



Tudor Grange Samworth Academy

TUDOR TIMES



2025-26 Term: Spring | Issue 4 | Date: March 2026

Principal's Message

Easter Prayer

Lord,
As we approach this Easter season,
We give thanks for the hope, renewal and peace it brings.
Bless our pupils, our families, and our staff,
That they may find rest, joy and strength in the days ahead.
Guide our school community with kindness, wisdom and unity,
And help us return refreshed, ready to continue the good work we share.
Amen.



Dear Parents and Carers,

As we come to the end of another busy and successful term, I want to take a moment to reflect on the many achievements across our school community. This term, we have been so impressed with the excellent attendance of our pupils and their outstanding behaviour. Their commitment to learning and the positive way they conduct themselves each day continues to make us incredibly proud.

Ofsted Inspection

We also welcomed Ofsted into school in January. The inspection reflects the strength of our continued partnership with you and our community. The new inspection framework sets a very high bar, and we are extremely pleased that the report recognises how well our school continues to meet these expectations. We hope you enjoy reading the report in full—there is much to celebrate.

Our pupils thrive because we have:

- a strong, ambitious curriculum
- staff who lead with integrity and high expectations
- clear, consistent systems that support excellent behaviour
- a commitment to guiding every child to be the very best they can be

Our primary provision continues to be a particular strength, with many pupils achieving outcomes at or above national averages and in some cases significantly exceeding them. The school is also recognised for the exceptional extracurricular and enrichment opportunities we offer across all phases. We are proud to be an inclusive school with high ambitions for every pupil. The positive comments we continue to receive from parents reaffirm the strong relationship between home and school.

Vote of Confidence

A further vote of confidence in our school has been seen on National Offer Day: we received 166 applications for just 60 secondary places. As I have shared previously, parents who wish to secure a place for Year 7 may want to

explore availability in our KS1 and KS2 phases, as we currently have limited places in Year 1, Year 2, Year 3 and Year 4. Securing a place early guarantees entry into our highly sought-after secondary phase.

Founders' Day

We also celebrated Founders' Day on Thursday 19th March. This is an important annual event in our calendar, where we take time to acknowledge the founders of education in this area — the Church and the Samworth family. Pupils took part in a range of activities planned and delivered by the Samworth Brothers, giving them an introduction to the world of industry, operations, and finance. The day included practical, hands-on experiences alongside opportunities to reflect on the purpose of our school, its achievements, and what makes our community so valuable.

Thank you again for your support, your trust, and your partnership. Your children attend a school that is highly ambitious for the community we serve and we will continue to work tirelessly to give them the very best. On behalf of all the staff, I wish you and your family a restful and joyful Easter break.

Yours sincerely,

Mr A Bannon

Principal



Primary Principal's Message

Dear Parents and Carers,

As we come to the end of another wonderful term, we want to take a moment to celebrate all the fantastic achievements, experiences, and community moments we've shared together.

We are incredibly proud to share that our recent Ofsted visit was a great success. The inspectors commented on the warm, positive learning environment, the behaviour and attitudes of our pupils, and the strong relationships across our school community. Thank you for your continued support—your partnership plays such an important role in everything we achieve.

It has also been a joy welcoming so many of you into school through Fab Fridays, Marvellous Mondays, celebration assemblies and other events. Your involvement enriches our children's education and helps build a truly connected school community, and we value every moment you spend with us.

This term has been filled with exciting adventures. Our visits to Twycross Zoo and Glencroft were both hugely successful, offering children memorable, hands-on experiences that brought learning to life. Thank you to everyone who supported these opportunities.

We are thrilled to celebrate a record number of children achieving Race to 50 for attendance—an outstanding accomplishment. Our 20-Day Challenge continues to motivate pupils and encourage positive attendance habits, and your support at home makes a real difference.

We ended the term on a high note with an amazing performance from Year 3, showcasing their confidence, creativity, and teamwork. Our whole-school Easter Service was another special moment, providing a meaningful experience for all our children as we came together in celebration.

Thank you once again for your ongoing support, enthusiasm, and partnership. We wish all our families a restful break and look forward to another exciting term ahead.

