

Write your name here

Surname

Other names

Pearson Edexcel
GCSE (9–1)

Centre Number

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Candidate Number

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History

Paper 2: Period study and British depth study
Option 27: Superpower relations and the Cold War, 1941–91
and Tudor depth options

Sample assessment materials for first teaching
September 2016

Time: 1 hour 45 minutes

Paper Reference

1H10/27

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer all questions from Section A and **EITHER** Question 4 **OR** Question 5 in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 64.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each section of the question paper.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: Superpower relations and the Cold War, 1941–91

Answer ALL questions in this section.

1 Explain **two** consequences of the Cuban Missile Crisis (1962).

Consequence 1:

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Consequence 2:

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[The live question paper will contain four more answer lines.]

(Total for Question 1 = 8 marks)

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3 Explain **two** of the following:

- The importance of the events in Hungary in 1956 for the development of the Cold War. (8)
- The importance of the Soviet invasion of Czechoslovakia (1968) for relations between the US and the Soviet Union. (8)
- The importance of Gorbachev's 'new thinking' for Soviet control of Eastern Europe. (8)

(Total for Question 3 = 16 marks)

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SECTION B: Tudor depth options
Answer EITHER Question 4 OR Question 5.

EITHER

Option B3: Henry VIII and his ministers, 1509–40

Question 4

Page XX

OR

Option B4: Early Elizabethan England 1558–88

Question 5

Page XX

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If you answer Question 4, put a cross in this box ☒.

Option B3: Henry VIII and his ministers, 1509–40

Answer Question 4(a), 4(b) and EITHER 4(c)(i) OR 4(c)(ii).

4 (a) Describe **two** features of the Amicable Grant (1525).

(4)

Feature 1

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Feature 2

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Answer EITHER (c)(i) OR (c)(ii)

EITHER

- (c) (i) 'Wolsey's failure to gain an annulment for Henry was the main reason why he fell from power in 1529.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- relations with Pope Clement VII
- the nobility

You **must** also use information of your own.

OR

- (c) (ii) 'The main change for the English Church in the years 1534–40 was that it had to accept King Henry as its head.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- the Act of Supremacy
- the dissolution of the monasteries

You **must** also use information of your own.

If you answer Question 5, put a cross in this box ☒.

Option B4: Early Elizabethan England, 1558–88

Answer Question 5(a), 5(b) and EITHER 5(c)(i) OR 5(c)(ii).

5 (a) Describe **two** features of the attempts to colonise Virginia in the 1580s.

(4)

Feature 1

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Feature 2

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Answer EITHER (c)(i) OR (c)(ii)

EITHER

- (c) (i) 'The threat of invasion was Elizabeth's main problem when she became queen in 1558.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- France
- Elizabeth's legitimacy

You **must** also use information of your own.

OR

- (c) (ii) 'Religion was the main cause of the Revolt of the Northern Earls in 1569–70.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- Catholic grievances
- the Earls of Northumberland and Westmorland

You **must** also use information of your own.

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