## Year 10 Maths Learning Journey

## Spring Term 4

Proportion and proportional change: Ratios and fractions

| Core knowledge | Reference |
| :---: | :---: |
| Compare quantities using a ratio ( R ) <br> "Why do units need to be the same in order to write a ratio?" | WORKSHEET |
| Link ratios and fractions (R) <br> "Can a ratio compare more than two quantities?" | WORKSHEET |
| Share in a ratio (given total or one part) (R) <br> "Do you always need to add the numbers of parts first when solving a ratio problem? Why or why not?" | WORKSHEET |
| Use ratios and fractions to make comparisons <br> "If the numerators/denominators of two fractions are the same, how an you identify the greater fraction?" | WORKSHEET |
| Link ratios and graphs "Can a direct proportion graph have a negative gradient?" | WORKSHEET |
| Solve problems with currency conversion "How can you find values that cannot be read from the graph?" | WORKSHEET |
| Link ratios and scales ( $R$ ) <br> "How do you know whether to divide or multiply when doing calculations involving scales?" | WORKSHEET |
| Use and interpret ratios of the form $1: \mathrm{n}$ and $\mathrm{n}: 1$ <br> "How does getting the ratio into the form 1:n help you to compare ratios?" | WORKSHEET |
| Solve best buy problems <br> "Why might factors or multiples be useful in this problem?" <br> Which one would be the best buy for each item: <br> 4 litres of juice for $£ 1.80$ or 3 litres of juice for $£ 1.50$ | WORKSHEET |
| Combine a set of ratios <br> "Why are equivalent ratios useful in this question?" | WORKSHEET |
| Link ratio and algebra <br> "Express $a$ in terms of $b$ if $a: b=2: 3$ " | WORKSHEET |
| Ratio in area problems (H) <br> "How can we use the ratio of the areas of two similar shapes to find the scale factors of their areas?" | WORKSHEET |
| Ratio in volume problems (H) <br> "How can you find the ratio of the volumes of two shapes if you only know their surface areas?" | WORKSHEET |
| Mixed ratio problems <br> "If two shapes are similar, what do we know about the ratios of the side lengths?" | WORKSHEET |

## Learning Checkpoints

| LC Title | Completed | Dirt |
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| Ratios and fractions |  |  |

## Key Vocabulary:

Bearings: Bearings are angles, measured clockwise from north.
Best value: best value problems involve assessing which item is the best value for money.
Compare: process or method in which one can determine whether a number is smaller, greater, or equal to another number according to their values.
Convert: Changing from one quantity or measurement to another.
Direct proportion: Two variables $x$ and $y$ are in direct proportion if the algebraic relation
Enlarge: a type of transformation where we change the size of the original shape to make it bigger or smaller by multiplying it by a scale factor.
Equation: A mathematical statement showing that two expressions are equal.
Equivalent: equal in value, amount, function, meaning, etc.
Exchange rate: the value of one currency for the purpose of conversion to another.
Express: We write an expression in math by using numbers or variables and mathematical operators which are addition, subtraction, multiplication, and division.
Fraction: the result of dividing one integer by a second integer
Gradient: a measure of the slope of a line.
Integer: Any of the positive or negative whole numbers and zero. Example: 2, -1 ,
LCM - the common multiple of two of more numbers which has the least value
Map: A diagram of a place, using a scale factor.
Non-integer: Non-integers are any number that is a decimal, fraction, or mixed unit.
Origin: a fixed point from which measurements are taken. See also Cartesian coordinate system.
Part/whole: part whole model is a pictorial representation that shows the relationship between a whole and its parts.
Proportion: if two variables $x$ and $y$ are related by an equation of the form $y=k x$, then $y$ is directly proportional to $x$; it may also be said that $y$ varies directly as $x$. When $y$ is plotted against $x$ this produces a straight line graph through the origin.
Ratio: A part to part comparison.
Represent: a very general relationship that expresses similarities (or equivalences) between mathematical objects or structures.
Scale factor: For two similar geometric figures, the ratio of corresponding edge lengths.
Share: Splitting into equal parts or groups
Similar: Two figures are said to be similar if they are the same shape
Simplest form: A fraction that has been reduced fully.
Unit/Unitary: finding the value of a single unit
Unit cost: tells us the cost per liter, per kilogram, per pound, etc, of what we want to buy.
Unknown: an unknown is a number we do not know
Variable: A quantity that can take on a range of values, often denoted by a letter, $x, y, z, t$,

