



PUPIL PREMIUM SPENDING 2017-18

Tudor Grange Samworth Academy

Pupil Premium Spending Plan

PP Funding 2017 – 2018: £521,317		
Trust Staffing	% PP Grant	Key objectives
1. Executive Principal Primary	40%	<ul style="list-style-type: none"> All teachers in both primary and secondary have access to relevant whole school data on each student in addition to the department's own tracking data and it is provided in a user-friendly way. Further CPD on planning for differentiation Develop students' understanding of literacy across all subjects in both primary and secondary Reduce further the margins between the performance of disadvantaged and non-disadvantaged students, especially in English & mathematics across all key stages Ensure individual students' curriculum choices [KS4] are fully matched to their needs, and that all students on alternative courses make good progress
2. Associate Principal English	40%	
3. Associate Principal SEND	40%	
4. Associate Principal Primary/ Access	40%	
5. Trust Education Advisor	40%	
6. Strategic Lead Science	40%	
7. Strategic lead mathematics	40%	
Pupil Premium Allocation:		Cost: £72,200
Academy Staffing	% PP Grant	Key objectives
1. Behaviour, standards & outdoor education	80%	<ul style="list-style-type: none"> Progress of current disadvantage students and SEND across each year group is improving towards that of other students [who are meeting expectations] with the same starting point Curriculum assessment objectives have been developed specifically for each year and key stage Establish plans to address historical inadequacies in performance across EYFS, KS1, KS2 and KS3 Make more effective use of accurate and well-timed assessment to inform teachers' expectations of what students can achieve so that aspirational targets are set. Monitor assessment more rigorously to ensure the more able are challenged. Continue to improve the application of the Trust KS3 Curriculum and Assessment framework Strengthen curriculum provision further so that it offers 'personalised' programmes to all students across 3-16 addressing literacy issues, socio-academic and ethical behaviour Ensure professional learning is continuous and iterative Implement and monitor the effectiveness of the 'Access' curriculum Implement and monitor the effectiveness of bespoke 'Imperial' programmes for our most vulnerable students. Analyse links between behaviour and low literacy levels, behaviour and achievement, SEN and internal/external exclusions, attendance of vulnerable SEND students. Develop a parent forum mechanism to share the journey of school improvement so that all parents/carers are kept informed and satisfied that the school is making improvements driving up standards
2. Attendance officer	40%	
3. Associate teachers x 3	50%	
4. Teaching Assistant x 2 [Literacy intervention]	100%	
5. Careers and IAG	100%	
6. Learning mentors	50%	
7. Additional English teacher	40%	
8. Lead teacher Skills Action Service	20%	
9. Deputy Safeguarding lead	50%	
10. Teacher coordinator mathematics & A Mentor	20%	
11. Lead teacher Assertive Mentoring mathematics	50%	
12. SENCo provision Primary stages	50%	
13. Lead teacher Early Years & KS2	50%	
14. HLTA, SEMh Primary/Secondary, 2xTA IER/HOT	80%	
15. EAL coordinator	80%	
16. Pupil premium Champion	100%	
Pupil Premium Allocation:		Cost: £383,670

