Year 8 Maths Learning Journey

Spring term 5
Developing number: Standard Index Form

| Core knowledge | Reference |
| :---: | :---: |
| Investigate positive powers of 10 <br> "Is there a simpler way to write $10,000 \times 10,000$ ?" | WORKSHEET |
| Work with numbers greater than 1 in standard form <br> "What is one gigabyte ( 1 GB ) written in standard form?" | WORKSHEET |
| Investigate negative powers of 10 <br> "How many different ways can you write 0.001 ?" | WORKSHEET |
| Work with numbers between 0 and 1 in standard form <br> "What is the same and what is different about $3 \times 10^{-4}$ and $3 \times 10^{4 \prime}$ | WORKSHEET |
| Compare and order numbers in standard form <br> "What do you look at first when comparing numbers in standard form?" | WORKSHEET |
| Mentally calculate with numbers in standard form <br> "Why is $6 \times(5 \times 103)$ more difficult than $4 \times(2 \times 103)$ ?" | WORKSHEET |
| Add and subtract numbers in standard form <br> "Is it easier to add the numbers as they are or convert them to ordinary numbers first?" | WORKSHEET |
| Multiply and divide numbers in standard form <br> "Describe the steps you need to take to multiply/divide a pair of numbers in standard form" | WORKSHEET |
| Use a calculator to work with numbers in standard form <br> "What button on your calculator converts an answer into standard form?" | WORKSHEET |
| Understand and use negative indices ( H ) <br> "Will a number raised to a negative power always, sometimes or never have a negative value?" | WORKSHEET |
| Understand fractional indices (H) <br> "Give an example to show "to the power half" is not the same as "divide by 2 "? | WORKSHEET |

## Learning Checkpoints

| LC Title | Completed | Dirt |
| :--- | :--- | :--- |
| Standard Index Form |  |  |

## Key Vocabulary:

Base: The number that gets multiplied when using an exponent
Commutative: Addition and multiplication of real numbers are commutative where $a+b=b+a$ and $a \times b=b \times a$ for all real numbers $a$ and $b$.

Exponent: the number of times a number is multiplied by itself.

Index/indices: number that tells us how many times a term has been multiplied by itself. The plural of index is indices.

Negative: An integer less than 0.

Place Value: The value of a digit that relates to its position or place in a number.
Power/index/exponent: a number positioned above and to the right of another (base). Can be negative, zero or fractional

Reciprocal: The multiplicative inverse of any non-zero number

Standard form: the form which numbers are recorded as a number between 1 and 10 multiplied by a power of ten; used for very large and very small numbers

Square root: A number whose square is equal to a given number

