

## Geography Department Curriculum and Assessment Map

	Half Term 1	Half-Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 11	Urban Issues and Challenges		The Changing Economic World		The Living World/ Pre-Release/ Exam Preparation	
Fundamental Knowledge	and the reasons f  The social, econo environmental op The social, econo environmental ch An example of ho improve the quali poor.  A case study of a major city	in a LIC or NEE to importance of this city or its growth mic and apportunities in this city mic and allenges in this city, w urban planning can ty of life for the urban in UK to show:	Knowledge: Students need to kr Understand how to describe the and use different development i Understand how to evaluate the indicators.  Understand how to use the Dem explain the link between changir of development.  Understand how to explain the o  Physical Economic Historical Understand how to explain the in on people.  Understand how to explain how reduced looking at: Investment Industrial developme Aid	methods of classifying countries indicators.  use of different developmental mographic Transition Model to me population structure and level causes of uneven development:  mpacts of uneven development the development gap can be	Ecosystems exist at a range of sthe interaction between biotic components – example of a sm.  Tropical rainforest ecosystems characteristics – interdepender biodiversity issues  Deforestation has economic an environmental impacts – case state value of rainforests and the them  Hot desert ecosystems have a radistinctive characteristics.  Development of hot desert environmental of hot desert environmental impacts and chall dreas on the fringe of hot desert of desertification – causes of drand strategies to reduce the rise	scales and involve and abiotic nall-scale ecosystem have a range of distinctive nce, adaptations and  nd study  managed to be sustainable — e strategies used to manage  range of  vironments lenges — case study exts are at risk esertification

- How urban change has created social, economic and environmental opportunities in this city
- How urban change has created social, economic and environmental challenges in this city.
- Why an urban area needed regeneration and the main features of this project.
- Features of sustainable urban living including water and energy conservation, waste recycling, creating green spaces
- How urban transport strategies are used to reduce traffic congestion.

## Knowledge application:

Students need to understand how to explain how **urbanisation** has happened at different rates and at different times in different parts of the world making reference to LICs and HICs.

Students need to understand how to explain some of the **causes** of **urbanisation** in different parts of the world making reference to LICs and HICs.

Students need to understand how to explain why Rio is important **nationally** and **internationally** 

Students need to understand how to explain why and how Rio has grown

Students need to understand how to explain, analyse and evaluate the **opportunities** in Rio including:

- Access to services health
- Access to services education
- Access to resources water supply
- Access to resources energy

Students need to understand how to describe how urban-industrial areas can promote economic development

- Using intermediate technology
- Fairtrade
- Debt relief
- Microfinance loans

Understand how to <u>use an example</u> to show how tourism in an LIC can help to reduce the development gap.

Understand how to explain why <u>Nigeria</u> is important within Africa and internationally

Understand how to describe the political, social and culture contact of <u>Nigeria</u> within a **world context.** 

Understand how to describe the changing **industrial structure** within in Nigeria.

Understand how to define a **Transnational Corporation (TNC)** using a case study.

Understand how to explain the advantaged and disadvantages of TNCS to Nigeria

Understand how to explain what **aid** Nigeria has received and how it has impacted upon the country using a case study.

Understand how to explain and evaluation the **environmental** impacts of **economic development**.

Understand how to explain and evaluation impacts of **economic development** on the **population of Nigeria** 

Understand how to explain why  $\mbox{\bf deindustrialisation}$  has occurred in the  $\mbox{\bf UK}$ 

Understand how to explain the advantages & disadvantages of the UK move in the tertiary sector (post-industrial economy)

Understand how to explain, <u>using an example</u>, how modern industry can reduce its impact upon the environment & become more **sustainable** 

Understand how to explain, <u>using an example</u>, the social & economic impacts of **population growth** on a **rural landscape**.

Understand how to explain, <u>using an example</u>, the social & economic impacts of **population decline** on a **rural landscape**.

