

Year 9 Maths Learning Journey

Autumn Term 5

Constructing in 2 and 3 dimensions: Constructions and Congruency

| Core knowledge | Reference | |
|--|------------------|--|
| Draw and measure angles (R) "How do you know which scale to use on a protractor?" | <u>Worksheet</u> | |
| Construct and interpret scale drawings (R) "How do the angles in a scale drawing relate to the angles in the real-life object?" | <u>Worksheet</u> | |
| Locus of distance from a point "What do all the radii of a circle have in common?" | Worksheet | |
| Locus of distance from a straight line "What's the difference between the locus of the points 2m away from a line and the locus of the points 2m away from a point? How does this affect the point at the end of a line?" | <u>Worksheet</u> | |
| Locus equidistant from two points "What does equidistant mean?" | <u>Worksheet</u> | |
| Construct a perpendicular bisector "What does perpendicular mean? How can we check whether a line is a perpendicular bisector?" | <u>Worksheet</u> | |
| Construct a perpendicular from a point "Does it make a difference if the line segment is horizontal or vertical or neither?" | <u>Worksheet</u> | |
| Construct a perpendicular to a point "When do you need to keep the radii of the arcs equal and when can they change?" | <u>Worksheet</u> | |
| Locus of distance from two lines "What doe the locus do to the angle between the lines?" | Worksheet | |
| Construct an angle bisector "What's the difference between an angle bisector and a perpendicular bisector?" | <u>Worksheet</u> | |
| Construct triangles from given information (R) "What information do you need in order to complete the construction of a triangle?" | <u>Worksheet</u> | |
| Identify congruent figures "Does a pair of shapes need to be in the same orientation in order to be congruent?" | <u>Worksheet</u> | |
| Explore congruent triangles "What does "included angle" mean?" | <u>Worksheet</u> | |
| Identify congruent triangles "If you know two angles in a triangle, what else do you know?" | Worksheet | |

Learning Checkpoints

| LC Title | Completed | Dirt |
|------------------------------|-----------|------|
| Constructions and Congruency | | |

Key Vocabulary:

Acute: An angle between 0 o and 90 o .

Arc: A portion of a curve. Often used for a portion of a circle.

Bisector: A point, line or plane that divides a line, an angle or a solid shape into two equal parts. A

perpendicular bisector is a line at right angles to a line-segment that divides it into two equal parts.

Construction lines: Construction lines (also known as xlines) are temporary linework entities that

can be used as references when creating and positioning other objects or linework.

Conversion: the act or process of changing something into a different state or form.

Discorectangle/Sausage Body/Stadium/Obround: a geometric figure consisting of a rectangle with top and bottom lengths whose ends are capped off with semicircles of radius.

Equidistant: The same distance (from each other, or in relation to other things). Example: parallel lines are always equidistant.

Estimate: Estimating in maths is a way of approximately calculating an answer (getting a 'rough answer') to check its accuracy (the 'right answer').

Line segment: The part of a line that connects two points. It is the shortest distance between the two points.

Locus: The set of all points that share a property. This usually results in a curve or surface.

Multiplier: A factor that amplifies or increases the base value of something else.

Obtuse: An angle greater than 900 but less than 180 o .

Path: In graph theory, a path in a graph is a finite or infinite sequence of edges which joins a sequence of vertices which, by most definitions, are all distinct (and since the vertices are distinct, so are the edges).

Perpendicular: A line or plane that is at right angles to another line or plane.

Point: An element, in geometry, that has position but no magnitude

Protractor: An instrument for measuring angles.

Ratio: A part to part comparison. The ratio of a to b is usually written a : b

Reflex: An angle that is greater than 1800 but less than 360°.

Right angle: One quarter of a complete turn. An angle of 90 degrees.

Scale: A measuring device usually consisting of points on a line with equal intervals.

Vertex: The point at which two or more lines intersect. Plural: vertices