Warm regards,

Mrs W Cooper

Primary Principal



World Book Day

The children had lots of fun coming into school in their pyjamas or costumes; we did A LOT of reading!! The children had a go at acting out some of the stories they have read, and they created their own bookmarks to take home.



Road Safety

We have been learning about keeping safe when out and about. The children showed wonderful understanding of needing to hold an adult's hand to cross the road. We looked at how important it is to stop, think, listen, look both ways, check there are no cars coming, listen again while looking, and then cross when an adult tells them to. We played stop and go games using the road signs and signals they would see when crossing at the traffic lights. We also used the car mats and dolls to practice our newfound skills.



Spring Walk

This term the children have been learning about spring and what happens during this season. We went for a walk around the field to see what we could find. The children had an amazing time listening to the birds, picking daisies, and enjoying the sunshine.



Mother's Day

All of our Pre-School parents were invited to our Mother's Day celebration. The children planted sunflower seeds, designed a flower, and created beautiful artwork using their fingers. The children loved showing their parents around the classroom.



Founders Day

The children were impressed by the lorries and were very eager to go inside! They all had a go at being a driver and learnt how to keep safe when near a truck. When they went inside the trailer, they loved hearing their voices echo. They learnt about what the lorries are used for, how they keep the food fresh and the importance of using a seatbelt when travelling in a vehicle.



This term as a part of our topic 'Me in My World' we have been learning about the season spring. As a part of this we have enjoyed nature walks around the school grounds looking for changes in our environment. During our literacy lessons we have been using our touch, smell, notice and hear lenses to focus our conversations and writing.

As we have learnt about spring, we have started to grow our very own beans which fitted very nicely with our Jack and the Beanstalk story of the week. The children have been enthusiastic at making sure they have enough light and water to grow.



World Book Day was a highlight for us this term. The children enjoyed moving around different classrooms and being immersed in various activities related to the different focus books of each class.

We celebrated Mother's Day by having a 'Mothers and Special People' assembly. The children enjoyed reciting a poem, singing a song and showing their paintings of their mums alongside something they enjoy doing with their mum or something they liked about their mum.

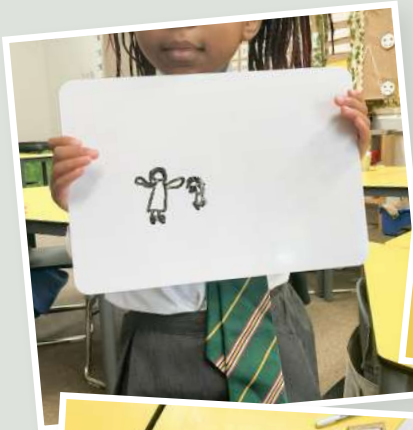


Maths

This term, Year 1 have been busy deepening their understanding of numbers to 50. The children have enjoyed exploring numbers using a range of concrete resources, helping them to build strong number sense and confidence when working with larger numbers.

RE

In our Religious Education lessons, Year 1 have reflected on The Parable of the Lost Son. The children thought carefully about what the story teaches Christians about forgiveness and discussed how we can show forgiveness in our own lives.



World Book Day

KS1 had a fantastic time celebrating World Book Day! We explored the wonderful story The Smeds and the Smoos, diving into its characters, themes, and colourful world. It was a joy to welcome parents into school to share stories and celebrate a love of reading together. We were especially impressed by the brilliant range of costumes – many inspired by books we have read in school. Thank you to everyone for helping to make the day so special!





