

## Year 10 Maths Learning Journey

## Autumn Term 1

## Similarity: Congruence, similarity and enlargement

| Core knowledge   | Reference        |
|--|------------------|
| Enlarge a shape by a positive integer scale factor (R)<br>"What are the size of the angles in each shape?"   | Worksheet        |
| Enlarge a shape by a fractional scale factor (R)<br>"Does enlargement always make a shape bigger?"   | Worksheet        |
| Enlarge a shape by a negative scale factor (H)<br>"What happens to the shape using a scale factor of -1?"  | <u>Worksheet</u> |
| Identify similar shapes<br>"How can you confirm that two shapes are similar?"  | <u>Worksheet</u> |
| Work out missing sides and angles in a given pair of similar shapes<br>"Which angles/lengths correspond to each other? How do you know?"   | <u>Worksheet</u> |
| Use parallel line rules to work out missing angles (R)<br>"Which angles would be corresponding/alternate/cointerior?"  | <u>Worksheet</u> |
| Establish a pair of triangles are similar<br>"Why do you only need two pairs of equal angles to show that two triangles are<br>similar?"   | <u>Worksheet</u> |
| Explore areas of similar shapes (1) (H)<br>"If we know the length scale factor between two similar shapes, how can you find<br>the area scale factor of the shapes? What about the other way round?" | <u>Worksheet</u> |
| Explore areas of similar shapes (2) (H)<br>"If we know the length scale factor between two similar shapes, how can you find<br>the area scale factor of the shapes?"                                 | <u>Worksheet</u> |
| Explore volumes of similar shapes (H)<br>"Are the cuboids similar? How do you know?"   | <u>Worksheet</u> |
| Solve mixed problems involving similar shapes (H)<br>"f you know two shapes are similar, what do you know about those shapes?"   | <u>Worksheet</u> |
| Understand the difference between congruence and similarity<br>"If you know two shapes are congruent, what else do you know about the<br>shapes?"  | <u>Worksheet</u> |
| Understand and use conditions for congruent triangles<br>"What is the minimum information needed for triangles to<br>be congruent?"  | <u>Worksheet</u> |
| Prove a pair of triangles are congruent (H)<br>"What angle facts do we know about a parallelogram?"  | Worksheet        |

## Learning Checkpoints

| LC Title                     | Completed | Dirt |
|------------------------------|-----------|------|
| Constructions and Congruency |           |      |

| Key Vocabulary:<br>Alternate angles: Where the two straight lines are parallel, alternate angles are equal. |
|---|
| Area scale factor: The scale factor for area is found by squaring the scale factor for length.              |
| Centre of enlargement: a point which tells you where to draw an enlargement.                                |
| Co-interior: occur in between two parallel lines when they are intersected by a transversal. The two        |
| angles that occur on the same side of the transversal always add up to 180°.                                |
| <b>Conditions of congruence:</b> Two shapes are congruent if they have the same shape and size.             |
| Correspond: the angles in matching corners are called corresponding angles.                                 |
| Enlarge: To enlarge a shape, multiply all lengths of the shape by the scale factor.                         |
| Factor: When a number, or polynomial in algebra, can be expressed as the                                    |
| product of two numbers or polynomials, these are factors of the first.                                      |
| Fractional scale factor: When the scale factor is fractional and the shape decreases in size, we still      |
| call it an enlargement.   |
| Hypotenuse: the longest side of a right-angled triangle, opposite the right angle.                          |
| Image: the image of a function is the set of all output values it may produce                               |
| In proportion: If two sets of given numbers are increasing or decreasing in the same ratio, then the        |
| ratios are said to be directly proportional to each other.  |
| Object: A mathematical object is an abstract concept arising in mathematics.                                |
| Origin: The origin is the point where they intersect. This point has the coordinates 0,0 and is usually     |
| labelled with the letter O.   |
| Parallel: In Euclidean geometry, always equidistant.  |
| Ratio: A part to part comparison.   |
| Reflection: In 2-D, a transformation of the whole plane involving a mirror line or axis of symmetry in      |
| the plane.  |
| Right angle: One quarter of a complete turn. An angle of 90 degrees.  |
| Scale: For two similar geometric figures, the ratio of corresponding edge lengths                           |
| Similar: two figures are similar if their corresponding angles are congruent , and the ratios of the        |
| lengths of their corresponding sides are equal.   |

**Volume scale factor:** The volume of a scaled object will be equal to the scale factor cubed.