## Year 10 Maths Learning Journey

## Autumn Term 3

Developing Algebra: Representing solutions of equations and inequalities

| Core knowledge | Reference |
| :---: | :---: |
| Understand the meaning of a solution "Do solutions to equations have to be integers?" | Worksheet |
| Form and solve one-step and two-step equations ( R ) <br> "Does it matter which order the terms in an equation are written?" | Worksheet |
| Form and solve one-step and two-step inequalities ( R ) <br> "What's the same and what's different about solving an equation or an inequality?" | Worksheet |
| Show solutions to inequalities on a number line "What does the circle mean? Which direction will the line go?" | Worksheet |
| Interpret representation on number lines as inequalities "Do the solution sets contain only integers?" | Worksheet |
| Represent solutions to inequalities using set notation (H) <br> "Which representation do you think is the easiest/hardest to understand?" | Worksheet |
| Draw straight line graphs ( R ) <br> "How do you decide what values of $x$ to choose for a table of values?" | Worksheet |
| Find solutions to equations using straight line graphs "How do we know which graphs to draw to solve e.g. $5 x-2=9$ ?" | Worksheet |
| Represent solutions to single inequalities on a graph (H) "What is the significance of the dashed line and solid line when looking at regions of inequalities?" | Worksheet |
| Represent solutions to multiple inequalities on a graph (H) "How do you decide which side of a line to shade in and which side not to shade in?" | Worksheet |
| Form and solve equations with unknowns on both sides ( R ) "How many values of $x$ will satisfy this equation? Why?" | Worksheet |
| Form and solve inequalities with unknowns on both sides "Explain the difference between $x<7$ and $7>x$ " | Worksheet |
| Form and solve more complex equations and inequalities "Do you always need to expand brackets when they occur in an equation?" | Worksheet |
| Solve quadratic equations by factorisation (H) "Find some solutions to $a b=12$ and $a b=0$ " | Worksheet |
| Solve quadratic inequalities in one variable ( H ) <br> "How do we know whether to look above or below the $x$-axis?" | Worksheet |

## Learning Checkpoints

| LC Title | Completed | Dirt |
| :--- | :--- | :--- |
| Representing solutions of equations and inequalities |  |  |

## Key Vocabulary:

Brackets: Symbols used to group numbers in arithmetic or letters and numbers in algebra and indicating certain operations as having priority.

Co-ordinate: In geometry, a coordinate system is a system which uses one or more numbers, or coordinates, to uniquely determine the position of a point in space

Dashed line: Inequalities that use < or > symbols are plotted with a dashed line to show that the line is not included in the region.

Equation: A mathematical statement showing that two expressions are equal.
Expression: A mathematical form expressed symbolically.
Factorise: To express a number or a polynomial as the product of its factors.
Inequality: When one number, or quantity, is not equal to another.
Intersect: To have a common point or points.
Inverse operations: Operations that, when they are combined, leave the entity on which they operate unchanged.

Linear: In algebra, describing an expression or equation of degree one.
Plot: The process of marking points.
Quadratic: Describing a expression of the form $a x 2+b x+c$ where $a, b$ and $c$ are real numbers.
Region: a non-empty connected open set in a topological space, in particular any non-empty connected open subset of the real coordinate space $\mathrm{R}^{\mathrm{n}}$ or the complex coordinate space $\mathrm{C}^{\mathrm{n}}$

Roots: a solution to an equation, usually expressed as a number or an algebraic formula.
Set notation: Used in mathematics to essentially list numbers, objects or outcomes.
Solid line: Inequalities that use $\leq$ or $\geq$ symbols are plotted with a solid line to show that the line is included in the region.

Solution: A value or values which, when substituted for a variable in an equation, make the equation true.
Solution set: The set containing all the solutions of an equation
Solve: To find a value (or values) we can put in place of a variable that makes the equation true Solve graphically: Plot two equations, look for the point where the two graphs cross one another. Test point: a chosen point to test the inequality not on the line drawn, where the point lies in one of the half-planes formed by the boundary line.

Union: The set made by combining the elements of two sets
Unknown: A number we do not know. Also known as variables and represented by algebraic terms.
Value: refers to the worth of each digit depending on where it lies in the number.
Variable: a symbol (usually a letter) standing in for an unknown numerical value in an equation.
$y$-intercept: The point where a line or curve crosses the $y$-axis of a graph. In other words: find the $y$ value when $x$ equals 0 .

