in controlling the spread of the virus. Only students accessing public transport are required to wear face coverings on their journeys. These need to be removed when entering school and placed in their bags, sanitising their hands after removal.
My child is clinically vulnerable, should they come back to school?	As per the DfE Guidance for Full Opening of Schools, system of controls, the following preventative measures will be in place: We now know much more about coronavirus (COVID-19) and so in future there will be far fewer children and young people advised to shield whenever community transmission rates are high. Therefore, the majority of pupils will be able to return to school. You should note however that: • a small number of pupils will still be unable to attend in line with public health advice because they are self-isolating and
	have had symptoms or a positive test result themselves; or because they are a close contact of someone who has coronavirus (COVID-19). • shielding advice for all adults and children will pause on 1 August, subject to a continued decline in the rates of
	community transmission of coronavirus (COVID-19). This means that even the small number of pupils who will remain on the shielded patient list can also return to school, as can those who have family members who are shielding. Read the current advice on shielding.
	 if rates of the disease rise in local areas, children (or family members) from that area, and that area only, will be advised to shield during the period where rates remain high and therefore they may be temporarily absent (see below). some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school (usually at their next planned clinical appointment). You can find more advice from the Royal College of Paediatrics and Child Health at COVID-19 - 'shielding' guidance for children and young people.



	Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, we expect schools to be able to immediately offer them access to remote education. Schools should monitor engagement with this activity (as set out in the section below).
A member of my household is clinically vulnerable, should my child come to school?	Where children are not able to attend school as parents are following clinical and/or public health advice, absence will not be penalised.
Will I be fined for not bring my child to school?	In March when the coronavirus (COVID-19) outbreak was increasing, we made clear no parent would be penalised or sanctioned for their child's non-attendance at school. Now the circumstances have changed and it is vital for all children to return to school to minimise as far as possible the longer-term impact of the pandemic on children's education, wellbeing and wider development. Missing out on more time in the classroom risks pupils falling further behind. Those with higher overall absence tend to achieve less well in both primary and secondary school. School attendance will therefore be mandatory again from the beginning of the autumn term. This means from that point, the usual rules on school attendance will apply, including: • parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age • schools' responsibilities to record attendance and follow up absence • the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct We understand people are anxious at this difficult time. We are here to support you. We would ask you to contact us to discuss your concerns.
What happens if you have a case of Covid-19	As per the latest guidance: • Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools should contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace.



The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.

The health protection team will work with schools in this situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:

- direct close contacts face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)
- proximity contacts extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual
- travelling in a small vehicle, like a car, with an infected person

The health protection team will provide definitive advice on who must be sent home.

We will:

- Keep a record of pupils and staff in each group, and any close contact that takes places between children and staff in different groups.
- We will issue a letter, on the advice of the health protection team, to send to parents and staff if needed.

Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'. They should get a test, and:

- if the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.
- if the test result is positive, they should inform their setting immediately, and must isolate for at least 7 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'



	We will not require evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.
What if the school has 2 or more confirmed COVID 19 cases within 14 days or an overall rise in sickness absence?	In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. We will be guided by the advice given to us.
	Whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams.
	In consultation with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.