## Year 9 Maths Learning Journey

## Autumn Term 2

Reasoning with algebra: Forming and solving equations

| Core knowledge | Reference |
| :--- | :--- |
| One and two-step equations and inequalities (R) <br> What is the difference between an equation and an inequality? | $\underline{\text { Worksheet }}$ |
| Equations and inequalities with brackets (R) <br> Do you always have to expand the brackets first to solve an equation? | $\underline{\text { Worksheet }}$ |
| Inequalities with negative numbers <br> What's the same/different about solving an inequality where the variable <br> has a negative coefficient? | $\underline{\text { Worksheet }}$ |
| Solve equations with unknowns on both sides <br> Why do we do the same operation to both sides of an equation? | $\underline{\text { Worksheet }}$ |
| Solve inequalities with unknowns on both sides <br> How can we check that the solution to an inequality is correct? | $\underline{\text { Worksheet }}$ |
| Equations and inequalities in other mathematical contexts <br> What facts do we know that will help us to form an equation/inequality? | $\underline{\text { Worksheet }}$ |
| Formulae and equations <br> What is the difference between a formula and an equation? | $\underline{\text { Worksheet }}$ |
| Rearrange formulae (one-step) <br> Which variable is the subject of the formula? How do you know? | $\underline{\text { Worksheet }}$ |
| $\frac{\text { Rearrange formulae (two-step) }}{\text { What is the first step you need to take to rearrange the formula? }}$ | $\underline{\text { Worksheet }}$ |
| Rearrange complex formulae (H) <br> What is the inverse of squaring/cubing/square rooting/cube rooting? | $\underline{\text { Worksheet }}$ |

## Learning Checkpoints

| LC Title | Completed | Dirt |
| :--- | :--- | :--- |
| Forming and solving equations |  |  |

## Key Vocabulary:

Balance: An equation in balance maintains proportion
Check: A calculation or process where an answer is tested
Coefficient: Often used for the numerical coefficient. More generally, a factor of an algebraic term

Equation: A mathematical statement showing that two expressions are equal.
Expand: To expand a bracket, multiply each term in the bracket by the expression outside the bracket.

Formula: An equation linking sets of physical variables
Greater/less than: A value that is more than or less than another value.
Inequality: When one number, or quantity, is not equal to another
Inverse operations: Operations that, when they are combined, leave the entity on which they operate unchanged. Multiplication and division are inverse operations to each other; one undoes the other.

Inverse: Opposite operations for example Addition is the inverse to subtraction.
Make the subject of: A formula relates different physical variables in a mathematical way.
Reverse: Use inverse operations,
Satisfy: A value (or values) that solve an equation
Solution: A value or values which, when substituted for a variable in an equation, make the equation true

Solve: To solve something is to find a solution
Square/root: The square of a number is the product of the number and itself
Substitute: Numbers can be substituted into an algebraic expression in x to get a value for that expression for a given value of $x$

Unknown: an unknown is a number we do not know
Variable: A quantity that can take on a range of values, often denoted by a letter, $x, y, z, t, \ldots$ etc.

