

Tudor Grange Samworth Academy Primary Sports Grants Report 2017-2018

Grant Received - Tudor Grange Samworth Academy has not yet had confirmation of the Sports Grant for 2017/18. An estimation of the amount to be received has been used to outline the proposed usage of these funds, and as soon as confirmation is available, we will update this page with the exact figure.

Total Number on Role - 337

Summary of Grant Spending 2017-2018

Overall Objective:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Action	Cost	Objectives	Expected Impact
Provide all students with two hours of physical education and school sport per week (Made up of curricular and extra-curricular activity)	£1,280	Identify a member of Staff for the role of 'Sport and Wellbeing Leader' across Primary Utilise specialist PE teachers to establish an engaging and inclusive PE curriculum Coordinate a timetable of extra-curricular activities for children to access each day before and after school Complete Inclusive Health Check	Engage all pupils in regular physical activity- kick starting healthy active lifestyles
Engage at least 35% of pupils in extra-curricular sport each week (10% of those of which are targeted from the non-active population)	£6,800	Hire external (skill specific) coaches to support school sport, health and wellbeing for: <ul style="list-style-type: none"> ○ 'Breakfast sport clubs' ○ After school clubs ○ In school sport interventions for target groups of '<i>non-active population</i>' such as: <ul style="list-style-type: none"> ○ Balanceability http://www.balanceability.co.uk/index.php/balanceability-for-parents ○ Big Moves http://learningsouthleicestershiressp.org.uk/what-we-do/big-moves/ ○ Energise Club http://www.futureactive.org/course/energise-health-and-wellbeing/ 	Improvements of health, fitness, self-esteem, sleep patterns, concentration and mind-set of Primary children Establish an active culture in the community who understand the benefits as well as participate in sport regularly for enjoyment, fitness and socialising Skilled staff who can deliver sport activities confidently across EYFS-Year 6

		<ul style="list-style-type: none"> ○ Boxercise https://www.boxercise.co.uk/ <p>Provide staff who volunteer to lead clubs with regular CPD opportunities to increase expertise in delivery of sports and activities through 'Future Active' http://www.futureactive.org/</p>	
<p>Implement maths of the day (Active maths) through EYFS-Year 6</p> <p>https://www.mathsoftheday.org.uk/</p>	£900	<p>Provide staff throughout the Trust with CPD on how to effectively deliver 'maths of the day'</p> <p>Provide staff with easy access resources and equipment</p> <p>Provide ongoing support and advice for staff in implementing maths of the day</p>	<p>Improve maths attainment and pupil's perception of maths.</p> <p>Increased amount of physical activity for each child of at least 30 minutes per week</p>
<p>Implement Real PE programme across EYFS-Yr6</p> <p>https://www.createdevelopment.co.uk/real-pe/</p>	£3,500	<p>At least one member of staff to train and qualify as a Real PE practitioner, feeding back at staff CPD</p> <p>Utilise Real PE schemes of work and assessment tools</p> <p>Assessment of progress and levelling of pupil attainment across Primary PE to focus on the whole child rather than just skills</p>	<p>Improve quality of PE provision across Primary including having a 'whole child' approach to teaching PE.</p> <p>Better knowledge of children's strengths/weaknesses and more personalised and worthwhile 'next steps' for each child.</p>
<p>Membership of SSPAN (School Sport and Physical Activity Network) http://www.leicestercityssp.org.uk/</p>	£2,700	<p>Use the school games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition through intra-school (half-termly College competitions) and inter-school formats</p> <p>Establish links with other specialists in Primary settings</p> <p>Engage students in the planning and development of School Games activities through pupil voice</p>	<p>A broader range of activities and sports regularly offered to all pupils</p> <p>Increased participation in competitions by all pupils across Primary</p> <p>The profile of PE being raised across the school as a tool for whole school improvement</p> <p>School Games Silver Award achieved</p>

		<p>Train a 'School Games Organising Crew' – Including health and wellbeing leaders and playmaker leaders.</p> <p>Promote the School Games to parents and the local community at least once every half term through social media, website and letters</p> <p>Regularly feature match reports and competition results on the Academy website, social media and in the local press</p>	
Establish active links with at least three local community sports clubs	£300	<p>Link with the British Judo Council in order to identify and feed talented children into local Judo Clubs and inclusive Judo clubs</p> <p>Link with Aylestone Park FC in order to identify and feed talented children into their teams and training sessions, as well Aylestone Park FC Inclusive Team.</p> <p>Use Staff links to bring in local rugby coaches to identify and then feed children into their teams</p>	<p>Opportunities created for children to develop in and access a range of sports outside of school.</p> <p>Increased participation in competitive sport</p> <p>Create 'life-long participants'</p>
Develop Playground provision	£1,200	<p>Steve Harris to provide school consultation and staff training for before school/breaks/lunchtimes http://www.wellbeingeducation.co.uk/happy-lunchtimes</p> <p>Staff to deliver structured physical activities to all children</p> <p>Utilise School Games Organising Crew to co-ordinate playtime activities in KS1 and KS2</p> <p>Use the school games formats to provide opportunities in a range of sports and inclusive college competitions during breaks and lunchtimes</p>	<p>Raised status & esteem of staff delivering activities</p> <p>Better relationships</p> <p>Inclusive play for isolated children</p> <p>Improved organisation of playground activities</p> <p>Happier and more active children</p>