



## Year 8 Maths Learning Journey

Spring term 4

Developing number: Fractions and Percentages

Core knowledge	Reference
<b><u>Convert fluently between key fractions decimals and percentages</u></b> "Explain why one third is not the same as 0.3 Or 30%?"	<a href="#">WORKSHEET</a>
<b><u>Calculate key fractions, decimals, and percentages of an amount without a calculator</u></b> "Explain how to find $\frac{3}{7}$ of an amount"	<a href="#">WORKSHEET</a>
<b><u>Calculate fractions, decimals and percentages of an amount using calculator methods</u></b> "What keys could you press to find 23% of 45?"	<a href="#">WORKSHEET</a>
<b><u>Convert between decimals and percentages greater than 100%</u></b> "Is it possible to have a percentage greater than 100%?"	<a href="#">WORKSHEET</a>
<b><u>Percentage decrease with a multiplier</u></b> "Why is decreasing by 46% the same as finding 54%?"	<a href="#">WORKSHEET</a>
<b><u>Calculate percentage increase and decrease using a multiplier</u></b> "When increasing an amount by a given percentage, how do we calculate the multiplier?"	<a href="#">WORKSHEET</a>
<b><u>Express one number as a fraction or a percentage of another without a calculator</u></b> "Is it possible to convert fortieths to hundredths? Why or why not?"	<a href="#">WORKSHEET</a>
<b><u>Express one number as a fraction or a percentage of another using calculator methods</u></b> "How do we use a calculator to convert a fraction to a decimal and then to a percentage?"	<a href="#">WORKSHEET</a>
<b><u>Work with percentage change</u></b> "What's the difference between profit and loss?"	<a href="#">WORKSHEET</a>
<b><u>Choose appropriate methods to solve percentage problems</u></b> "What is the same and what is different in these questions?"	<a href="#">WORKSHEET</a>
<b><u>Find the original amount given the percentage less than 100% (H)</u></b> "From the percentage given, what other percentages can we easily work out?"	<a href="#">WORKSHEET</a>
<b><u>Find the original amount given the percentage greater than 100% (H)</u></b> "Is the amount given more or less than the new amount?"	<a href="#">WORKSHEET</a>
<b><u>Choose appropriate methods to solve complex percentage problems (H)</u></b> "How can you tell if a question involves finding an amount before a percentage change? How does this affect your approach to the question?"	<a href="#">WORKSHEET</a>

## Learning Checkpoints

LC Title	Completed	Dirt
Fractions and Percentages		

### **Key Vocabulary:**

**Fraction** - the result of dividing one integer by a second integer

**Decimal** – where the tenths, hundredths, thousandths etc. are represented as digits following a decimal point

**Percentage** – a fraction expressed as the number of parts per 100 and recorded using %

**Convert** – changing from one quantity or measurement to another

**Equivalent** – a numerical or algebraic statement or expression which is the same as the original

**Increase** – make something bigger (in size or quantity)

**Decrease** - make something smaller (in size or quantity)

**Reduce** – divide the numerator and denominator by a common factor

**Multiplier** – the number you are multiplying by

**Profit** – the money made after expenses

**Loss** – the differences between the cost price and the selling price

**Reverse** – the opposite of another operation

**Related facts** – related to the four operations and the recall about the composition of a number

**Bar model** - a pictorial representation of a problem or concept where bars or boxes are used to represent the known and unknown quantities

**Repeated** – the process of repeatedly doing something (addition, subtraction etc.)

**Depreciate** – to go down in value

**Power/index/exponent** - a number positioned above and to the right of another (base). Can be negative, zero or fractional