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# PUPIL PREMIUM SPENDING 2016-17

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EVIDENCE AND IMPACT

## Tudor Grange Samworth Academy

### Pupil Premium Spending Plan

PP Funding 2016 – 2017: £558,470			
Trust Staffing	% PP Grant	Key objectives	
1. Executive Principal Secondary	40%	<ul style="list-style-type: none"> <li>• Use Trust support to deliver training on assessment including peer and self-assessment, pedagogy and interventions to increase differentiation in lessons and improve the progress of the Pupil Premium Group</li> <li>• Reduce further the margins between the performance of disadvantaged and non-disadvantaged students, especially in English &amp; mathematics across all key stages</li> <li>• Ensure that all roles of senior leaders are having maximum impact including Primary leadership</li> <li>• Ensure individual students' curriculum choices [KS4] are fully matched to their needs, and that all students on alternative courses make good progress</li> <li>• All teachers in both primary and secondary have access to relevant whole school data on each student in addition to the department's own tracking data and it is provided in a user-friendly way. Further CPD on planning for differentiation</li> <li>• Develop students' understanding of literacy across all subjects in both primary and secondary</li> </ul>	
2. Executive Principal Primary	40%		
3. Associate Principal Behaviour & Standards	40%		
4. Trust Education Advisor	40%		
5. Strategic Lead English	40%		
6. Strategic Lead Science	40%		
7. Strategic lead mathematics	40%		
8. Strategic Lead SEN	40%		
9. Trust KS4 English Lead	40%		
10. Trust KS3 English Lead	40%		
11. Strategic Lead Attendance & Welfare	40%		
Pupil Premium Allocation:		<b>Cost: £62,000</b>	
Academy Staffing	£	% PP Grant	Key objectives
1. Behaviour, standards & outdoor education	£43,445	80%	<ul style="list-style-type: none"> <li>• Refine all data systems to ensure reliable and accurate information is captured regularly about all key groups' progress, across all years, in order to pinpoint underachievement earlier, and intervene to reduce variability in teaching and learning.</li> <li>• All departments to establish formal plans to deliver specific interventions for students with higher target grades and higher ability</li> <li>• Make more effective use of accurate and well-timed assessment to inform teachers' expectations of what students can achieve so that aspirational targets are set.</li> <li>• All departments to establish/use robust tracking systems. Data will be standardised to ensure accuracy.</li> <li>• Continue to improve the application of the school's marking policy so that PP students always know what they have done well and what they need to do next to improve further</li> <li>• Monitor assessment data more rigorously to ensure progress from Y1-11 is consistent year to year.</li> </ul>
2. Attendance officer	£21,020	40%	
3. Associate teachers x 3	£67,374	50%	
4. Teaching Assistant x 2 [Literacy intervention]	£41,209	100%	
5. Educational psychologist	£30,000	100%	
6. Learning mentors	£113,909	50%	
7. Additional English teacher	£80,979	40%	
8. Lead teacher Skills Action Service	TLR £9,286	20%	
9. Lead teacher KS3 & KS4 English	TLR £8,708	20%	
10. Lead teacher Numeracy	TLR £5,043	20%	
11. Teacher coordinator mathematics & A Mentor	TLR £4,354	20%	
12. Lead teacher Assertive Mentoring mathematics	TLR £2,613	50%	
13. SENCo provision Primary stages	TLR £4,354	50%	
14. Lead teacher Early Years & KS2	TLR £13,640	50%	
15. HLTA, SEMh Primary/Secondary, 2xTA IER/HOT	£88,059	80%	
16. Pupil Premium Cost Centre	£17,000	100%	
Pupil Premium Allocation:		<b>Cost: £343,670</b>	

