

# Religious Education

## Curriculum and Assessment Map

### EYFS

	Half Term 1	Half-Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>EYFS</b>	Which stories are special and why?	Why do Christians perform Nativity plays at Christmas?	Where do we belong?	Why do Christians put a cross in an Easter Garden?	What places are special and why?	What is special about our world-creation?
<b>Fundamental Knowledge</b>	Special stories from a range of world religions. Special people from a range of world religions.	The Christian Nativity story. Understand why the story is important to Christians.	Consider where I belong within my community.  Examine what is special about our world and how we can look after it.	Know the Easter story, including Holy Week.  Explain the significance of the Easter story.  Compare Christian and non-Christians ways of celebrating Easter.	Consider what makes places special/sacred.  Why do people need places to worship?  Recognise specific features in places of worship.	Consider own experiences and feelings about the natural world.  Retell religious stories of creation.  How we can care for our world?
<b>Learning Checkpoint Tasks</b>	Ongoing observations					

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	Half Term 1	Half-Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Year 1</b>	What do Christians believe God is like?	Why does Christmas matter to Christians?	What makes some places sacred?	What does it mean to belong to a faith community?	How should we care for others and the world and why does it matter?	What makes people British?
<b>Fundamental Knowledge</b>	Describe Christian ideas of God using words like 'great', 'powerful', 'wise' and 'loving'.	Know the Christian nativity story.  Explain the significance of the Christian nativity story  Compare how different people celebrate Christmas around the world, including Christian and non-Christians.	What makes places special?  Do we need places of worship if God is everywhere?	describe how faith may impact the day-to-day life of a follower, including adherence to food laws, religious dress, and prayer, for the six main world religions.  Consider how religious belief may impact the decisions we make.  Consider how non-religious people make ethical decisions.	Consider what religions teach us about caring for others and the world.	Know the difference between England and Great Britain Explain, with examples, each of the British Values. Understand what makes Britain diverse. Consider what makes a person British.
<b>Learning Checkpoint Tasks</b>	<ul style="list-style-type: none"> <li>Pupil Voice</li> <li>Formative teacher assessment (including individual/group work, low stakes quizzes and class discussions)</li> </ul>					

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<b>Year 2</b>	What is the good news that Jesus brings?	What makes people happy	Why does Easter matter to Christians?	Islam	Creation- Who made the world?	What can we learn from sacred books?
<b>Fundamental Knowledge</b>	<p>Types of people I would pick to change the world.</p> <p>Investigate how Jesus chose his 12 disciples.</p> <p>Explore the idea of forgiveness.</p> <p>What is peace and how do we achieve it?</p> <p><u>What do Muslims believe about Jesus? (KS1 assembly)</u></p>	<p>To be able to describe what makes me happy.</p> <p>To understand why our moods and emotions change and why we are not always happy.</p> <p>To explain why being around other people (community) often makes us happy.</p>	<p>Understand and link the Easter Story with the big story of the Bible.</p> <p>Understand the concept of Jesus bringing salvation (rescue)</p>	<p>What are the similarities between Islam and Christianity? (to be discussed in each lesson)</p> <p>What are the differences between Islam and Christianity? (to be discussed in each lesson)</p> <p>Tolerance and respect for all beliefs.</p>	<p>Recognise that Creation is part of the 'Big story' of the bible.</p> <p>Consider what creation tells us about God</p> <p>Ask questions about living in an amazing world.</p>	<p>Consider which stories are special and why.</p> <p>Think about why the Bible is important to Christians.</p> <p>How are Holy books treated?</p>
<b>Learning Checkpoint Tasks</b>	<ul style="list-style-type: none"> <li>Pupil Voice</li> <li>Formative teacher assessment (including individual/group work, low stakes quizzes and class discussions)</li> </ul>					

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<b>Year 3</b>	People of God  What is it like to follow God?	Why do people pray? (Communicating with God)	Why do Christians call the day Jesus died 'Good Friday'?	Creation and the Fall- What do Christians learn from the Creation account?	What does it mean to be a Hindu?	Introduction to Philosophy-Big Questions
<b>Fundamental Knowledge</b>	Understand the meaning of 'a covenant' as a promise.  Understand how the promises that God makes always stand.  Make links between the story of Noah and how we live in school and the wider world.	Know different ways that religious believers communicate with god(s) including prayer, meditation, holy books.  Understand how Muslims and Hindus pray.	Order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'.  Christian's today trust that Jesus really did rise from the dead, and so is still alive today.	Link Christian beliefs about creation with care for the earth.  Consider questions about Creation account and links with Science.	What are the similarities between Hinduism and Christianity? (to be discussed in each lesson)  What are the differences between Hinduism and Christianity.  Tolerance and respect for all beliefs.	Explain the difference between being wise and being clever.  Know what a 'big question' is and to be able to discuss our ideas about some big questions.  Consider what the soul is and where it comes from.
<b>Learning Checkpoint Tasks</b>	<ul style="list-style-type: none"> <li>Pupil Voice</li> <li>Formative teacher assessment (including individual/group work, low stakes quizzes and class discussions)</li> </ul>					

