

Write your name here

Surname

Other names

Pearson Edexcel
GCSE (9–1)

Centre Number

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Candidate Number

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History

Paper 2: Period study and British depth study
Option 26: Superpower relations and the Cold War, 1941–91
and Medieval depth options

Sample assessment materials for first teaching
September 2016

Time: 1 hour 45 minutes

Paper Reference

1H10/26

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer all questions from Section A and **EITHER** Question 4 **OR** Question 5 in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 64.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each section of the question paper.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: Superpower relations and the Cold War, 1941–91

Answer ALL questions in this section.

1 Explain **two** consequences of the Cuban Missile Crisis (1962).

Consequence 1:

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Consequence 2:

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[The live question paper will contain four more answer lines.]

(Total for Question 1 = 8 marks)

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3 Explain **two** of the following:

- The importance of the events in Hungary in 1956 for the development of the Cold War. (8)
- The importance of the Soviet invasion of Czechoslovakia (1968) for relations between the US and the Soviet Union. (8)
- The importance of Gorbachev's 'new thinking' for Soviet control of Eastern Europe. (8)

(Total for Question 3 = 16 marks)

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SECTION B: Medieval depth options
Answer EITHER Question 4 OR Question 5.

EITHER

Option B1: Anglo-Saxon and Norman England, c1060–88

Question 4

Page XX

OR

Option B2: The reigns of King Richard I and King John, 1189–1216

Question 5

Page XX

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If you answer Question 4, put a cross in this box .

Option B1: Anglo-Saxon and Norman England, c1060-88

Answer Question 4(a), 4(b) and EITHER 4(c)(i) OR 4(c)(ii).

4 (a) Describe **two** features of the Witan.

(4)

Feature 1

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Feature 2

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Answer EITHER (c)(i) OR (c)(ii)

EITHER

- (c) (i) 'The main reason William I was able to keep control of England in the years 1066–75 was the building of castles.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- The design of motte and bailey castles
- Lanfranc and the Church

You **must** also use information of your own.

OR

- (c) (ii) 'The main consequence of the appointment of Lanfranc as Archbishop of Canterbury in 1070 was an increase in Norman control of England.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- Archbishop Stigand
- monasteries

You **must** also use information of your own.

If you answer Question 5, put a cross in this box .

Option B2: The reigns of King Richard I and King John, 1189-1216

Answer Question 5(a), 5(b) and EITHER 5(c)(i) OR 5(c)(ii).

5 (a) Describe **two** features of knight service in the years 1189–1216.

(4)

Feature 1

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Feature 2

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Answer EITHER (c)(i) OR (c)(ii)

EITHER

- (c) (i) 'The loss of Normandy was the main consequence of England's involvement in fighting overseas in the years 1189–1204.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- war against Philip II of France
- Richard I's ransom

You **must** also use information of your own.

OR

- (c) (ii) 'King John's attempts to raise money were the main reason for the barons' rebellion of May–June 1215.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- taxes
- loss of land

You **must** also use information of your own.

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