

# Tudor Grange Samworth Academy

A Church of England School



Dear Parent/Carer,

You will recall that in October 2018 we were inspected by OFSTED and placed into a category of concern. As part of this, we were to receive more regular monitoring visits by OFSTED and they returned on December 3<sup>rd</sup> 2019, for two days to look at the progress we had made since the last inspection

As this was a monitoring visit, they do not re-grade at this point, but I am very pleased to inform you that the following judgements were made:

- Leaders and managers are taking effective action towards the removal of the serious weakness' designation.
- The school's action plans are fit for purpose.
- The trust's statement of action is fit for purpose.

The written report is now available on our academy website and identifies the following strengths:

- Leaders know what needs to get better. They have realistic plans in place to bring about the improvements necessary.
- The quality of support for pupils with SEND is beginning to improve.
- Leaders have improved pupils' attendance, including for disadvantaged pupils and pupils with SEND. Pupils understand that it is important to attend school every day.
- Teachers have more opportunities to share good practice. This helps them to improve the quality and sequencing of the curriculum in some subjects.
- Pupils know how to improve their work. They know what is expected of them. They want to achieve well.
- In the early years, adults use assessment well to move children to the next stage in their development.

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Within the report there are many positive comments about the improvements made, below are a selection of these comments:

- Relationships between pupils and adults are respectful and positive. Pupils know what their teachers expect of them and they focus well on their learning. They have a growing sense of pride in the school.
- Leaders have improved the quality of the support for pupils with SEND. The new SENCo is knowledgeable.
- In 2019, the achievements of Year 11 and Year 6 pupils improved, including in English and mathematics.
- Leaders are ambitious for the pupils. They have plans in place to improve other areas of the school that need to get better.
- Pupils feel safe in school. They know how to reduce any risks they may face online or in their local area.

I am pleased that OFSTED recognised the progress and the determination of both staff and pupils to continue to improve the academy. I am very proud to be Principal and I am confident that the journey of improvement we have been on will lead to even better examination results this year

We are using the support of highly regarded school improvement partners within the Trust and this provides us with the resource and confidence we need to move forward quickly. This support was recognised in the monitoring report and I am pleased that OFSTED recognised that the Trust are “committed to improving the school.”

I am confident that the school will continue to make rapid progress over the next year. There is no doubt that we will require the support and commitment of parents throughout our journey and I ask for your continued support and welcome your feedback. I am happy to meet with any parents who wish to discuss the contents of the report in a meeting at the school on Thursday 23rd January at 9:15am. Please call reception if you wish to book a place at this meeting.

Yours sincerely,



Mr A Wilkinson  
Principal

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