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<b>Year 4</b>	What does it mean to be a Sikh?	What does religion teach us about right and wrong?	What is the Trinity?	What Kind of world did Jesus want?	When Jesus left, what was the impact of Pentecost?	Why do some people think that life is a journey?
<b>Fundamental Knowledge</b>	<p>What are the similarities between Sikhism and Christianity?</p> <p>What are the differences between Sikhism and Christianity?</p> <p>Tolerance and respect for all beliefs.</p>	<p>Explain what morality is.</p> <p>Know Christian teachings about right and wrong, including the 10 Commandments and Jesus' teachings.</p> <p>Understand how different world religions teach morality to followers.</p> <p>Consider how we can determine what is right and wrong.</p>	<p>Understand how Christians show their belief in The Trinity.</p> <p>Understand what Biblical texts teach about The Trinity and baptism</p>	<p>Make links clear links between the calling of the disciples and how Christians today try to follow Jesus.</p> <p>Understand how Christians try to show love to all people.</p> <p>Make links between Bible stories and the importance of love and life in the world today.</p>	<p>Make links between the story of Pentecost and Christian beliefs about Kingdom of God on earth.</p> <p>Understand what Pentecost means to Christians today.</p> <p>Make links between Pentecost, The Holy Spirit and The Kingdom of God</p>	<p>Consider milestones in the journey of life.</p> <p>Understand milestones marked in different religions.</p> <p>Think about why we chose to mark certain moments in life.</p>
<b>Learning Checkpoint Tasks</b>	<ul style="list-style-type: none"> <li>Pupil Voice</li> <li>Formative teacher assessment (including individual/group work, low stakes quizzes and class discussions)</li> </ul>					

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<b>Year 5</b>	What would Jesus do?	Was Jesus the Messiah?	Judaism	What does it mean to be persecuted for your religion?	What Kind of King is Jesus?	What did Jesus do to save human beings?
<b>Fundamental Knowledge</b>	<p>Why do Christians follow Jesus?</p> <p>What were Jesus' key teachings?</p> <p>What impact does Jesus still have today?</p>	<p>Consider the evidence for Jesus being human and God.</p> <p>Know what a Messiah is.</p> <p>Consider how the life and teachings of Jesus impacts Christians today.</p>	<p>What are the similarities between Judaism and Christianity?</p> <p>What are the differences between Judaism and Christianity?</p> <p>Tolerance and respect for all beliefs.</p>	<p>Examine what prejudice, discrimination and persecution means?</p> <p>Investigate current examples of persecution around the world from a range of religions.</p> <p>Understand what governments and organisations are doing to stop religious persecution.</p> <p>Consider why some people might persecute others.</p>	<p>Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways.</p> <p>Relate Christian teachings to issues in the world today.</p>	<p>Understand how Jesus's death fits in with the Big Picture of the Bible.</p> <p>Make clear links between Jesus' death/sacrifice and Holy Communion.</p>
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<b>Year 6</b>	What matters most to Christians and Humanists?	What do religions say to us when life gets hard?	How can following God bring freedom and Justice?	Creation and Science-Conflicting or complimentary?	Why do some people believe that God exists?	What does it mean if God is holy and loving?
<b>Fundamental Knowledge</b>	<p>Examine the nature vs. nurture debate.</p> <p>Understand Christians' beliefs about the Fall and Original Sin.</p> <p>Consider why people commit crimes.</p>	<p>Consider what happens when we die.</p> <p>Examine beliefs about Karma and Reincarnation</p>	<p>To make clear links between biblical characters and how Christians believe we should act today.</p> <p>Identify ideas about freedom and Justice arising from the Bible.</p>	<p>To understand that Christians have different interpretations of the 'Creation' story in Genesis.</p> <p>To develop own opinions on whether biblical creation and science compliment or conflict</p>	<p>Not everybody believes that God is real.</p> <p>How believing in God forms a basis for some people to live.</p>	<p>To understand the meaning of a 'holy' and 'loving' God.</p> <p>To understand how being 'Holy' and 'Loving' go together.</p>
<b>Learning Checkpoint Tasks</b>	<ul style="list-style-type: none"> <li>Pupil Voice</li> <li>Formative teacher assessment (including individual/group work, low stakes quizzes and class discussions)</li> </ul>					