## Year 9 Maths Learning Journey

## Autumn Term 5

Constructing in 2 and 3 dimensions: Constructions and Congruency

| Core knowledge | Reference |
| :--- | :--- |
| Draw and measure angles (R) <br> "How do you know which scale to use on a protractor?" | Worksheet |
| Construct and interpret scale drawings (R) <br> "How do the angles in a scale drawing relate to the angles in the real-life <br> object?" | Worksheet |
| Locus of distance from a point <br> "What do all the radii of a circle have in common?" | Worksheet |
| Locus of distance from a straight line <br> "What's the difference between the locus of the points 2m away from a <br> line and the locus of the points 2m away from a point? How does this <br> affect the point at the end of a line?" | Worksheet |
| Locus equidistant from two points <br> "What does equidistant mean?" | Worksheet |
| Construct a perpendicular bisector <br> "What does perpendicular mean? How can we check whether a line is a <br> perpendicular bisector?" | Worksheet |
| Construct a perpendicular from a point <br> "Does it make a difference if the line segment is horizontal or vertical or <br> neither?" | Worksheet |
| Construct a perpendicular to a point <br> "When do you need to keep the radii of the arcs equal and when can they <br> change?" | Worksheet |
| Locus of distance from two lines <br> "What doe the locus do to the angle between the lines?" | Worksheet |
| $\frac{\text { Construct an angle bisector }}{\text { "What's the difference between an angle bisector and a perpendicular }}$bisector?" | Worksheet |
| Construct triangles from given information (R) <br> "What information do you need in order to complete the construction of a <br> triangle?" | $\underline{\text { Worksheet }}$ |
| Identify congruent figures <br> "Does a pair of shapes need to be in the same orientation in order to be <br> congruent?" | Worksheet |
| Explore congruent triangles <br> "What does "included angle" mean?" | Worksheet |
| Identify congruent triangles <br> "If you know two angles in a triangle, what else do you know?" |  |

## Learning Checkpoints

| LC Title | Completed | Dirt |
| :--- | :--- | :--- |
| Constructions and Congruency |  |  |

## Key Vocabulary:

Acute: An angle between 00 and 90 .
Arc: A portion of a curve. Often used for a portion of a circle.
Bisector: A point, line or plane that divides a line, an angle or a solid shape into two equal parts. A perpendicular bisector is a line at right angles to a line-segment that divides it into two equal parts. Construction lines: Construction lines (also known as xlines) are temporary linework entities that can be used as references when creating and positioning other objects or linework.

Conversion: the act or process of changing something into a different state or form.
Discorectangle/Sausage Body/Stadium/Obround: a geometric figure consisting of a rectangle with top and bottom lengths whose ends are capped off with semicircles of radius.

Equidistant: The same distance (from each other, or in relation to other things). Example: parallel lines are always equidistant.

Estimate: Estimating in maths is a way of approximately calculating an answer (getting a 'rough answer') to check its accuracy (the 'right answer').

Line segment: The part of a line that connects two points. It is the shortest distance between the two points.

Locus: The set of all points that share a property. This usually results in a curve or surface.
Multiplier: A factor that amplifies or increases the base value of something else.
Obtuse: An angle greater than 90o but less than 180 o .
Path: In graph theory, a path in a graph is a finite or infinite sequence of edges which joins a sequence of vertices which, by most definitions, are all distinct (and since the vertices are distinct, so are the edges).

Perpendicular: A line or plane that is at right angles to another line or plane.
Point: An element, in geometry, that has position but no magnitude
Protractor: An instrument for measuring angles.
Ratio: A part to part comparison. The ratio of $a$ to $b$ is usually written $a: b$
Reflex: An angle that is greater than 180 o but less than $360^{\circ}$.
Right angle: One quarter of a complete turn. An angle of 90 degrees.
Scale: A measuring device usually consisting of points on a line with equal intervals.
Vertex: The point at which two or more lines intersect. Plural: vertices