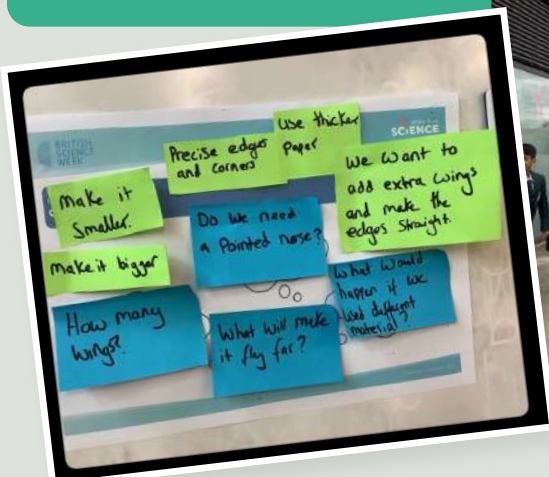
Writing

Year 2 have been transforming into young journalists this term! To kick off our newspaper writing unit, the children explored a range of children's newspapers to identify key features such as headlines, captions, quotes, photographs and the layout of real news reports. Using what they discovered, they have begun drafting their own articles—developing their ability to inform, explain and capture the reader's attention.



Paper Aeroplane Competition

During science week, Year 2 had some hands-on fun; they took part in a paper aeroplane competition. The classroom buzzed with excitement as children tested different designs, made predictions, and evaluated which shapes and folds helped their planes fly the furthest. It was a brilliant opportunity to combine creativity, problem solving and a healthy bit of friendly competition.



PIC•COLLAGE



Design & Technology – The Great Fire of London

As part of our history and DT learning, the children have been designing and building their own Tudor houses. After carefully constructing them with traditional features such as timber frames and thatched-effect roofs, we recreated a small scale re-enactment of the Great Fire of London by safely burning the models outside. The children were fascinated to see how quickly the fire spread between the closely packed houses, bringing their learning to life in a memorable and exciting way.



Year 3



In Year 3 we have been having fun making small and large items inspired by Alice's Adventures in Wonderland.



Year 4 enjoyed spending time pretending to be gladiators, and then used their experience to enhance their diary writing skills. It would have been a tough life fighting in the colosseum!



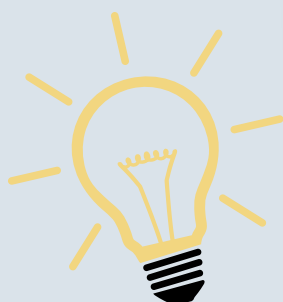
As a part of Science Week 2026, Year 4 asked themselves "How can I make the paper aeroplane go further?" They were tasked to experiment making different types of paper aeroplanes and then testing how well they could fly. The children loved asking each other questions and helping each other make their planes go further.



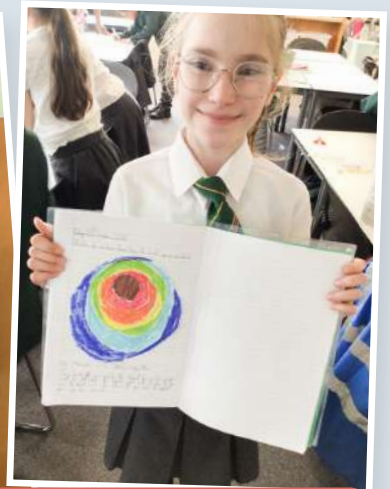
Year 4 had a fantastic day celebrating World Book Day! Year 3 and 4 joined and spent the day completing activities based on "Alice in Wonderland". The costumes and pyjamas were wonderful and the children had so many new experiences during the day.



In Science today, Year 4 were exploring how to make a light bulb light up. The sounds of joy when they discovered the light bulb turning on were lovely to hear. They experimented with different amounts of cables, light bulbs and batteries.



In Year 5, we have been learning about mountains in geography. We used playdoh to explore how different mountains are formed. The children learnt about fold, volcanic and block mountains and how the tectonic plates moved differently to create them.



We have also been looking at contour lines. We created our own 3D mountains to explain how the lines being closer together means the mountain is steeper.

We also have been creating bridges in DT and have begun creating our structure for them with lollipop sticks.

Year 9 English Trip to Stratford-Upon-Avon



We recently took a group of Year 9 students to Stratford-upon-Avon for a masterclass in acting out Othello. It was great to see students bringing the play they're studying to life, and their confidence blossom!



World Book Day



This year's World Book Day in secondary was inspired by Rick Riordan's Percy Jackson books. In the morning, pupils were welcomed to Camp Half-Blood by characters from Greek mythology. In their English lessons pupils created their own mythological identity and learned how to craft classical allusions for their creative writing.