Strategic Priority 1: Improving the quality of behaviour, standards & student welfare				
Key Objective	Action	Cost	% Grant	Impact review
<b>Attendance</b>	Monitor and track attendance, in liaison with Attendance/Welfare Officer, College Leaders, SENCo, Learning Mentor, on a half termly basis and develop follow up strategies to improve the attendance of students identified with high percentage of sessions missed	-	-	Attendance has improved across year groups and whole-school. No students are disadvantaged by low attendance. The attendance of Pupil Premium students who have previously had exceptionally high rates of absence is rising quickly towards the national average. As a result of this action, there is a marked improvement in persistent absence
<b>Behaviour interventions</b>	Improvement attainment by reducing challenging behaviour around the school and low-level disruption during lesson time. Identify, track and monitor disadvantaged students with either behavioural issues or behaviour and academic problems	£10,000	80%	Behaviour interventions contribute to large improvements in the academic performance of disadvantaged students. As a result of this action, there is sustained improvement in students' behaviour. The number of hotspots and 'lates' recorded have decreased across year groups and whole-school and as a result no students are disadvantaged in their learning
<b>Tudor Values</b>	Implement 'Tudor Values' to support whole-school approach to personal well-being to all students, particularly disadvantaged middle attaining boys.	£5,000	20%	As a result of this action all students and particularly disadvantaged boys respond well to an ethos that encourages and stimulates high standards that engages their interests and commitment and that insists on good behaviour.
<b>Alternative provision</b>	Monitor standards of all Pupil Premium students who experience off-site provision [i.e. fortnightly visits] including Forest schools and college placements. Intervention programmes are carefully structured and differentiated to meet the needs of EAL, SEN and new arrivals from disadvantaged backgrounds.	£50,000	100%	Targeted Pupil Premium students withdrawn from mainstream lessons will receive additional curriculum support programmes during alternative provision or SEN or curriculum time in-school. As a result of this action, student engagement, attendance, and behaviour for learning will improve removing barriers and support future prospects
<b>Breakfast /Homework clubs</b>	Develop breakfast clubs that offer PP students in primary and secondary a free and nutritious meal before school. The LRC is available for students before and after school to complete homework. Subsidies are set aside to support Period 6.	£2,000	100%	As a result of this action, target students who receive a nourishing and nurturing start to the day will see their reading, writing and maths results improve by the equivalent of two months' progress over the course of a year
<b>Information and guidance</b>	Ensure Careers education, information and advice is very strong. Careers advice and experiences are carefully mapped and recorded for all disadvantaged students. PP students are offered the best work experience placements.	£1,000	80%	Pupil Premium students are exceptionally well prepared for the next stage of their education, training or employment and have attained relevant qualifications. These destinations strongly support their career plans.
<b>Education Trips</b>	All disadvantaged students in primary experience 'Wow' days. In secondary, with links to the college system, all disadvantaged students from Y8-11 will experience a University Taster day	£5,000	90%	Raise aspiration for all disadvantage students in all years. As a result of University trips to: Oxford, Cambridge, Durham, Warwick and York students will develop positive and aspiring attitudes to their work. Learning outside the classroom will enrich students experience i.e. Year 9 NEC skills show; Year 8 English to Black Country; Year 11 Geography Trip to Bakewell; History Trip to Kenilworth Castle

<b>Strategic Priority 1: Improving the quality of learning, teaching and assessment</b>				
<b>Assessment &amp; Feedback</b>	Improving the quality of assessment and the use of assessment routines in the classroom across the school. Plan effective learning experiences using assessment and feedback to support, stretch and challenge Pupil Premium students.	-	-	All teachers' planning makes effective use of assessment to ensure that work is targeted to meet the needs of disadvantaged cohorts, especially PP and SEND. As a result of this action, feedback to students redirects or refocuses student's actions to achieve their next steps.
<b>Marking</b>	Improving the quality of feedback and the actions taken by students in response to feedback, leading to improved progress of PP students.	£500	100%	PP marking is prioritised across the curriculum. Positive marking strategies are implemented and as a result PP students are clear on what they are learning. All PP students are given a comment linked to the strengths of their work and a strategy for improvement.
<b>Read, Write, Inc</b>	Identify disadvantaged students across primary and secondary key stages that need support in mastering the basics of early reading [Phonics – Y1-5]. Identify secondary readers who are behind in basic reading comprehension	£20,000	100%	Phonics and RWI is embedded in a rich literacy environment for early readers and as results of this action, disadvantaged students make successful gains in their learning and an average of 3 additional months progress per year.
<b>Assertive mentoring</b>	Additional Numeracy interventions for students who have not made adequate progress in Year 7-9 mathematics.	£13,000	100%	As a result of this action, gaps between in-school disadvantaged and other will be targeted. Improved maths ages and ability inclusive of closing the gap in Year 7-9
<b>Curriculum Planning incl Mastery Learning</b>	Explore the concept of 'Mastery Learning' within a revised curriculum framework for an all-through academy with larger than average proportions of disadvantaged students	£1000	100%	Mastery learning or equivalent curriculum planning is implemented to support outcomes for disadvantaged students. Outcomes improve as a result of subject matter and content being broken into units with clear objectives and assessment components.
<b>Revision guides</b>	Revision guides for all Year 11 students will be purchased to support students during revision sessions – holidays, lunchtime and after school period 6	£5000	100%	As a result of this action all disadvantaged students will have access to appropriate revision materials to support them with their home learning and during additional revision sessions in-school.
<b>Uniform</b>	Purchase new uniforms for all students across all key stages in the academy.	£47,000	100%	Increased level of sense of belonging amongst students in relation to academy expectations and Tudor Values. As a result of this action their will be a positive correlation between uniforms and student achievement as well as bridging the social gap and
Pupil Premium Allocation:		<b>Cost: £152,800</b>		
Total:		<b>Cost: £558,470</b>		