



KS1 Suggested Science Vocabulary (Year 1)

Working scientifically

- Question, find out, observe, describe, test, compare
- Measure, length, height, mass/weight, time, temperature
- Record, results, table, chart, pictograph, block graph, bar chart

Plants

- Leaves, flowers, blossom, petals, fruit, roots, bulb, seed, trunk, branches, stem
- Names of plants in their local environment for example grass, clover, daisy, buttercup, dandelion, oak, holly, daffodil, tulip etc. and plants we grow to eat such as lettuce, tomatoes, cucumber, radish, herb etc.

Animals including humans

- Fish, amphibian, reptile, bird, mammal
- Common names of fish, amphibians, reptiles, birds, mammals including pets and those found in the local environment
- Common structure of animals and humans including: head, face, ears, hair, eyes, nose, mouth, teeth, cheek, chin, neck, body, arms, hands, fingers, paws, fins, wings, legs, feet, toes, tail, skin, scales, fur, feathers
- Herbivore, carnivore, omnivore
- See, look, hear, listen, touch, feel, taste, smell

Everyday materials

- Wood, plastic, glass, metal, water, rock, brick, paper, card, rubber, fur, fleece, cotton, wool, polyester, cotton wool
- Names of common objects made from these materials e.g. door, building block, window, pencil sharpener, teddy etc.
- Soft, hard, rough, smooth, stretchy, stiff, shiny, dull, flexible, waterproof, absorbent, opaque, transparent, translucent

Seasonal changes

- Spring, summer, autumn, winter
- Day, night, light, dark, sunrise, sunset
- Sun, rain, snow, hail, precipitation, wind, cloud, cloud cover
- Deciduous, evergreen tree