Under 15s Girls' Cricket



The girls played two games at the Leicestershire indoor finals this month against Crown Hills and Leicester Grammar School. Unfortunately, we lost both matches, but there were so many positives to take away from the day. Our team was made up of Year 7 and Year 9 students who were competing against teams largely made up of Year 9 and Year 10 players, many of whom play club cricket or have been playing the game for a long time. Despite this, our girls thoroughly enjoyed the tournament and showed great courage when facing some very fast bowling.

The girls conducted themselves professionally at all times and made the most of the experience, including watching other schools such as Loughborough High, Ratcliffe, and Uppingham. They were eager to learn and keen to replicate the speed and skill of the bowling. Well done girls!

Boys' Volleyball



Well done to our volleyball players who were excellent in the district volleyball tournament earlier this month. Our KS3 team won their competition and the KS4 team played well but were up against some very strong teams. It was a great opportunity for our students as we have only started to teach volleyball in the last few years – they have made significant progress in a short period of time.



Some of the key highlights from Mental Health Week were our student leaders leading in bespoke prayers and assemblies. Our students did us proud as they planned and presented with clear confidence and pride for our school. The breakfast was a real treat with pupils having time to chat with peers and tutors. It was wonderful to receive feedback on how much they enjoyed it. Our student leaders handed out well-being cards to many pupils, and some were left around the building for pupils to find.

Mental Health Support Team

Sleep well, live better

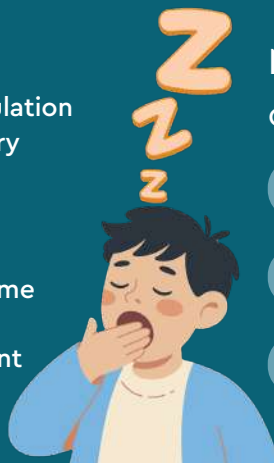
Friday 13th March was World Sleep Day, which aims to encourage people worldwide to promote the importance of healthy sleep. It's an opportunity to highlight how quality rest supports mental well-being, physical health and overall quality of life.

Why sleep matters?

- Supports mood and emotional regulation
- Improves concentration and memory
- Reduces stress and burnout

Healthy sleep habits

- Stick to a regular sleep and wake time
- Limit screen usage before bedtime
- Quiet, dark and calming environment



Need more support with sleep?

Click the links below:

[Health for Kids: Sleep](#)

[Health for Teens: Sleep](#)

[Support for Parents & Carers](#)

Holiday Activities & Food Programme Easter 2026

Children and young people who receive benefits related free school meals can take part in our free holiday activities and food (HAF) programme over the Easter holiday.

This Easter you can register your child for **one free programme**. Our programmes are either a:

- **Full 4 day programme** - Children are registered to attend 4 days of activities and receive a healthy meal each day
- **Specialist SEND 2 day programme**
- **Active Leicester gym pass** - Multiple use passes for 14 to 16 year olds
- **Active Leicester intensive swim course** for 11 to 14 year olds
- **Active Leicester swim preparation for lifeguard course** for 14 to 16 year olds

Before you register, please consider the:

- Programme type – full day, blended or gym pass
- Location of the programme and how your child will get there
- Days and the time of the programme
- Age range of the programme

Registration closes on the day before delivery.

Places are limited and will be allocated on a first come first served basis following confirmation of benefits related free school meal eligibility. Full programme information and the eligibility criteria can be found at families.leicester.gov.uk/haf

HAF Providers List

[Click here to view the full list of HAF providers.](#)

The list shows the name of the provider, the programme type, age range, where and when the programme takes place and how to apply for a place.

Important - You can register for **one programme only**. Please ensure that you choose the most appropriate programme that meets your child's needs.

Programme details are correct at time of publishing, visit families.leicester.gov.uk/haf for the latest information. If you have any queries relating to the HAF programme, email haf@leicester.gov.uk

Not receiving benefit-related free school meals?

Many of the providers offer other free or paid places that you can register for. Contact the provider direct for more information. If you think that your child should be receiving free school meals and you have not applied, make an application online at freeschoolmeals.leicester.gov.uk