



KS1 Suggested Science Vocabulary (Year 2)

Working scientifically

- Question, find out, observe, describe, test, compare
- Measure, length, height, mass/weight, time, temperature
- Record, results, table, chart, pictograph, block graph, bar chart

Living things in their habitats

- Living, dead, non-living
- Habitat, micro habitat, food chain
- Field, hedgerow, pond, woodland, seashore, ocean, rainforest, Arctic, desert
- Air, food, water, shelter, heat, warmth, sun

Plants

- Seeds, bulbs, grow, healthy, water, light, temperature, soil, nutrients
- Leaves, flowers, blossom, petals, fruit, roots, trunk, branches, stem
- Names of plants in their local environment for example grass, clover, daisy, buttercup, dandelion, oak, holly, daffodil, tulip etc. and plants we grow to eat such as lettuce, tomatoes, cucumber, radish, herb etc.

Animals including humans

- Reproduce, offspring, grow, adults (fish, amphibian, reptile, bird, mammal, humans)
- Survival, water, food, air, shelter
- Exercise, fit, healthy, food, fruit, vegetables, meat, fish, eggs, nuts, pulses, beans, milk, cheese, bread, pasta, rice, butter, vegetable oil, olive oil
- Common names of fish, amphibians, reptiles, birds, mammals including pets and those found in the local environment
- Common structure of animals and humans including: head, face, ears, hair, eyes, nose, mouth, teeth, cheek, chin, neck, body, arms, hands, fingers, paws, fins, wings, legs, feet, toes, tail, skin, scales, fur, feathers
- Herbivore, carnivore, omnivore

Uses of everyday materials

- Wood, plastic, glass, metal, water, rock, brick, paper, card, rubber, fur, fleece, cotton, wool, polyester, cotton wool
- Words to describe why certain materials are suitable for particular uses e.g. soft, hard, rough, smooth, stretchy, stiff, shiny, dull, flexible, waterproof, absorbent, opaque, transparent, translucent
- Squash, bend, twist, stretch