## Knowledge application:

To understand how to describe and explain the interrelationship between abiotic and biotic components in a small scale ecosystem

To understand how to explain what happens when one component of a food web or the nutrient cycle has changed (diagram)

To understand how to describe the distribution of biomes (general or specific)

To understand how to identify key characteristics of a tropical rainforest (photo/diagram)

To understand how to explain how plants and animals adapt to tropical rainforests (photos)

To understand how to describe changing rates of deforestation over time (graph)

To understand how to explain the causes of deforestation

To understand how to discuss to what extent deforestation has had impacts on the economy and environment of their chosen case study

To understand how to describe the value of tropical rainforests

To understand how to explain how tropical rainforests are managed sustainably

To understand how to describe and explain the distribution of hot deserts

To understand how to identify key characteristics of hot deserts (photo/diagram)

To understand how to explain how plants and animals adapt to hot deserts (photos)

To understand how to apply knowledge of a hot desert environment you have studied, to what extent does that

Students need to understand how to explain, analyse and evaluate the **challenges** in <u>Rio</u> including:

- Understand how to manage urban growth – slums, squatter settlements
- Clean water, sanitation systems and energy
- Access to services health and education
- Unemployment and crime

Students need to understand how to explain how to manage environmental issues – waste disposal, air and water pollution, traffic congestion.

Students need to understand how to explain and evaluate how Rio can plan to improve the quality of lives for the urban poor. [Favela- Bairro Project]

Students need to understand how to explain why Bristol is important **nationally** and **internationally** 

Students need to understand how to explain why and how <u>Bristol</u> has grown

Students need to understand how to explain the impact of national and international migration on the growth and character of Bristol.

Students need to understand how to explain, analyse and evaluate the **opportunities** in <u>Bristol</u> including:

- Cultural mix
- Recreation
- Entertainment
- Employment
- Integrated transport systems
- Urban greening

Students need to understand how to explain, analyse and evaluate the **challenges** in <u>Bristol</u> including:

Understand how to describe & explain the impact or **transport developments** in road, rail, port and airports.

Understand how to describe the North – South divide in the UK.

Understand how to evaluate & explain the strategies use to solve **regional differences** within the UK.

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Understand how to examine the **global links** made with the wider world through trade, culture, increased communication, economics & **political groupings** such as the commonwealth and the European Union.

Understand how to analyse the growing **interdependence** & **globalisation** of the UK in relation to its economy and politics

environment provide both opportunities and challenges for development?

To understand how using a hot desert environment you have studied, assess the importance of management strategies used to reduce the risk of environmental damage.

To understand how to know to what extent are environments on the fringe of hot deserts at risk from human activity?

	Inequalities in housing, education and employment.     Urban deprivation     Dereliction of buildings     Building on brown and greenfield sites.     Water disposal Students need to understand how urban sprawl occurs on the rural – urban fringe and of commuter towns  Students need to understand how to explain, analyse and evaluate the how Bristol has undergone regeneration.		
Learning Checkpoint Tasks	Explain the challenges and opportunities of a local regeneration scheme that has been created to improve the quality of life for people living in a LIC/NEE which you have studied.  Explain the how a city in a HIC which you have studied is both nationally and internationally important.	To what extent do TNC's provide both opportunities and challenges for people?  Explain how the UK's improved transport infrastructure can reduce the north-south divide.	Using figure 'x', explain how plants and animals have adapted to survive in this environment.  To what extent are there opportunities and challenges when living in a hot desert you have studied.
Common Assessment Task			GCSE Exams
Mock Exam (if applicable)	Mock Exam 1 (November)	Mock Exam 2 (March)	
Interleaved Knowledge	Urban issues and challenges links with previous topics taught in the GCSE course. The knowledge learned from that will support the knowledge you will learn here. For example, some aspects of knowledge that would complement this topic are: natural hazards, elements of urbanisation from KS3 and resource management from Year 9.	The Changing Economic World will compliment various aspect of prior learning, particularly regarding the challenges of resource management as well as many links to urban issues and challenges. From the KS3 curriculum, there can be links to globalisation and challenging cities.	This final term will involve bringing together all your knowledge and understanding based on resource management as a focus, but other topics from the course too.