Key Objective	Action	Cost	% Grant	Impact review
Attendance	Monitor and track attendance, in liaison with Attendance/Welfare Officer, College Leaders, SENCo, Learning Mentor, on a half termly basis and develop follow up strategies to improve the attendance of students identified with high percentage of sessions missed	-	-	Attendance has improved across year groups and whole-school. No students are disadvantaged by low attendance. The attendance of Pupil Premium students who have previously had exceptionally high rates of absence is rising quickly towards the national average. As a result of this action, there is a marked improvement in persistent absence
Behaviour interventions	Improvement attainment by reducing challenging behaviour around the academy and low-level disruption during lesson time. Identify, track and monitor disadvantaged students with either behavioural issues or behaviour and academic problems across primary and secondary phases.	£10,000	100%	Behaviour interventions contribute to large improvements in the academic performance of disadvantaged students. There is sustained improvement in students' behaviour. The number of hotspots and 'lates' recorded have decreased across year groups and the whole-academy and as a result no students are disadvantaged in their learning
Curriculum	Implement trust-wide Key Stage 3 curriculum and assessment framework.	£2,000	100%	The whole-school curriculum model rewards the full breath of the curriculum. Assessment focuses on accumulative knowledge and wider skills. As a result,
Imperial	Deliver 6-week intervention course to focus on behaviour, motivation and aspiration. Vulnerable students across all year groups selected and withdrawn from lessons will receive additional small group intervention.	£5,000	100%	Target students across primary and secondary show improvements in engagement and behaviour for learning. As a result of this action the curriculum is tailored further and student removals have been reduced.
Alternative provision	Monitor standards of all students who experience off-site provision. Intervention programmes are carefully structured and differentiated to meet the needs of EAL, SEN and new arrivals from disadvantaged backgrounds.	£15,000	100%	Targeted Pupil Premium students withdrawn from mainstream lessons will receive additional curriculum support programmes during alternative provision. Student engagement, attendance, and behaviour for learning will improve removing barriers and support future prospects
Breakfast /Homework clubs	Develop breakfast clubs that offer PP students in primary and secondary a free and nutritious meal before school. The LRC is available for students before and after school to complete homework. Subsidies are set aside to support Period 6.	£1,000	100%	Target students who receive a nourishing and nurturing start to the day will see their reading, writing and maths results improve by the equivalent of two months' progress over the course of a year
Information and guidance	Careers advice and experiences are bespoke for Y10/11 and carefully mapped and recorded for all students. PP students are offered the best work experience placements.	£11,000	100%	Students are well prepared for the next stage of their education, training or employment and have attained relevant qualifications. These destinations strongly support their career plans.
Education Trips	All disadvantaged students in primary experience 'Wow' days. In secondary, with links to the college system, all disadvantaged students from Y8-11 will experience a University Taster day	£6,000	100%	Raise aspiration for all disadvantage students in all years. Learning outside the classroom will enrich students experience i.e. Year 9 NEC skills show; Year 11 Geography Trip to Dovedale/Bakewell; History Trip to Kenilworth Castle

Assessment & Feedback	Improving the quality of assessment and the use of assessment routines in the classroom across the school. Plan effective learning experiences using assessment and feedback to support, stretch and challenge Pupil Premium students.	£1000	100%	All teachers' planning makes effective use of assessment to ensure that work is targeted to meet the needs of disadvantaged cohorts, especially PP and SEND. As a result of this action, feedback to students redirects or refocuses student's actions to achieve their next steps.
Literacy	Identify disadvantaged students across primary and secondary key stages that need support in mastering the basics of early reading [Phonics – Y1-5]. Identify secondary readers who are behind in basic reading comprehension.	£10,000	100%	Phonics, RWI and AR are embedded in a rich literacy environment for early readers and as results of this action, disadvantaged students make successful gains in their learning and an average of 3 additional month's progress per year.
Assertive mentoring	Implement assertive mentoring programme to support middle attaining boys and high attaining pupil premium students.	-	-	As a result of this action, gaps between in-school disadvantaged and other will be targeted.
Tudor Scholars	Implement Tudor scholars within a revised curriculum framework for an all-through academy.	£1000	100%	Tudor scholars is implemented to support aspirations and outcomes for disadvantaged students across the academy.
Revision guides	Revision guides for all Year 11 students will be purchased to support students during revision sessions – holidays, lunchtime and after school period 6	£3500	100%	As a result of this action all disadvantaged students will have access to appropriate revision materials to support them with their home learning and during additional revision sessions in-school.
Pupil Premium Allocation:		Cost: £65,500		
Total:		Cost: £521, 370 -£53		