

# The Hive: ASDAN Learning Map



## New Horizons - Personal, **Social and Health**

We will begin by discussing personal characteristics and how we see ourselves. This will then lead on to discussing others and different people's roles in society. We will then talk about our health and how we can look after ourselves.



### LINKS TO PRIOR LEARNING

- To be able to name several skills they already have, and one which they want to improve in.
- To be able to name several occupations and the roles they play in society.
- To be able to discuss several ways which we can look after our bodies and keep ourselves safe.



## - TERM 2 -

## **New Horizons – Citizenship** & Relationships

We will begin by continuing New Horizons and looking at citizenship what it means to be a part of a community. We will then talk about relationships and how they can look different for different people, which will bring New Horizons to a finish.

## **Transition Challenge** -**Knowing How**

We will then move onto Transition Challenge which works on the basic skills needed for school subjects. The end of the term will involve looking at English.



# LINKS TO PRIOR LEARNING

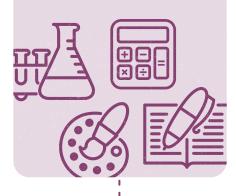
- To be able to understand what it means to be a citizenship and what it involves.
- To be able to understand different types of relationships.
- areas of English.

# • To be able to gain skills in several

## - TERM 3 -

## **Transition Challenge**

We will be continuing the Transition Challenge in Term 3. This will involve spending a few lessons on each topic, developing skills in: knowledge; making choices; building character; applications of skills; and confidence.



### LINKS TO PRIOR LEARNING

- Developing knowledge-based skills across a variety of topics.
- Developing the skill to make choices and decisions across a variety of topics.
- Developing character and a sense of self across a variety of topics.
- Developing the ability to apply learnt skills to a variety of situations.
- Developing confidence across a variety of situations.